



Stanhope Primary School

Learning • Success • Respect • Citizenship



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Newsletter

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Inspiring Lifelong Learning

ISSUE 27: September 5th 2024

REMINDERS & THINGS TO DO

DATES TO REMEMBER

ATHLETICS



Well done to our 3-6 students for representing Stanhope Primary School at the Waranga Athletics in Kyabram recently. Congratulations to Tyler and Bonni who are representing us at the Division athletics in Bendigo.

Friday 6th September

- ◆ Sporting Schools

Thursday 12th September

- ◆ LIBRARY

Friday 13th September

- ◆ Sporting Schools

Monday 16th September

- ◆ Blue Earth Sports
- ◆ Division Athletics (qualified students only)

Thursday 19th September

- ◆ ART

Friday 20th September

- ◆ **Early Assembly 1.45pm**
- ◆ **END OF TERM**
Early Dismissal 2pm

PRINCIPAL'S MESSAGE: Fiona Wallace



Attendance

I was very excited last week when we had every student attend every day! It was a full week of learning, fun and growth. This week I have been reading about strategies to assist us in encouraging our students when they're reluctant to attend and found the following "tips to assist parents":

- ◆ Schools want to work in partnership with parents – act early if you have any concerns by contacting your child's school and asking for advice and support;
- ◆ Remember that every day counts;
- ◆ There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes and their social connectedness;
- ◆ Talk positively about school and the importance of attending every day;
- ◆ Open and prompt communication with your child's school about all absences is a good idea;
- ◆ Avoid making routine medical and dental appointments during the school day or planning family holidays during the term;
- ◆ Seek help from your school if you are concerned about your child's attendance and wellbeing.



Reading

I don't have an update on my own personal reading as I have to admit I haven't read 'for fun' this week. Writing this article has reminded me that it's important to make time to do the things we enjoy. This week, I encourage you all to take the time to sit with your student and read aloud to them – or take turns and have them read a bit to you, and then you read a bit to them. Along with it being enjoyable time together, there are benefits to reading aloud to children including the fact that it strengthens their vocabulary, increases their attention span, strengthens their cognition, and promotes bonding as it's quality time spent together.

RESPECT

This week we continued our focus on RESPECT. In class on Wednesday Simon spoke about the importance of respecting oneself. Simon taught about the importance of thinking positively and speaking positively to ourselves. We have asked the students to memorise some self-affirmations that they can use to encourage themselves and treat themselves with respect. For example, if you threw a ball and your friend missed catching it, you might respectfully tell them "good effort, try again". However, if we ourselves miss a catch, we might tell ourselves "you're hopeless and can't play". We want to shine a spotlight this week on our self-talk and self-respect. I urge you to ask your student if they can recall a positive thing to tell themselves.



FROM THE
**Business
Manager**

Mica will be in the office on
Tuesdays and Thursdays.

I am happy to discuss
confidential payment
options for fees or camps
& excursions with you.

Café Lunch Orders

**3rd Wednesday
of every month**

18th September

16th October

20th November

18th December

PRICE LIST ATTACHED



Weekly Wellbeing Award



**Congratulations to
CALEB**

**FOR TRYING HARD TO
RESPECT OTHERS**

**from Wellbeing
Officer Simon**

Stanhope Primary School ENROLMENTS

Enrolments are welcome
for our school.

Parents or carers can
contact the school to speak
with the principal,
Christine, or to collect an
enrolment pack.

School tours by
appointment.



- ◆ Small caring environment.
- ◆ Individual learning plans to ensure high student outcomes.
- ◆ Engaging curriculum delivery.
- ◆ Parent involvement encouraged.

Thank you to our generous sponsors

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Phil De'Ath
0418 527 365

Lina Ding
0412 266 635

KYABRAM
MAIN STREET
BUTCHERY

"The Best Meat by Miles"

170 Allan St, Kyabram PH: 5853 2123



Kyabram CLUB
Where good friends meet



- Stanhope Supermarket
- Stanhope RSL Sub Branch

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PROTECT

Protecting children & young people
from abuse is our responsibility



HELP IS BUT A PHONE CALL AWAY

LIFELINE
13 11 14

KID'S HELPLINE
1800 55 1800

BEYOND BLUE
1300 22 4636

AWARDS



Kindness Award:

Mercedes.

Good Citizenship Award:

Tyler.

Great Work Award:

Tyler & Cass.

Proud of You Award:

Daisy.

<https://www.facebook.com/stanhopeps/>



Child safety and wellbeing at Stanhope Primary School

information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Stanhope Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view our school's website, via UeducateUs, and at the school's front office.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Stanhope Primary School at stanhope.ps@education.vic.gov.au or by phone on 03 5857 2514.

Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.

FOUR CRITICAL ACTIONS FOR SCHOOLS

Responding to Incidents, Disclosures and Suspicions of Child Abuse

1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

If a child is at immediate risk of harm you **must** ensure their safety by:

- separating alleged victims and others involved
- administering first aid
- calling **000** for urgent medical and/or police assistance to respond to immediate health or safety concerns
- identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE
You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report internally to:

- GOVERNMENT SCHOOLS**
 - School principal and/or leadership team
 - Employee Conduct Branch
 - DET Incident Support and Operations Centre.
- CATHOLIC SCHOOLS**
 - School principal and/or leadership team
 - Diocesan education office.
- INDEPENDENT SCHOOLS**
 - School principal and/or school chairperson
 - Commission for Children and Young People on **1300 782 978**

All allegations of 'reportable conduct' **must** be reported as soon as possible to:

- GOVERNMENT SCHOOLS**
 - Employee Conduct Branch
- CATHOLIC SCHOOLS**
 - Diocesan education office
- INDEPENDENT SCHOOLS**
 - Commission for Children and Young People on **1300 782 978**.

OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold **significant concerns** for their wellbeing you **must** still act. This may include making a referral or seeking advice from:

- Child FIRST/The Orange Door (in circumstances where the family are open to receiving support)
- DHHS Child Protection
- Victoria Police.

3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHHS Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- to contact** the parents/carers and provide agreed information (this must be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- how to communicate** with all relevant parties with consideration for their safety.

4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a **Student Support Plan** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.

Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

YOU MUST TAKE ACTION

You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief* that a child has, or is at risk of being abused.

As a school staff member, you play a **critical role** in protecting children in your care.

You **must** act if you form a suspicion or reasonable belief, even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).

It is strongly recommended that you use the **Responding to Suspected Child Abuse template** to keep clear and comprehensive notes, even if you make a decision not to report.

*A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.

CONTACT

DHHS CHILD PROTECTION

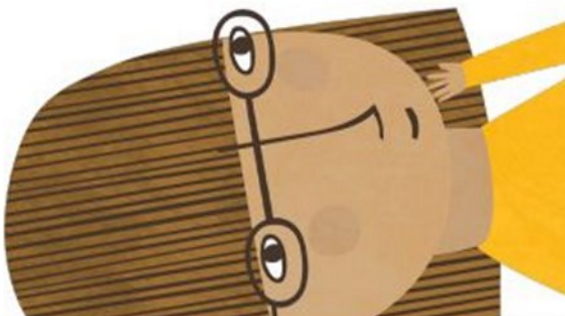
- AREA**
 - North Division **1300 664 977**
 - South Division **1300 655 795**
 - East Division **1300 300 391**
 - West Division (Rural) **1800 075 599**
 - West Division (Metro) **1300 664 977**
- AFTER HOURS**
After hours, weekends, public holidays **13 12 78**
- CHILD FIRST**
<https://services.dhhs.vic.gov.au/federal-and-support-teams>
- ORANGE DOOR**
<https://www.vic.gov.au/familyviolence/the-orange-door.html>

VICTORIA POLICE

- 000** or your local police station
- DET INCIDENT SUPPORT AND OPERATIONS CENTRE**
1800 126 126
- INCIDENT MANAGEMENT AND SUPPORT UNIT**
1800 126 126
- EMPLOYEE CONDUCT BRANCH**
(03) 9637 2595
- DIOCESAN OFFICE**
Melbourne **(03) 9267 0228**
Ballarat **(03) 5337 7135**
Sale **(03) 5622 8600**
Sandhurst **(03) 5443 2377**

INDEPENDENT SCHOOLS

- VICTORIA**
(03) 9825 7200
- THE LOOKOUT**
The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence: <http://www.lookout.org.au>
Family violence victims/survivors can be referred to **1800 Respect** for counselling, information and a referral service: **1800 737 732**



PROTECT

THE EDUCATION STATE

VICTORIA
Education and Training

CECV
CHILD EDUCATION COMMUNITY CONNECTIONS OF VICTORIA





FISH 'N' CHIPS

Minimum chips	\$ 4.00
Battered sav	\$ 3.50
Boneless wing ding	\$ 1.50
Calamari rings	\$ 1.80
Chicken dim sim	\$ 2.50
Chicken nugget	\$ 0.80
Chiko roll	\$ 3.50
Chilli chicken strip	\$ 2.00
Corn jack	\$ 3.50
Crab sticks	\$ 1.80
Crumbed prawns	\$ 1.80
Dim sim	\$ 1.50
Fish bites	\$ 1.80
Fish cakes	\$ 3.00

FISH

FLAKE	\$ 8.50
BLUE GRENADIER	\$ 9.00
Flat head fillets	\$ 2.50
Garlic chicken ball	\$ 1.80
Hash brown	\$ 1.20
Magdala	\$ 4.00
Mini dim sim	\$ 0.75
Mini spring roll	\$ 2.00
Pineapple fritter	\$ 3.00
Pluto pup	\$ 3.50
Potato cake	\$ 1.50
Scallops	\$ 1.80
South Melbourne dim sim	\$ 2.50
Spring roll	\$ 3.50
Wing ding	\$ 2.50

CHIPS, CHEESE & GRAVY

SMALL	\$ 7.00
MEDIUM	\$ 10.00
LARGE	\$ 13.00

Tomato sauce sachet \$ ***0.30***

LOADED FRIES

SMALL	\$ 9.00
LARGE	\$ 14.00

BURGERS

Bacon & Egg Roll	\$ 8.00
Bacon & Egg Sandwich	\$ 7.50
Chicken parma roll	\$ 13.00
Chicken schnitzel & gravy roll	\$ 9.00
Chicken schnitzel & salad roll	\$ 8.50
Chicken schnitzel with the lot	\$ 15.00
Chicken wrap with the LOT	\$ 13.00
PLAIN	\$ 11.00
Fish burger with the LOT	\$ 15.00
PLAIN	\$ 12.00
Hamburger with the LOT	\$ 13.00
PLAIN	\$ 11.00
Souvlaki- beef/lamb/chicken	
LOT	\$ 13.00
PLAIN	\$ 11.00
Steak sandwich with the LOT	\$ 12.00
PLAIN	\$ 10.00

Sauces- tomato, bbq, mayo, garlic, sweet chilli, hot chilli, tartare

EXTRAS

Gravy on chips	\$ 2.00
Meat	\$ 4.00
Bacon or Egg	\$ 2.00
Cheese or Pineapple	\$ 1.00
Squeezy sauce - per sachet	\$ 0.30
Small salad	\$ 6.00
Large salad	\$ 7.00

BAKERY

Plain pie	\$ 5.50
Flavoured pie	\$ 5.90
Sausage Roll	\$ 4.80
Pastie	\$ 4.80
Salad only rolls	\$ 6.50
Meat and salad rolls	\$ 8.00
Salad only sandwich	\$ 6.00
Meat and salad sandwich	\$ 7.50
Salad wraps	\$ 8.00