

Stanhope Primary School



Learning Success Respect Citizenship

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Inspiring Lifelong Learning

REMINDERS & THINGS TO DO

Parent Opinion Survey

I have this week emailed each family an invitation to complete a survey. Graeme had previously emailed this link out to you, however the survey dates have been extended and we now have until **Friday September 20**th to complete them.

I encourage you to complete this survey as it's important that I have your ideas, feedback and opinions.

It's very important to me that our family/school communication is always open and honest, and this survey is one way you can communicate your thoughts to the school. If you have any questions or trouble with the survey link, please let me know.

DATES TO REMEMBER

ISSUE 28: September 12th 2024

Friday 13th September

♦ Sporting Schools

Monday 16th September

- **♦** Blue Earth Sports
- Division Athletics (qualified students only)

Wednesday 18th September

♦ Café Lunch Orders

Thursday 19th September

◆ ART

Friday 20th September

- ◆ Parent Opinion Surveys DUE
- ♦ Early Assembly 1.45pm
- ◆ END OF TERM Early Dismissal 2pm

PRINCIPAL'S MESSAGE: Fiona Wallace



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Reading

I recently saw a movie based on a novel I had read and I was reminded again of how I dislike movies based on novels I've read. I seem to always disagree with how the characters are portrayed, or the characters 'looked different' in my mind... and I often feel let down. It's important when our students read that they 'imagine' the stories in their head, 'see' the characters and visualise the action. Perhaps when you're reading together next time, read a description of a character or scene to your student and ask them to 'picture it' in their mind, or maybe even then to draw it. Being able to visualise what's happening in a story helps with comprehension and also helps to make connections.

FROM THE
Business
Manager

Mica will be in the office on Tuesdays and Thursdays.

I am happy to discuss confidential payment options for fees or camps & excursions with you.

RESPECT

This week is our fourth week focusing on RESPECT. In class this week with Simon, students learned about how to grow their own confidence and discipline, and also about the importance of completing homework. Simon also spoke about the power of our words and the power of manners. We're going to focus on using the following four phrases as often as we can:

"GOOD MORNING"

"THANK YOU"

"PLEASE"

"GOODBYE"

Simon has asked students to use these phrases as often as they can – both at home and at school – and he'd like them to report back next Wednesday about how they went. Students demonstrated their commitment to doing this by 'walking the plank'... Ask your students about it! 2

Health

I have included in the newsletter this week some information about whooping cough. No one at our school has been diagnosed with it, thankfully, however there are a growing number of cases in Victoria at the moment and I wanted you all to be aware of the symptoms and what to do if your student does fall ill.

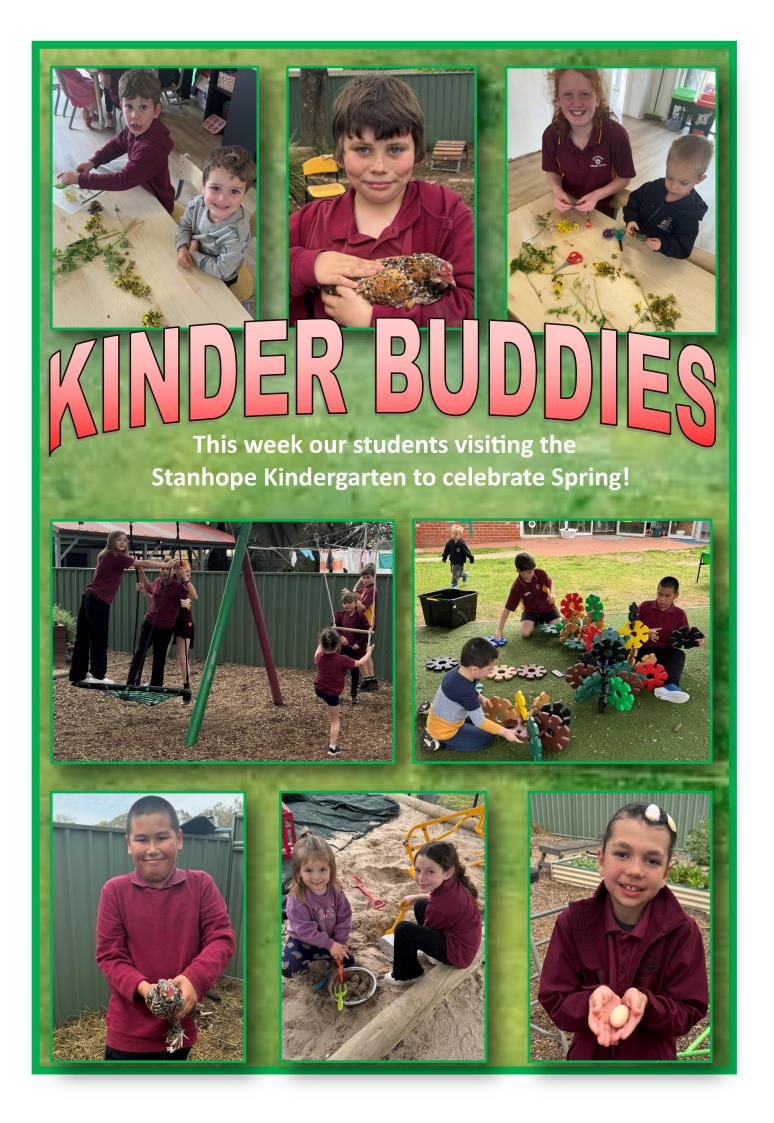
<u>Café Lunch</u> Orders

3rd Wednesday of every month

18th September 16th October 20th November 18th December

PRICE LIST ATTACHED





Weekly Wellbeing Award



Congratulations to XYLA

For being respectful towards others inside and outside the classroom

from Wellbeing Officer Simon





of Education

2024 Parent / Caregiver / Guardian Opinion Survey:

WE WANT OUR PARENTS / CAREGIVERS / GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting the annual Parent / Caregiver / Guardian Opinion Survey offered by the Department of Education and is seeking your feedback. The survey is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement. The survey is optional, but we encourage and appreciate your participation. Our school will use the survey results to assist in identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies.

The Parent / Caregiver / Guardian Opinion Survey will be open online from **Monday 29 July to**Friday 20 September 2024.

All families are invited to participate in the survey.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time on desktop computers, laptops, tablets or smartphones.

Last year we used the survey results to plan for how to better make our school more family friendly and to improve connections with other schools and our kinder for the purpose of transition and networking.

Please speak to us if you would like more information.

Thank you to our generous sponsors



Phil De'Ath 0418 527 365

Lina Ding 0412 266 635









Stanhope Supermarket
 Stanhope RSL Sub Branch

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HELP IS BUT A PHONE CALL AWAY LIFELINE

KID'S HELPLINE 1800 55 1800

BEYOND BLUE 1300 22 4636

AWARDS



https://www.facebook.com/stanhopeps/



Success Award:

Diamond-Rose (Resilience).

Citizenship Award:

Cooper (Responsibility).

Learning Award:

Bonni (Maths)

Respect Award:

Kyabram & District Tennis Association Invites you to



Join your local tennis club today!

Kyabram - David Starling 0427 004 457 Kyvalley - Melissa WIlliams 0412 822 029 Girgarre - Fiona Smith 0408 502 274 Stanhope - Fleur Nurse

Tongala - Lori Johnstone 0417 799 683

0432 379 509

Can't commit to a long tennis season?

No problem, the season has been shortened to an 8 week Home & Away Season with 1 week of finals, finishing 14th December.

Free NBN for eligible students

If there is a school age student at your home and you don't have <u>an non connection</u>, you could qualify for free home internet until the end of 2025.

Check if you qualify

What is it?

The School Student Broadband Initiative offers free internet to eligible families until the end of 2025.

Here's what you need to know:

- Free internet: If your family qualifies, you'll get free NBN internet at home. You'll get to
 choose from a list of internet providers.
- Application deadline: You have until December 31 2024 to apply.
- Start date: The free service starts when your internet is connected and lasts until December 31 2025.
- Family use: Everyone in your household can use the internet.
- After the free period: When the free service ends, you won't be automatically charged.
 You'll need to agree before paying for any continued service.
- If you move house: You can take the free service with you if your new home is eligible.
 Just contact your internet provider to arrange this.

Who can get it?

Your family might be eligible if:

- You have a child in an Australian school (from Prep to Year 12)
- You don't currently have NBN internet at home
- Your home can connect to the NBN network.
- You haven't had NBN in the last 14 days

How to check if you can get it

Check online by going to anglicarevic.org.au/student-internet(External link).

- Leave your contact info.
- They'll call you back when it's convenient for you.

Check if you qualify

You can also call 1800 954 610.

- Tell them your home address. They'll check if you already have NBN there.
- You don't need to share any financial information.
- If you need help in another language, just ask. They can help.

September School Holidays 2024

B=					Post of the						
Book in Please	Echuca		Kyabram		Rochester		Rushworth		Tongala		
Mon 23 Sept	10.30am Toddler Rhymetime		10.30am Sand Art	B 5+			All Day Lego & Games				
	3pm Beach Balls	B 5+							1pm Footy Friends	B 5+	
Tues 24 Sept	10am - 1pm Lego & Games		10.30am Toddler Rhymetime						9am - 12pm 1 - 4pm All Day Board	d	
	2pm Dog Lead Hanger	B 5+	3pm Floating Earth	B 5+	1pm Footy Friends	B 5+	10am Footy Friends	B 5+	Games		
Wed 25 Sept	2pm Footy Fun	B 5+	3.30pm Footy Friends	B 5+	All Day Lego & Games						
	5.30 - 7pm Pizza & Movie										
Thu 26 Sept	11am Baby Rhymetime		All Day Lego & Games								
	2.30pm Bunnings	B 5+									
Fri 27 Sept			Grand F	ir	al Public	Н	oliday				
Mon 30 Sept	10.30am Toddler Rhymetime		10.30am Matchbox Bugs	B 7+			All Day Lego & Games				
	3pm Matchbox Bug s	B 7+							1pm Dog Lead Hangers	B 5+	
Tue 1 Oct	10.30am Coaster Sets	B 5+			10.30am CJ Puppets	В			9am - 12pm 1 - 4pm		
	1 - 5pm Lego & Games			B 5+			2pm CJ Puppets	В	All Day Board Games	d	
Wed 2 Oct	3pm Leaf Insects	B 5+		B 5+	1pm Matchbox Bugs	B 7+					
Thu 3 Oct	11am Baby Rhymetime		All Day Lego & Games		10.30am Sand Art	B 5+	10.30am Coaster Set	B 5+			
	2.30pm Floating Earth	B 5+									
Fri 4 Oct	10.30am Storytime				All Day Lego & Games			Į			
	1pm Family Movie	В						7		C	
Sat 5 Oct	10.30am Family Storytime								ocan Me to Book in.		

Child safety and wellbeing at Stanhope Primary School

information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Stanhope Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view our school's website, via UeducateUs, and at the school's front office.

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Stanhope Primary School at stanhope.ps@education.vic.gov.au or by phone on 03 5857 2514.

Victoria's Child Safe Standards

- Child Safe Standard 1 Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- Child Safe Standard 2 Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- Child Safe Standard 4 Families and communities are informed and involved in promoting child safety and wellbeing.
- Child Safe Standard 5 Equity is upheld and diverse
 Child Safe Standard 11 Policies and procedures needs are respected in policy and practice.
- Child Safe Standard 6 People working with children and young people are suitable and supported . Ministerial Order 1359 provides the framework for to reflect child safety and wellbeing values in practice.

- Child Safe Standard 7 Ensure that processes for complaints and concerns are child focused.
- Child Safe Standard 8 Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- · Child Safe Standard 9 Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- · Child Safe Standard 10 Implementation of the Child Safe Standards is regularly reviewed and
- that document how schools are safe for children, young people and students.
- child safety in schools.

FOUR CRITICAL ACTIONS FOR SCHOOLS

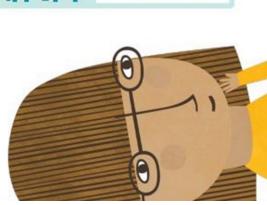
Responding to Incidents, Disclosures and Suspicions of Child Abuse

RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to Action 2 If a child is at immediate risk of harm you **must** ensure their safety by:

- separating alleged victims
- administering first aid
- or police assistance to respond to immediate health or safety concerns
 - identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.



YOU MUST TAKE ACTION

 You must act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief * that a child has, or is at risk of being abused.

reasonable belief, even if you are unsure You must act if you form a suspicion. and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse)

you make a decision not to report.

It is strongly recommended that you

As a school staff member, you play a critical role in protecting children in your care.

use the Responding to Suspected

"A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

— Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE

suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police. You must report all instances of

You must also report internally to:

in need of protection from child abuse

likely to have, a serious impact on the child's safety, stability or development

You must also report all instances of suspected sexual abuse (including

VICTORIA POLICE

at risk of being harmed (or has been harmed) and the harm has had, or is

Protection if a child is considered to be:

You must report to DHHS Child

DHHS CHILD PROTECTION

GOVERNMENT SCHOOLS

School principal and/or leadership

- Employee Conduct Branch
 - DET Incident Support and
 - Operations Centre.

CATHOLIC SCHOOLS

- School principal and/or leade
- NDEPENDENT SCHOOLS Diocesan education office.

Young People on 1300 782 978. Commission for Children and School principal and/or school chairperson

All allegations of 'reportable conduct must be reported as soon as possible to:

GOVERNMENT SCHOOLS Employee Conduct Branch

CATHOLIC SCHOOLS Diocesan education office INDEPENDENT SCHOOLS Commission for Children and Young People on 1300 782 978.

OTHER CONCERNS WITHIN THE FAMILY

If you believe that a child is not subject to abuse, but you still hold significant concerns for their wellbeing you must still act. This may include making a referral or seeking advice from:

- Child FRST/The Orange Door (in circumstances where the family are open to receiving support)
 - DHH-S Child Protection Victoria Police.

consideration for their safety

all relevant parties with

I how to communicate with

Your principal must consult with DHHS Child Protection or Victoria Police to

PARENTS/CARERS CONTACTING

PROVIDING

ONGOING

Your school must provide support for children impacted by abuse. This SUPPORT

a Student Support Plan in consultation should include the development of This is an essential part of your duty of care requirements

determine what information can be shared

For suspected student sexual assault, please follow the Four Critical

Actions: Student Sexual Offending.

with parents/carers. They may advise:

not to contact the parents/carer

(e.g. in circumstances where the

a safety plan, direct support and referral Strategies may include development of to wellbeing professionals and support.

parents are alleged to have engaged in the abuse, or the child is a mature

to contact the parents/carers and minor and does not wish for their

provide agreed information (this parent/carer to be contacted)

must be done as soon as possible. preferably on the same day of the incident, disclosure or suspicion)

every time you become aware of a further You must follow the Four Critical Actions reporting new information to authorities. instance or risk of abuse. This includes

CONTACT

DHHS CHILD PROTECTION

West Division (Rural) 1800 075 599 West Division (Metro) 1300 664 977 South Division 1300 655 795 North Division 1300 664 977 East Division 1300 360 391

School principal and/or leadership team

You must also report internally to: GOVERNMENT SCHOOLS

grooming) to Victoria Police.

DET Incident Support and Operations

School principal and/or leadership team

CATHOLIC SCHOOLS Diocesan education office.

After hours, weekends, public AFTER HOURS holidays 13 12 78.

CHILD FIRST

School principal and/or chair person. INDEPENDENT SCHOOLS

DET INCIDENT SUPPORT AND OPERATIONS CENTRE 000 or your local police station

VICTORIA POLICE

INCIDENT MANAGEMENT AND SUPPORT UNIT 1800 126 126

EMPLOYEE CONDUCT (03) 9637 2595 1800 126 126 BRANCH

Melbourne (03) 9267 0228 **DIOCESAN OFFICE** Sandhurst (03) 5443 2377 Ballarat (03) 5337 7135 Sale (03) 5622 6600

ps://www.vic.gov.su/familyviolence/

referral-and-support-teams

ORANGE DOOR

NDEPENDENT SCHOOLS

guidance to help you respond to family The LOOKOUT has a service directory. violence: http://www.lookoutorg.au information, and evidence based THE LOOKOUT

Family violence victims/survivors can be referred to 1800 Respect for counselling, information and a referral service: 1800 737 732

PROTECT STATE COCU











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STANHOR				LOADED	<i>FRIES</i>			
STANTOPE						SMALL	\$	9.00
No. of the Part of						LARGE	\$	14.00
Mari 2	Ξ							
Cafe Takeaw				BURGER	<u>S</u>			
Takeaw	6	IV		Bacon & Eg	gg Roll		\$	8.00
		ALC: A STATE OF		Bacon & Eg	gg Sandwich		\$	7.50
100				Chicken pa	rma roll		\$	13.00
				Chicken sc	hnitzel & gravy	roll	\$	9.00
FISH 'N' CHIPS				Chicken sc	hnitzel & salad ı	oll	\$	8.50
Minimum chips	\$	4.00		Chicken sc	hnitzel with the	lot	\$	15.00
Battered sav	\$	3.50		Chicken wi	cap with the	LOT	\$	13.00
Boneless wing ding	\$	1.50				PLAIN	\$	11.00
Calamari rings	\$	1.80		Fish burge	r with the	LOT	\$	15.00
Chicken dim sim	\$	2.50				PLAIN	\$	12.00
Chicken nugget	\$	0.80		Hamburge	r with the	LOT	\$	13.00
Chiko roll	\$	3.50				PLAIN	\$	11.00
Chilli chicken strip		2.00		Souvlaki- b	eef/lamb/chick	en		
Corn jack	\$	3.50				LOT	\$	13.00
Crab sticks	\$	1.80				PLAIN	\$	11.00
Crumbed prawns	\$	1.80		Steak sand	wich with the	LOT	\$	12.00
Dim sim	\$	1.50				PLAIN	\$	10.00
Fish bites	\$	1.80		Sauc	es- tomato, bb	զ, mayo, ջ	garli	С,
Fish cakes		3.00		sv	veet chilli, hot c	hilli, tart	are	
<u>FISH</u>								
FLAKE	\$	8.50		EXTRAS				
BLUE GRENADIER	\$	9.00		Gravy on c	hips		\$	2.00
Flat head fillets	\$	2.50		Meat			\$	4.00
Garlic chicken ball	\$	1.80		Bacon or E	gg		\$	2.00
Hash brown		1.20		Cheese or l	Pineapple		\$	1.00
Magdala		4.00		Squeezy sa	uce - per sachet		\$	0.30
Mini dim sim	\$	0.75		Small salac	l		\$	6.00
Mini spring roll	\$	2.00		Large salad	d		\$	7.00
Pineapple fritter	\$	3.00						
Pluto pup	\$	3.50		BAKERY				
Potato cake	\$	1.50		Plain pie			\$	5.50
Scallops	\$	1.80		Flavoured	pie		\$	5.90
South Melbourne dim sim	\$	2.50		Sausage Ro	oll		\$	4.80
Spring roll	\$	3.50		Pastie			\$	4.80
Wing ding	\$	2.50		Salad only	rolls		\$	6.50
				Meat and s	alad rolls		\$	8.00
CHIPS, CHEESE & GRAVY				Salad only	sandwich		\$	6.00
SMALL	\$	7.00		Meat and s	alad sandwhich		\$	7.50
MEDIUM	\$	10.00		Salad wrap	S		\$	8.00
LARGE	\$	13.00						
Tomato sauca sachat	\$	0.30						
Tomato sauce sachet	\$	0.30	l					