



Stanhope Primary School

Learning • Success • Respect • Citizenship



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Newsletter

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Inspiring Lifelong Learning

ISSUE 17: June 13th 2024

REMINDERS & THINGS TO DO

HEADLICE REPORTED

Families, please be aware that a case of headlice has been reported at the school.

Article inside this newsletter.



DATES TO REMEMBER

Friday 14th June

- ◆ Sporting Schools

Wednesday 19th June

- ◆ CAFÉ LUNCH ORDERS
- ◆ School Council 7pm

Thursday 20th June

- ◆ LIBRARY
- ◆ Grade 4-6 Winter Sports

Friday 21st June

- ◆ Sporting Schools
- ◆ ART

Monday 24th June

- ◆ Engineering Workshop

Friday 28th June

- ◆ END OF TERM 2
Early dismissal 1.45pm

PRINCIPAL'S MESSAGE: Christine Owen

Lions Club Junior Public Speaking Competition

Our students have been busy researching and preparing for their Lions Club speeches. The in-school competition was held this afternoon, from 2:15 pm. The winners from the Year 3-4 and Year 5-6 will be published in next week's newsletter. These students will then compete against students from Girgarre Primary School for the next round of competition.



School Photos

Today, our School photographers visited the school and took photos of all students. Ordered photos will be available within the next few weeks, and hopefully before the end of term. If not, it will be early next term. Any additional copies, changed or missed orders should be addressed with MSP photography directly. The school does not have specific information about shoot keys and all ordering is done online on the MSP website.

Refurbishments

During the term break, our staffroom will be undergoing some urgent repairs to the floor. This will involve some extensive work throughout the entire two weeks and beyond.

New Faces

Students will be seeing Mr Ratcliffe quite a bit next week as our regular teachers are on various types of leave for professional and personal activities. Mr Ratcliffe has proved himself popular with all the students on previous occasions, including yesterday when he was in the school.

Semester One Reports

Semester One reports will be published on uEducateUs on Thursday 27th June at around 4.00 pm. Printed copies are also available on request but we will need prior notice to have them ready by dismissal on Friday 28th.



FROM THE

***Business
Manager***

Mica will be in the office on Tuesdays and Thursdays.

I am happy to discuss confidential payment options for fees or camps & excursions with you.

Café Lunch Orders

**3rd Wednesday
of every month**

19th June

17th July

21st August

18th September

16th October

20th November

18th December

Waranga 5/6 Winter Sports Day

Next Thursday 20th June our 4-6 students will be attending the Waranga 5/6 Winter Sports Day at the Northern Oval in Kyabram. Our students have selected the sport they would like to participate in and will be mixed in teams with students from Kyabram P-12, Rochester, Tongala, St Patricks and St Augustines - a great way for them to meet other students before they venture off to Secondary School.

Students are required to organise their own transport to and from the event where Mrs Foley will meet them. They should arrive at 10am and the day will conclude at 2.30pm. Parents are welcome to come and spectate at any time throughout the day.

A permission form will be sent out via Ueducateus.

Stanhope Primary School ENROLMENTS

Enrolments are welcome
for our school.

Parents or carers can
contact the school to speak
with the principal,
Christine, or to collect an
enrolment pack.

School tours by
appointment.



- ◆ Small caring environment.
- ◆ Individual learning plans to ensure high student outcomes.
- ◆ Engaging curriculum delivery.
- ◆ Parent involvement encouraged.



MONTEVIDEO MARU TRAGEDY

Remembrance Service

Tuesday 2 July 2024

Community invited to attend



The Stanhope RSL Sub Branch combined with the Stanhope & District Development Committee will be holding a Remembrance Service for the Montevideo Maru Tragedy on Tuesday 2nd July 2024.

All members of the public are invited to attend and learn about this tragic event which happened 1st July 1942, 82 years ago. Wearing of medals is encouraged. The programme will start at 11.00am with short service at the story boards area in McEwen Place across the road from the mural. (weather permitting)

This will consist of a welcome, prayer and blessing by Jacky Targett from Kyabram Salvation Army. Then the placing of wreaths and floral tributes, the Last Post, Reveille and minutes silence with the flag raising followed by the ode.

The service will then move into the Stanhope Community Hall where invited guests will give short talks. Lois Newman, Jennie Primrose, Clive Toms and Sid Sprague. There will also be interesting displays and photo albums.

A light luncheon will be served. After lunch Lindsay Cox from the Salvation Army Museum will give a presentation.

Any guests arriving early in Stanhope before the service starts can gather in the Community Hall where Tea, Coffee and Biscuits will be available. The hall has toilet facilities.

To assist with catering on the day your RSVP would be appreciated. Contact George Gemmill Stanhope RSL secretary or Stanhope Business centre geogem25@bigpond.com. phone 58572352.
stanhopebc@gmail.com phone 58572866

How to conquer

HEAD LICE

in 6 easy steps

1. Hitting them strong and hitting them hard

There are a number of strong chemical products on the market. These seem to appeal and revolt parents in equal numbers. While some don't like the idea of strong chemicals in such close contact with their child's skin, others find it reassuring for the very same reason - if there's chemicals involved, they must be doing a thorough job.



3. Cooking up some homebrew

Like all good homebrew recipes, everyone has a different one that they swear by. Mostly though, they are made up of things that you could find in the kitchen or bathroom. Almost all are bulked out with thick conditioner. Popular recipes usually include: tea-tree oil, eucalyptus oil, vinegar, olive oil, orange oil, lavender oil.



2. Going the touchy-feely route

Also available are natural products based on essential oils and pyrethrin, which smell a lot better than the chemical-based products. Because these products aren't as strong as the chemical-based ones, they usually need to be left in the hair longer to take effect.



5. Trying the white conditioner treatment

Regular combing is the key to keeping lice under control. Apply a thick, white conditioner (it makes it easier to see the nits and lice against white) and using a nit comb, section the hair and carefully comb, wiping each comb-full of conditioner, nits and lice onto a paper towel. Keep combing until you can't see any more eggs or lice in the conditioner. Repeat after seven days.



6. Applying vinegar

Thoroughly douse your child's hair with vinegar and leave for 15 minutes to allow the vinegar to kill the lice. Apply the white conditioner treatment.



4. Using hair spray/hair gel

During an infestation of nits, spray your child's hair with hairspray, or comb through hair gel to make it more difficult for the lice to attach to their hair shafts.





RUSHWORTH
P-12 COLLEGE



IN PURSUIT OF EXCELLENCE

TRANSITION OPEN NIGHT

This is an open invite to families of 2025 Foundation and Year 7 students who would like to know more about the advantages of commencing your education at Rushworth P-12 College.

Join us for a fun-filled and educational experience at our 2024 Open Night. Meet our dedicated teachers, explore our classrooms, and get a glimpse of the exciting curriculum we offer.



Date

Wednesday 21st of August, 2024



Time

Presentation at 6:00pm
Dinner served at 6:30pm



Location

45 Heily Street, Rushworth



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proPAVE
landscapes

Phil De'Ath
0418 527 365

Lina Ding
0412 266 635

KYABRAM
MAIN STREET
BUTCHERY

"The Best Meat by Miles"

170 Allan St, Kyabram PH: 5853 2123



Kyabram CLUB
Where good friends meet



- Stanhope Supermarket
- Stanhope RSL Sub Branch

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PROTECT

Protecting children & young people
from abuse is our responsibility



HELP IS BUT A PHONE CALL AWAY

LIFELINE
13 11 14

KID'S HELPLINE
1800 55 1800

BEYOND BLUE
1300 22 4636

AWARDS



Superstar Award
(Showing inclusivity
during play):
Diamond-Rose & Alexis.

<https://www.facebook.com/stanhopeps/>





		<u>LOADED FRIES</u>	
		SMALL	\$ 7.50
		LARGE	\$ 11.00
		<u>BURGERS</u>	
		Bacon & Egg Roll	\$ 7.00
		Bacon & Egg Sandwich	\$ 6.50
		Chicken parma roll	\$ 12.00
		Chicken schnitzel & gravy roll	\$ 7.50
		Chicken schnitzel & salad roll	\$ 8.00
		Chicken schnitzel with the lot	\$ 12.00
		Chicken wrap with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		Fish burger with the LOT	\$ 14.00
		PLAIN	\$ 12.00
		Hamburger with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		Souvlaki- beef/lamb/chicken	
		LOT	\$ 12.00
		PLAIN	\$ 10.00
		Steak sandwich with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		<i>Sauces- tomato, bbq, mayo, garlic, sweet chilli, hot chilli, tartare</i>	
<u>FISH 'N' CHIPS</u>			
Minimum chips	\$ 4.00		
Battered sav	\$ 3.50		
Boneless wing ding	\$ 1.50		
Calamari rings	\$ 1.50		
Chicken dim sim	\$ 2.00		
Chicken nugget	\$ 0.80		
Chiko roll	\$ 3.50		
Chilli chicken strip	\$ 2.00		
Corn jack	\$ 3.50		
Crab sticks	\$ 1.50		
Crumbed prawns	\$ 1.80		
Dim sim	\$ 1.50		
Fish bites	\$ 1.50		
Fish cakes	\$ 3.00		
<u>FISH</u>			
FLAKE	\$ 8.00	<u>EXTRAS</u>	
BLUE GRENADIER	\$ 8.00	Gravy on chips	\$ 1.00
Flat head fillets	\$ 2.00	Meat	\$ 4.00
Garlic chicken ball	\$ 1.80	Bacon or Egg	\$ 2.00
Hash brown	\$ 1.20	Cheese or Pineapple	\$ 1.00
Magdala	\$ 3.50	Squeezy sauce - per sachet	\$ 0.30
Mini dim sim	\$ 0.75	Small salad	\$ 5.00
Mini spring roll	\$ 2.00	Large salad	\$ 6.00
Pineapple fritter	\$ 3.00		
Pluto pup	\$ 3.50	<u>BAKERY</u>	
Potato cake	\$ 1.50	Plain pie	\$ 5.00
Scallops	\$ 1.80	Flavoured pie	\$ 5.50
South Melbourne dim sim	\$ 2.00	Sausage Roll	\$ 4.50
Spring roll	\$ 3.50	Pastie	\$ 4.80
Wing ding	\$ 2.50	Salad only rolls	\$ 6.00
		Meat and salad rolls	\$ 7.00
<u>CHIPS, CHEESE & GRAVY</u>		Salad only sandwich	\$ 5.50
SMALL	\$ 6.00	Meat and salad sandwich	\$ 6.50
MEDIUM	\$ 9.00	Salad wraps	\$ 7.00
LARGE	\$ 12.00	Salad Tubs Small	\$ 5.00
		Salad Tubs Large	\$ 6.00
<i>Tomato sauce sachet</i>	\$ 0.30	Fruit Tub Small Term 1 & 4 only	\$ 4.00
		Fruit Tub Large Term 1 & 4 only	\$ 5.00

Child safety and wellbeing at Stanhope Primary School

information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Stanhope Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view our school's website, via UeducateUs, and at the school's front office].

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Stanhope Primary School at stanhope.ps@education.vic.gov.au or by phone on 03 5857 2514.

Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.

FOUR CRITICAL ACTIONS FOR SCHOOLS

Responding to Incidents, Disclosures and Suspicions of Child Abuse

1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

If a child is at immediate risk of harm you **must** ensure their safety by:

- separating alleged victims and others involved
- administering first aid
- calling **000** for urgent medical and/or police assistance to respond to immediate health or safety concerns
- identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE
You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report internally to:

- **GOVERNMENT SCHOOLS**
School principal and/or leadership team
- Employee Conduct Branch
- DET Incident Support and Operations Centre
- **CATHOLIC SCHOOLS**
School principal and/or leadership team
- Diocesan education office.

INDEPENDENT SCHOOLS

- School principal and/or school chairperson
- Commission for Children and Young People on **1300 782 978**

All allegations of 'reportable conduct' **must** be reported as soon as possible to:

- **GOVERNMENT SCHOOLS**
Employee Conduct Branch
- **CATHOLIC SCHOOLS**
Diocesan education office
- **INDEPENDENT SCHOOLS**
Commission for Children and Young People on **1300 782 978**.

OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold **significant concerns** for their wellbeing you **must** still act. This may include making a referral or seeking advice from:

- Child FIRST/The Orange Door (in circumstances where the family are open to receiving support)
- DHS Child Protection
- Victoria Police.

3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHS Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- **not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- **to contact** the parents/carers and provide agreed information (this must be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- **how to communicate** with all relevant parties with consideration for their safety.

4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a **Student Support Plan** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.

Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

YOU MUST TAKE ACTION

You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief* that a child has, or is at risk of being abused.

As a school staff member, you play a **critical role** in protecting children in your care.

You **must** act if you form a suspicion or reasonable belief, even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).

It is strongly recommended that you use the **Responding to Suspected Child Abuse template** to keep clear and comprehensive notes, even if you make a decision not to report.

*A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.

CONTACT

DHHS CHILD PROTECTION

- AREA
North Division **1300 664 977**
South Division **1300 655 795**
East Division **1300 300 391**
West Division (Rural) **1800 075 599**
West Division (Metro) **1300 664 977**

AFTER HOURS

After hours, weekends, public holidays **13 12 78**

CHILD FIRST

<https://services.dhhs.vic.gov.au/federal-and-support-teams>

ORANGE DOOR

<https://www.vic.gov.au/familyviolence/the-orange-door.html>

VICTORIA POLICE

000 or your local police station

DET INCIDENT SUPPORT AND OPERATIONS CENTRE

1800 126 126

INCIDENT MANAGEMENT AND SUPPORT UNIT

1800 126 126

EMPLOYEE CONDUCT BRANCH

(03) 9637 2595

DIOCESAN OFFICE

Melbourne (03) 9267 0228

Ballarat (03) 5337 7135

Sale (03) 5622 8600

Sandhurst (03) 5443 2377

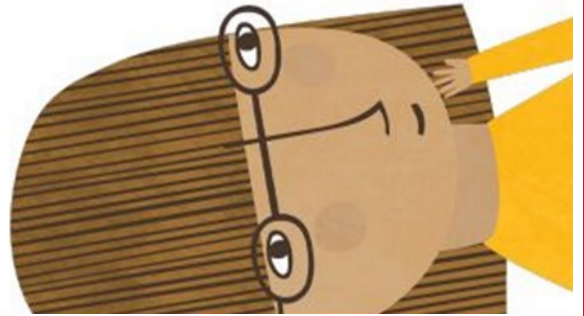
INDEPENDENT SCHOOLS

VICTORIA
(03) 9825 7200

THE LOOKOUT

The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence: <http://www.lookout.org.au>

Family violence victims/survivors can be referred to **1800 Respect** for counselling, information and a referral service: **1800 737 732**



PROTECT

THE EDUCATION STATE

VICTORIA
Education and Training

CECV
CHILD EDUCATION COMMUNITY CONNECTIONS OF VICTORIA

