



# Stanhope Primary School

Learning • Success • Respect • Citizenship



Principal: Christine Owen

Phone: 03 5857 2514

Mobile: 0419 548 318

Email: [stanhope.ps@education.vic.gov.au](mailto:stanhope.ps@education.vic.gov.au)

## Newsletter

48 Midland Highway

PO Box 19

Stanhope, Victoria 3623

<http://stanhopeps.vic.edu.au>

### Inspiring Lifelong Learning

ISSUE 13: May 16th 2024

#### REMINDERS & THINGS TO DO

#### DATES TO REMEMBER



### CONGRATULATIONS TO OUR 2024 STUDENT LEADERSHIP TEAM

Lily, Bonni, Tyler and  
Cooper were presented  
with their Student  
Leader badges at last  
week's assembly.

#### Friday 17th May

- ◆ Sporting Schools
- ◆ Cross Country Echuca Gr 3-6
- ◆ Nutrition Session Ky Health

#### Thursday 23rd May

- ◆ LIBRARY

#### Friday 24th May

- ◆ Sporting Schools

#### Thursday 30th May

- ◆ ART

#### Friday 31st May

- ◆ Sporting Schools

#### Thursday 6th June

- ◆ LIBRARY

#### Friday 7th June

- ◆ Sporting Schools

#### Thursday 13th June

- ◆ ART

#### Friday 14th June

- ◆ Sporting Schools

# PRINCIPAL'S MESSAGE: Christine Owen



I will be on leave as of today until Monday 27<sup>th</sup> May, and an additional two days on 30<sup>th</sup> and 31<sup>st</sup> May. During my absence, Mrs De Pasquale will be Acting Principal.



## Social Media and our Students and Your Kids

Over the last couple of weeks, staff and myself have noticed that following weekend activities, some students have been extremely unsettled by activities and events that they were involved in over the weekend. The use of social media and messaging has contributed to disharmony at school and resulted in much time being spent trying to sort out behaviours and emotions. When primary school aged students have access to social media and messaging apps and so on, it would be appreciated if families could monitor what is being communicated and to whom. Mobile phones are able to be limited in many ways to avoid ill use and distress and upset to others. The spill over at school impedes their learning and achieves very little.

## Echuca Cross Country

Thank you to the families who have offered extra seats to those attending the cross country tomorrow. Cooper, Xyla, Lily and Daisy will have a great time testing their athletic abilities and meeting old and new friends.

## School Crossing

Our much-valued crossing supervisor, Terry, will be unavailable on several occasions from 23<sup>rd</sup> May onwards for a couple of weeks. As Campaspe Shire have little or no casual relieving supervisors, there will likely be days when the crossing is unattended. While staff can sometimes be available to assist from the school side of the road, they are not permitted to carry out the duties of a Crossing Supervisor, so families are encouraged to supervise their children when crossing the road.

## Education Week

Yesterday, our students carried out science experiments as part of this year's Education Week. This year's theme, **Spotlight on STEM**, highlights the importance of Science, Technology, Engineering, and Mathematics (STEM) in our everyday lives, in the classroom and beyond.



## FROM THE *Business Manager*

Mica will be in the office on Tuesdays and Thursdays.

I am happy to discuss confidential payment options for fees or camps & excursions with you.

## Café Lunch Orders

**3rd Wednesday  
of every month**

19<sup>th</sup> June

17<sup>th</sup> July

21<sup>st</sup> August

18<sup>th</sup> September

16<sup>th</sup> October

20<sup>th</sup> November

18<sup>th</sup> December

## **LOST PROPERTY**

A mobile phone was found in the boys toilets this week. So far, no one has claimed it. Please check at home in case you or other family members have not noticed its absence. If you think it may be yours, please contact the office to arrange collection.

## **PERSONAL PROPERTY**

Students are discouraged from bringing mobile phones and other personal items from home.

**The motto is “If it’s too precious to be damaged or lost, please don’t bring it to school.”**

Expensive personal items, eg : IT equipment, mobile phones etc are not covered by the school’s insurance. Please check that your personal contents insurance covers any items.



- ◆ Small caring environment.
- ◆ Individual learning plans to ensure high student outcomes.
- ◆ Engaging curriculum delivery.
- ◆ Parent involvement encouraged.

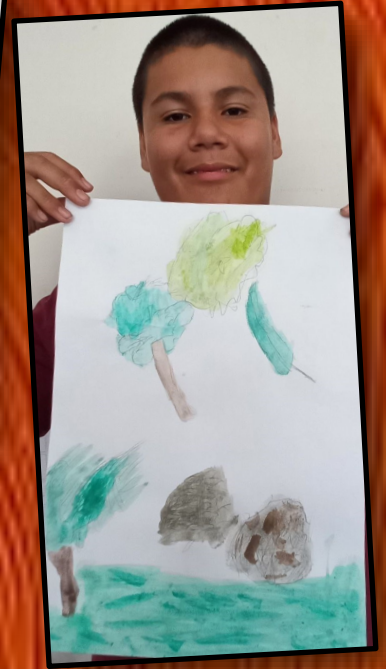
## **Stanhope Primary School ENROLMENTS**

Enrolments are welcome for our school.

Parents or carers can contact the school to speak with the principal, Christine, or to collect an enrolment pack.

School tours by appointment.

# ARTWORK FROM NATURE



Thank you to our generous sponsors

proPAVE  
landscapes

Phil De'Ath  
0418 527 365

Lina Ding  
0412 266 635

KYABRAMS  
MAIN STREET  
**BUTCHERY**

"The Best Meat by Miles"

170 Allan St, Kyabram PH: 5853 2123



*Kyabram* CLUB  
*Where good friends meet*



- Stanhope Supermarket
- Stanhope RSL Sub Branch

**DISCLAIMER:** The Department of Education & Training, and Stanhope Primary School do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department or the School for the accuracy of information contained in advertisements.

**PROTECT**

Protecting children & young people  
from abuse is our responsibility



**HELP IS BUT A PHONE CALL AWAY**

**LIFELINE**

**13 11 14**

**KID'S HELPLINE**

**1800 55 1800**

**BEYOND BLUE**

**1300 22 4636**

## AWARDS

**Reading Award:**

Caleb.

**Superstar Award**

Tyler and Cooper.



<https://www.facebook.com/stanhopeps/>





		<b><u>LOADED FRIES</u></b>	
		SMALL	\$ 7.50
		LARGE	\$ 11.00
		<b><u>BURGERS</u></b>	
		Bacon & Egg Roll	\$ 7.00
		Bacon & Egg Sandwich	\$ 6.50
		Chicken parma roll	\$ 12.00
		Chicken schnitzel & gravy roll	\$ 7.50
		Chicken schnitzel & salad roll	\$ 8.00
		Chicken schnitzel with the lot	\$ 12.00
		Chicken wrap with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		Fish burger with the LOT	\$ 14.00
		PLAIN	\$ 12.00
		Hamburger with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		Souvlaki- beef/lamb/chicken	
		LOT	\$ 12.00
		PLAIN	\$ 10.00
		Steak sandwich with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		<b><i>Sauces- tomato, bbq, mayo, garlic, sweet chilli, hot chilli, tartare</i></b>	
<b><u>FISH 'N' CHIPS</u></b>			
Minimum chips	\$ 4.00		
Battered sav	\$ 3.50		
Boneless wing ding	\$ 1.50		
Calamari rings	\$ 1.50		
Chicken dim sim	\$ 2.00		
Chicken nugget	\$ 0.80		
Chiko roll	\$ 3.50		
Chilli chicken strip	\$ 2.00		
Corn jack	\$ 3.50		
Crab sticks	\$ 1.50		
Crumbed prawns	\$ 1.80		
Dim sim	\$ 1.50		
Fish bites	\$ 1.50		
Fish cakes	\$ 3.00		
<b><u>FISH</u></b>			
FLAKE	\$ 8.00	<b><u>EXTRAS</u></b>	
BLUE GRENADIER	\$ 8.00	Gravy on chips	\$ 1.00
Flat head fillets	\$ 2.00	Meat	\$ 4.00
Garlic chicken ball	\$ 1.80	Bacon or Egg	\$ 2.00
Hash brown	\$ 1.20	Cheese or Pineapple	\$ 1.00
Magdala	\$ 3.50	Squeezy sauce - per sachet	\$ 0.30
Mini dim sim	\$ 0.75	Small salad	\$ 5.00
Mini spring roll	\$ 2.00	Large salad	\$ 6.00
Pineapple fritter	\$ 3.00		
Pluto pup	\$ 3.50	<b><u>BAKERY</u></b>	
Potato cake	\$ 1.50	Plain pie	\$ 5.00
Scallops	\$ 1.80	Flavoured pie	\$ 5.50
South Melbourne dim sim	\$ 2.00	Sausage Roll	\$ 4.50
Spring roll	\$ 3.50	Pastie	\$ 4.80
Wing ding	\$ 2.50	Salad only rolls	\$ 6.00
		Meat and salad rolls	\$ 7.00
		Salad only sandwich	\$ 5.50
<b><u>CHIPS, CHEESE &amp; GRAVY</u></b>		Meat and salad sandwich	\$ 6.50
SMALL	\$ 6.00	Salad wraps	\$ 7.00
MEDIUM	\$ 9.00	Salad Tubs Small	\$ 5.00
LARGE	\$ 12.00	Salad Tubs Large	\$ 6.00
		Fruit Tub Small Term 1 & 4 only	\$ 4.00
<b><i>Tomato sauce sachet</i></b>	<b>\$ 0.30</b>	Fruit Tub Large Term 1 & 4 only	\$ 5.00

# Child safety and wellbeing at Stanhope Primary School

## *information for families and the school community*

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Stanhope Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view our school's website, via UeducateUs, and at the school's front office].

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Stanhope Primary School at [stanhope.ps@education.vic.gov.au](mailto:stanhope.ps@education.vic.gov.au) or by phone on 03 5857 2514.

## Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.

## FOUR CRITICAL ACTIONS FOR SCHOOLS

# Responding to Incidents, Disclosures and Suspicions of Child Abuse

### 1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

If a child is at immediate risk of harm you **must** ensure their safety by:

- separating alleged victims and others involved
- administering first aid
- calling **000** for urgent medical and/or police assistance to respond to immediate health or safety concerns
- identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

### 2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

#### WITHIN THE SCHOOL

**VICTORIA POLICE**  
You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report internally to:

- GOVERNMENT SCHOOLS**
  - School principal and/or leadership team
  - Employee Conduct Branch
  - DET Incident Support and Operations Centre.
- CATHOLIC SCHOOLS**
  - School principal and/or leadership team
  - Diocesan education office.
- INDEPENDENT SCHOOLS**
  - School principal and/or school chairperson
  - Commission for Children and Young People on **1300 782 978**

All allegations of 'reportable conduct' **must** be reported as soon as possible to:

- GOVERNMENT SCHOOLS**
  - Employee Conduct Branch
- CATHOLIC SCHOOLS**
  - Diocesan education office
- INDEPENDENT SCHOOLS**
  - Commission for Children and Young People on **1300 782 978**.

#### OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold **significant concerns** for their wellbeing you **must** still act. This may include making a referral or seeking advice from:

- Child FIRST/The Orange Door (in circumstances where the family are open to receiving support)
- DHHS Child Protection
- Victoria Police.

### 3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHHS Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- to contact** the parents/carers and provide agreed information (this must be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- how to communicate** with all relevant parties with consideration for their safety.

### 4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a **Student Support Plan** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.

Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

### YOU MUST TAKE ACTION

You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief\* that a child has, or is at risk of being abused.

As a school staff member, you play a **critical role** in protecting children in your care.

You **must** act if you form a suspicion or reasonable belief, even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).

\*A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.

### CONTACT

#### DHHS CHILD PROTECTION

**AREA**  
North Division **1300 664 977**  
South Division **1300 655 795**  
East Division **1300 300 391**  
West Division (Rural) **1800 075 599**  
West Division (Metro) **1300 664 977**

**AFTER HOURS**  
After hours, weekends, public holidays **13 12 78**

**CHILD FIRST**  
<https://services.dhhs.vic.gov.au/federal-and-support-teams>

**ORANGE DOOR**  
<https://www.vic.gov.au/familyviolence/the-orange-door.html>

**VICTORIA POLICE**  
000 or your local police station  
**(03) 9825 7200**

**DET INCIDENT SUPPORT AND OPERATIONS CENTRE**  
**1800 126 126**

**INCIDENT MANAGEMENT AND SUPPORT UNIT**  
**1800 126 126**

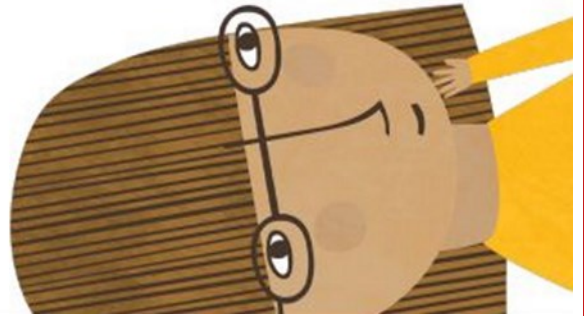
**EMPLOYEE CONDUCT BRANCH**  
**(03) 9637 2595**

**DIOCESAN OFFICE**  
Melbourne **(03) 9267 0228**  
Ballarat **(03) 5337 7135**  
Sale **(03) 5622 8600**  
Sandhurst **(03) 5443 2377**

**INDEPENDENT SCHOOLS VICTORIA**  
**(03) 9825 7200**

**THE LOOKOUT**  
The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence: <http://www.lookout.org.au>

Family violence victims/survivors can be referred to **1800 Respect** for counselling, information and a referral service: **1800 737 732**



**PROTECT**

THE EDUCATION STATE

VICTORIA  
Education and Training

CECV  
CHILD EDUCATION COMMUNITY CONNECTIONS

