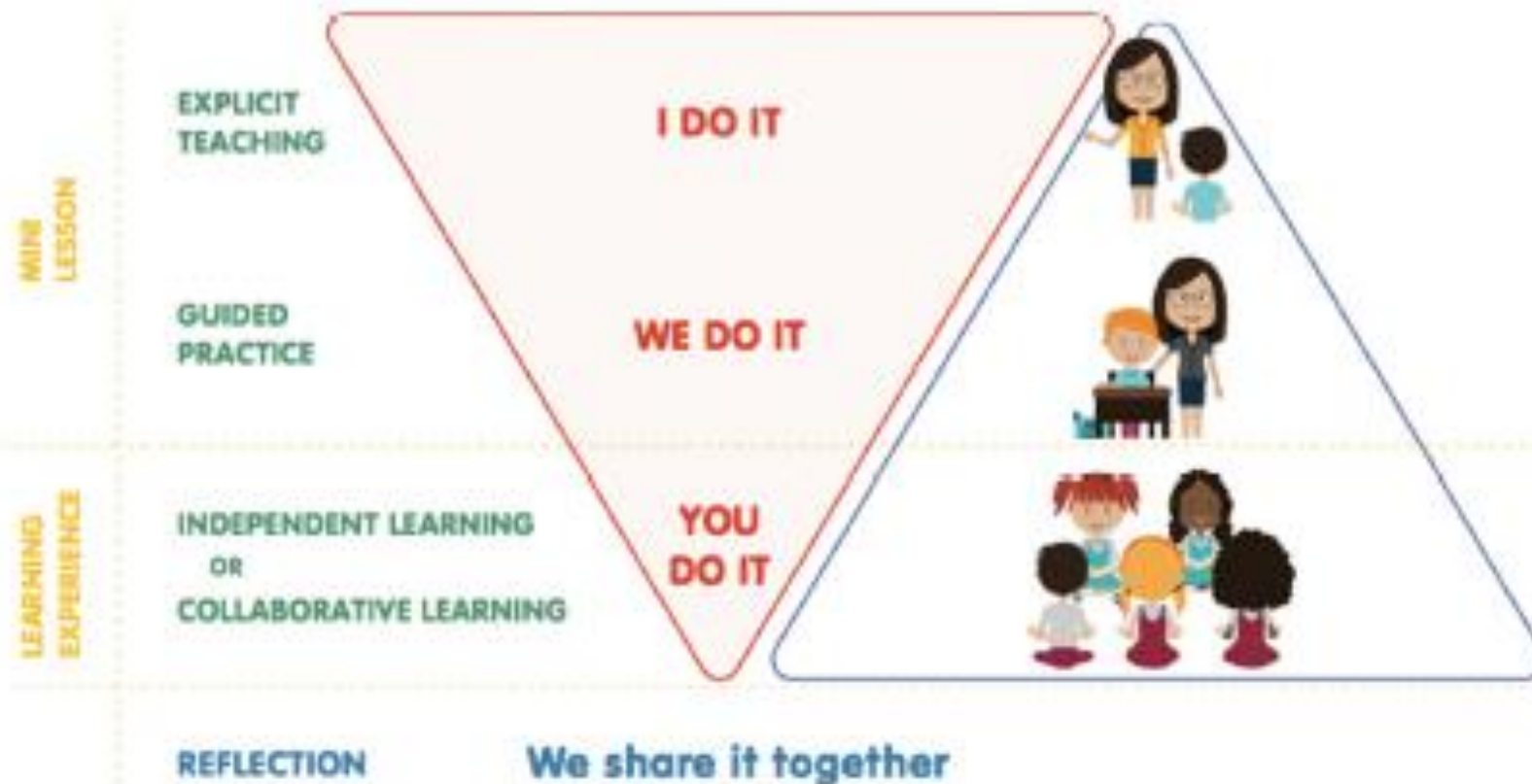


STANHOPE PRIMARY SCHOOL

INSTRUCTIONAL MODEL

- **Our lessons have clear routines that introduce the lesson focus and learning intention, facilitate engaging with content and reflect on prior learning,**
 - **Our lessons provide success criteria appropriate for the range of students in the class.**
 - **We establish classroom routines and procedures**
 - **We acknowledge students positively through the consistent use of Class Dojo**
 - **We show enthusiasm and passion for our subject areas and the content being taught and learnt through having a solid knowledge themselves of the content and the Victorian Curriculum outcomes for that area.**
 - **We are respectful and consistently fair in our relationships with students**
 - **We are interested in students' lives and backgrounds**
 - **We recognise and reward students' efforts and learning**
 - **Our lessons encourage student input, feedback and questions through careful design, planning and preparation**
- **Our planning documents include VC standards and expected outcomes, show clear differentiation where students individual needs are catered for through specific tasks & tools to be utilised**
 - **We consistently provide targeted, high quality feedback to students in a timely, constructive and supportive format**
 - **Together we model our school values of Learning, Success, Respect and Citizenship.**

Teaching & Learning Model



<p style="text-align: center;">I Do It</p> <p style="text-align: center;">Explicit Teaching</p>	<p style="text-align: center;">We Do It</p> <p style="text-align: center;">Guided Practice</p>	<p style="text-align: center;">You Do It</p> <p style="text-align: center;">Independent Learning / Collaborative Learning</p>
<p>HITS:</p>	<p>HITS:</p>	<p>HITS:</p>
<p>Teacher:</p> <ul style="list-style-type: none"> Shares learning intention Hooks students in Models / demonstrates Thinks aloud Provides explicit Instruction <p>Student:</p> <ul style="list-style-type: none"> Actively listens Observes Takes notes 	<p>Teacher:</p> <ul style="list-style-type: none"> Scaffolds learning Provides feedback Confers Provides additional modelling Clarifies and checks for understanding before moving on Interactive instruction Meets with needs based groups Strategy groups Anchor charts created <p>Student:</p> <ul style="list-style-type: none"> Practices what was demonstrated Interactive instruction Asks and responds to questions Completes process alongside others 	<p>Teacher:</p> <ul style="list-style-type: none"> Confers with students one on one or in group gives feedback assess students' progress, sets goals Touches base with individuals Monitors and adapts to students' learning Provides & designs open ended Tasks <p>Student:</p> <ul style="list-style-type: none"> Demonstrates skills with minimal assistance Solves problems independently Applies what they know to new contexts Uses anchor charts <p><u>Collaborative:</u></p> <ul style="list-style-type: none"> Provides support – questioning, directing to resources, Feedback Encourages deeper thinking Clarifies misconceptions <p>Student:</p> <ul style="list-style-type: none"> Work in small groups to complete task

Reflection- We Share It Together

Teachers:

Revisit learning intentions

Questions

Clarifies misconceptions

Celebrates successes

Recognition for student effort

Provide constructive feedback

Connects to different contexts

Provide a signpost to future learning

Students:

Shared responsibility

Based on skills and strategies

Uses own work to explain

Celebrates successes

Self-assesses