



Stanhope Primary School

Learning • Success • Respect • Citizenship



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Newsletter

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Inspiring Lifelong Learning

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REMINDERS & THINGS TO DO

DATES TO REMEMBER



MOTHER'S DAY RAFFLE

Ticket books and money must be returned to the school office by **Tuesday 7th May**. The winner will be drawn on Thursday 9th May and will be notified.



MOTHER'S DAY STALL

Our Mother's Day Stall will be held on Thursday 9th May.

\$5 limit per student.

Tuesday 30th April

- ◆ School Review Day 1

Wednesday 1st May

- ◆ Sporting Schools

Thursday 2nd May

- ◆ ART

Tuesday 7th May

- ◆ School Review Day 2

Wednesday 8th May

- ◆ Sporting Schools

Thursday 9th May

- ◆ LIBRARY
- ◆ Mother's Day Stall

PRINCIPAL'S MESSAGE: Christine Owen



Reading for Students

This week students have been settling into some solid learning. They have been taking home reader diaries to track their regular reading habits. This is extremely important to monitor at home as we do at school. Daily reading at home builds good study habits which will set them up for success in secondary school and later life.

Habitats

We've begun looking at 'Habitats' and finding out how to classify 'living' and 'non-living' things. Students have discovered that there are many types of habitats and many different types of residents within them.

School Review

We are still working through the final stages of our School Review preparation. Our first Validation Day takes place on **Tuesday April 30th**. We will be asking families to visit the school prior to dismissal so that our Review Panel can talk to you and get your perspectives on what direction our school should take over the next four years.

Playground Maintenance

Recently we have had ongoing maintenance performed on our playground and playground equipment. This is part of our regular and ongoing maintenance requirements. We are waiting on parts to complete the final stage of the maintenance on the equipment and are hopeful that this will be completed by the end of this weekend.

Headphones

A reminder to families that all students are required to have headphones as part of their everyday classroom items. Several students have either not got any or the ones they have are broken or in disrepair. Students use these daily and without them their learning is impeded. Please check with your children to see if they need headphones. All student belongings must be named.



FROM THE
***Business
Manager***

Mica will still be in the office on Tuesdays and Thursdays.

I am happy to discuss confidential payment options for fees or camps & excursions with you.

Café Lunch Orders

3rd Wednesday of every month

15th May
19th June
17th July
21st August
18th September
16th October
20th November
18th December

Weekly Wellbeing Award



Congratulations

CALEB

**for showing
persistence and
focus in his
learning**



- ◆ Small caring environment.
- ◆ Individual learning plans to ensure high student outcomes.
- ◆ Engaging curriculum delivery.
- ◆ Parent involvement encouraged.

Stanhope Primary School ENROLMENTS

Enrolments are welcome
for our school.

Parents or carers can
contact the school to speak
with the principal,
Christine, or to collect an
enrolment pack.

School tours by
appointment.

Thank you to our generous sponsors

proPAVE
landscapes

Phil De'Ath
0418 527 365

Lina Ding
0412 266 635

KYABRAMS
MAIN STREET
BUTCHERY

"The Best Meat by Miles"

170 Allan St, Kyabram PH: 5853 2123



Kyabram CLUB
Where good friends meet



- Stanhope Supermarket
- Stanhope RSL Sub Branch

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PROTECT

Protecting children & young people
from abuse is our responsibility



HELP IS BUT A PHONE CALL AWAY

LIFELINE
13 11 14

KID'S HELPLINE
1800 55 1800

BEYOND BLUE
1300 22 4636

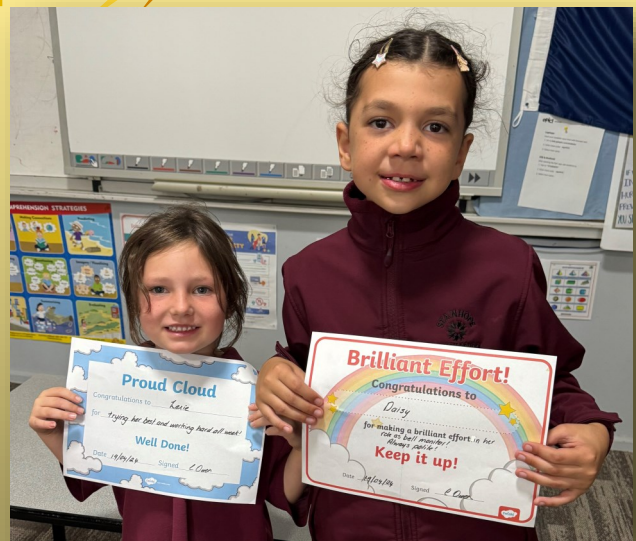
AWARDS

**Trying Her Best & Working Hard All
Week:**

Alexis.

**Brilliant Effort as Bell Monitor & Always
Polite:**

Daisy.



<https://www.facebook.com/stanhopeps/>





		<u>LOADED FRIES</u>	
		SMALL	\$ 7.50
		LARGE	\$ 11.00
		<u>BURGERS</u>	
		Bacon & Egg Roll	\$ 7.00
		Bacon & Egg Sandwich	\$ 6.50
		Chicken parma roll	\$ 12.00
		Chicken schnitzel & gravy roll	\$ 7.50
		Chicken schnitzel & salad roll	\$ 8.00
		Chicken schnitzel with the lot	\$ 12.00
		Chicken wrap with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		Fish burger with the LOT	\$ 14.00
		PLAIN	\$ 12.00
		Hamburger with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		Souvlaki- beef/lamb/chicken	
		LOT	\$ 12.00
		PLAIN	\$ 10.00
		Steak sandwich with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		<i>Sauces- tomato, bbq, mayo, garlic, sweet chilli, hot chilli, tartare</i>	
<u>FISH 'N' CHIPS</u>			
Minimum chips	\$ 4.00		
Battered sav	\$ 3.50		
Boneless wing ding	\$ 1.50		
Calamari rings	\$ 1.50		
Chicken dim sim	\$ 2.00		
Chicken nugget	\$ 0.80		
Chiko roll	\$ 3.50		
Chilli chicken strip	\$ 2.00		
Corn jack	\$ 3.50		
Crab sticks	\$ 1.50		
Crumbed prawns	\$ 1.80		
Dim sim	\$ 1.50		
Fish bites	\$ 1.50		
Fish cakes	\$ 3.00		
<u>FISH</u>			
FLAKE	\$ 8.00	<u>EXTRAS</u>	
BLUE GRENADIER	\$ 8.00	Gravy on chips	\$ 1.00
Flat head fillets	\$ 2.00	Meat	\$ 4.00
Garlic chicken ball	\$ 1.80	Bacon or Egg	\$ 2.00
Hash brown	\$ 1.20	Cheese or Pineapple	\$ 1.00
Magdala	\$ 3.50	Squeezy sauce - per sachet	\$ 0.30
Mini dim sim	\$ 0.75	Small salad	\$ 5.00
Mini spring roll	\$ 2.00	Large salad	\$ 6.00
Pineapple fritter	\$ 3.00		
Pluto pup	\$ 3.50	<u>BAKERY</u>	
Potato cake	\$ 1.50	Plain pie	\$ 5.00
Scallops	\$ 1.80	Flavoured pie	\$ 5.50
South Melbourne dim sim	\$ 2.00	Sausage Roll	\$ 4.50
Spring roll	\$ 3.50	Pastie	\$ 4.80
Wing ding	\$ 2.50	Salad only rolls	\$ 6.00
		Meat and salad rolls	\$ 7.00
		Salad only sandwich	\$ 5.50
<u>CHIPS, CHEESE & GRAVY</u>		Meat and salad sandwich	\$ 6.50
SMALL	\$ 6.00	Salad wraps	\$ 7.00
MEDIUM	\$ 9.00	Salad Tubs Small	\$ 5.00
LARGE	\$ 12.00	Salad Tubs Large	\$ 6.00
		Fruit Tub Small Term 1 & 4 only	\$ 4.00
<i>Tomato sauce sachet</i>	\$ 0.30	Fruit Tub Large Term 1 & 4 only	\$ 5.00

Child safety and wellbeing at Stanhope Primary School

information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Stanhope Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view our school's website, via UeducateUs, and at the school's front office].

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Stanhope Primary School at stanhope.ps@education.vic.gov.au or by phone on 03 5857 2514.

Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.

FOUR CRITICAL ACTIONS FOR SCHOOLS

Responding to Incidents, Disclosures and Suspicions of Child Abuse

1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

If a child is at immediate risk of harm you **must** ensure their safety by:

- separating alleged victims and others involved
- administering first aid
- calling **000** for urgent medical and/or police assistance to respond to immediate health or safety concerns
- identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE
You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report internally to:

- GOVERNMENT SCHOOLS**
 - School principal and/or leadership team
 - Employee Conduct Branch
 - DET Incident Support and Operations Centre.
- CATHOLIC SCHOOLS**
 - School principal and/or leadership team
 - Diocesan education office.
- INDEPENDENT SCHOOLS**
 - School principal and/or school chairperson
 - Commission for Children and Young People on **1300 782 978**

All allegations of 'reportable conduct' **must** be reported as soon as possible to:

- GOVERNMENT SCHOOLS**
 - Employee Conduct Branch
- CATHOLIC SCHOOLS**
 - Diocesan education office
- INDEPENDENT SCHOOLS**
 - Commission for Children and Young People on **1300 782 978**.

OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold **significant concerns** for their wellbeing you **must** still act. This may include making a referral or seeking advice from:

- Child FIRST/The Orange Door (in circumstances where the family are open to receiving support)
- DHHS Child Protection
- Victoria Police.

3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHHS Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- to contact** the parents/carers and provide agreed information (this must be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- how to communicate** with all relevant parties with consideration for their safety.

4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a **Student Support Plan** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.

Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

YOU MUST TAKE ACTION

You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief* that a child has, or is at risk of being abused.

As a school staff member, you play a **critical role** in protecting children in your care.

You **must** act if you form a suspicion or reasonable belief, even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).

*A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.

CONTACT

DHHS CHILD PROTECTION

AREA
North Division **1300 664 977**
South Division **1300 655 795**
East Division **1300 300 391**
West Division (Rural) **1800 075 599**
West Division (Metro) **1300 664 977**

AFTER HOURS

After hours, weekends, public holidays **13 12 78**

CHILD FIRST

<https://services.dhhs.vic.gov.au/federal-and-support-teams>

ORANGE DOOR

<https://www.vic.gov.au/familyviolence/the-orange-door.html>

VICTORIA POLICE

000 or your local police station

DET INCIDENT SUPPORT AND OPERATIONS CENTRE

1800 126 126

INCIDENT MANAGEMENT AND SUPPORT UNIT

1800 126 126

EMPLOYEE CONDUCT BRANCH

(03) 9637 2595

DIOCESAN OFFICE

Melbourne (03) 9267 0228

Ballarat (03) 5337 7135

Sale (03) 5622 8600

Sandhurst (03) 5443 2377

INDEPENDENT SCHOOLS

VICTORIA
(03) 9825 7200

THE LOOKOUT

The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence: <http://www.lookout.org.au>

Family violence victims/survivors can be referred to **1800 Respect** for counselling, information and a referral service: **1800 737 732**

PROTECT

THE EDUCATION STATE

VICTORIA
Education and Training

CECV
CHILD EDUCATION COMMUNITY CONNECTIONS OF VICTORIA

DEPARTMENT OF EDUCATION AND TRAINING

