



# Stanhope Primary School

Learning • Success • Respect • Citizenship



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## Newsletter

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*Inspiring Lifelong Learning*

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### REMINDERS & THINGS TO DO

### DATES TO REMEMBER

#### MOTHER'S DAY RAFFLE

Ticket books and money must be returned to the school office by **Tuesday 7 May**. The winner will be drawn on **Thursday 9<sup>th</sup> May** and will be notified.

INFORMATION ATTACHED TO  
THIS NEWSLETTER Grade P-3



**GLASSES  
FOR KIDS**

#### Monday 15th April

- ◆ START OF TERM 2

#### Wednesday 17th April

- ◆ Sporting Schools

#### Sunday 21st April

- ◆ ANZAC Day Service at McEwen Place at 2pm

#### Wednesday 24th April

- ◆ Sporting Schools
- ◆ School Council 7pm

#### Tuesday 30th April

- ◆ School Review Day 1



### ANZAC DAY IN STANHOPE

**A Service will be held on Sunday 21st April at 2pm**

March off will commence at the Stanhope Community Hall at 2pm sharp, proceed to the War Memorial for laying of wreaths and then back to the hall for service.

Every one welcome to attend .

# PRINCIPAL'S MESSAGE: Christine Owen

Welcome back to students and families. Firstly, I wish to acknowledge the terrific job Mrs Wallace carried out during my leave last term. I know she had a wonderful time and will no doubt keep in touch with us all.



This term, our focus is on consolidating the teaching and learning begun in Term 1. It's also the term where first semester reports are written and distributed at the end of the term. We will be asking families to be part of establishing and monitoring Individual Student Learning plans, where goals are set for English and Maths in particular, but sometimes for other aspects of learning, including some social and emotional goals. For students to gain the most benefit of their learning, it helps if they are aware of where they are at currently and where they can reasonably expect to be by the end of the term, semester or year. This provides motivation to strive to be the best that they can be in their education. Please also take the time to watch this brief message from Deputy Premier and Minister of Education, Ben Carroll [Term 2 message from The Hon. Ben Carroll MP on Vimeo](#)

We are also in the final stages of our school Review process and when complete, we will have our own strategic goals in place for the next four years. The Review process reflects on our journey over the last four years, what worked, what didn't, what might benefit from adjustments or change and where we should aim to be in four years time. Families and students have had opportunities to contribute to this process and will be invited to further be involved on Tuesday 30<sup>th</sup> April, when our Reviewer, Ms Helen Ramsdale, our SEIL, Mr Paul Hon, and our two Challenge Partners, Mr Peter Bovell (Rushworth P-12) and Ms Ashleigh Buckland (Girgarre) will be having conversations with families in the afternoon and at the end of the school day. Please keep the day and time free, so you can express your thoughts and ideas to our Reviewers.

This week our students have been focussed on learning about ANZAC Day, it's history and what it means to us today. As the term progresses, we will have a science focus for some of our classwork, which should be a lot of fun!



## FROM THE *Business Manager*

Mica will still be in the office on Tuesdays and Thursdays.

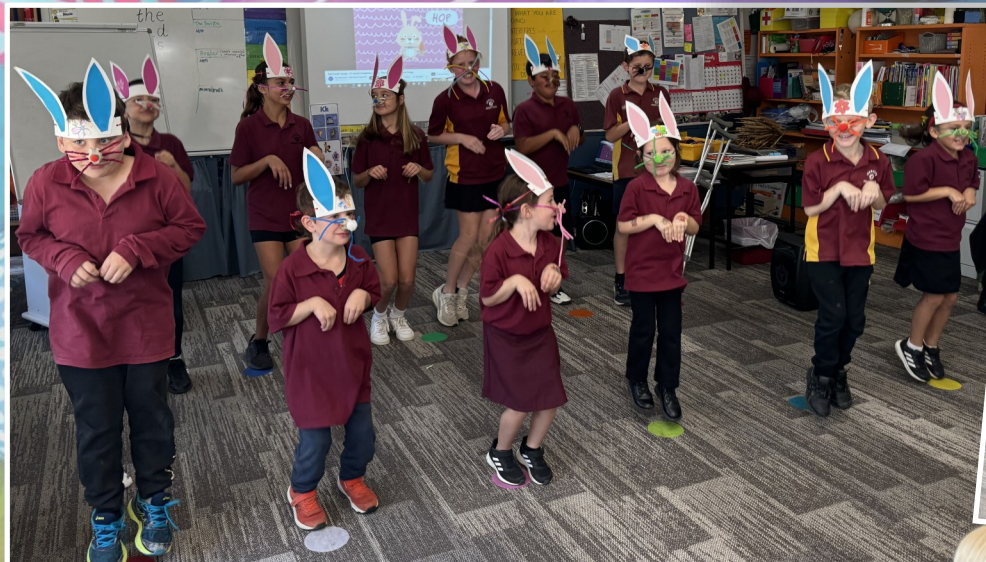
I am happy to discuss confidential payment options for fees or camps & excursions with you.

## Café Lunch Orders

**3rd Wednesday  
of every month**

15<sup>th</sup> May  
19<sup>th</sup> June  
17<sup>th</sup> July  
21<sup>st</sup> August  
18<sup>th</sup> September  
16<sup>th</sup> October  
20<sup>th</sup> November  
18<sup>th</sup> December

# EASTER CELEBRATIONS



Stanhope Primary School students were joined by the Stanhope Kinder children to celebrate Easter!



# Visit from **POLICEMAN FRANK**

Students were treated to a game of down-ball and received information about police work in the community.



# Weekly Wellbeing Award



**Congratulations**

**XYLA**

**for showing  
fantastic  
resilience**



- ◆ Small caring environment.
- ◆ Individual learning plans to ensure high student outcomes.
- ◆ Engaging curriculum delivery.
- ◆ Parent involvement encouraged.

## Stanhope Primary School ENROLMENTS

Enrolments are welcome  
for our school.

Parents or carers can  
contact the school to speak  
with the principal,  
Christine, or to collect an  
enrolment pack.

School tours by  
appointment.

Thank you to our generous sponsors

proPAVE  
landscapes

Phil De'Ath  
0418 527 365

Lina Ding  
0412 266 635

KYABRAM  
MAIN STREET  
**BUTCHERY**

"The Best Meat by Miles"

170 Allan St, Kyabram PH: 5853 2123



Kyabram CLUB  
*Where good friends meet*



- Stanhope Supermarket
- Stanhope RSL Sub Branch

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**PROTECT**

Protecting children & young people  
from abuse is our responsibility



**HELP IS BUT A PHONE CALL AWAY**

**LIFELINE**  
**13 11 14**

**KID'S HELPLINE**  
**1800 55 1800**

**BEYOND BLUE**  
**1300 22 4636**

## AWARDS

**FOOD FIGHT  
PARTICIPATION**

**AWARD:**

Alexis, Diamond-Rose,  
Bonni, Mercedes, Oliver,  
Xyla, Daisy, Caleb, Cass,  
& Spencer



<https://www.facebook.com/stanhopeps/>





		<b><u>LOADED FRIES</u></b>	
		SMALL	\$ 7.50
		LARGE	\$ 11.00
		<b><u>BURGERS</u></b>	
		Bacon & Egg Roll	\$ 7.00
		Bacon & Egg Sandwich	\$ 6.50
		Chicken parma roll	\$ 12.00
		Chicken schnitzel & gravy roll	\$ 7.50
		Chicken schnitzel & salad roll	\$ 8.00
		Chicken schnitzel with the lot	\$ 12.00
		Chicken wrap with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		Fish burger with the LOT	\$ 14.00
		PLAIN	\$ 12.00
		Hamburger with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		Souvlaki- beef/lamb/chicken	
		LOT	\$ 12.00
		PLAIN	\$ 10.00
		Steak sandwich with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		<b><i>Sauces- tomato, bbq, mayo, garlic, sweet chilli, hot chilli, tartare</i></b>	
<b><u>FISH 'N' CHIPS</u></b>			
Minimum chips	\$ 4.00		
Battered sav	\$ 3.50		
Boneless wing ding	\$ 1.50		
Calamari rings	\$ 1.50		
Chicken dim sim	\$ 2.00		
Chicken nugget	\$ 0.80		
Chiko roll	\$ 3.50		
Chilli chicken strip	\$ 2.00		
Corn jack	\$ 3.50		
Crab sticks	\$ 1.50		
Crumbed prawns	\$ 1.80		
Dim sim	\$ 1.50		
Fish bites	\$ 1.50		
Fish cakes	\$ 3.00		
<b><u>FISH</u></b>			
FLAKE	\$ 8.00		
BLUE GRENADIER	\$ 8.00		
Flat head fillets	\$ 2.00		
Garlic chicken ball	\$ 1.80		
Hash brown	\$ 1.20		
Magdala	\$ 3.50		
Mini dim sim	\$ 0.75		
Mini spring roll	\$ 2.00		
Pineapple fritter	\$ 3.00		
Pluto pup	\$ 3.50		
Potato cake	\$ 1.50		
Scallops	\$ 1.80		
South Melbourne dim sim	\$ 2.00		
Spring roll	\$ 3.50		
Wing ding	\$ 2.50		
<b><u>CHIPS, CHEESE &amp; GRAVY</u></b>			
SMALL	\$ 6.00		
MEDIUM	\$ 9.00		
LARGE	\$ 12.00		
<b><i>Tomato sauce sachet</i></b>	<b>\$ 0.30</b>		
		<b><u>EXTRAS</u></b>	
		Gravy on chips	\$ 1.00
		Meat	\$ 4.00
		Bacon or Egg	\$ 2.00
		Cheese or Pineapple	\$ 1.00
		Squeezy sauce - per sachet	\$ 0.30
		Small salad	\$ 5.00
		Large salad	\$ 6.00
		<b><u>BAKERY</u></b>	
		Plain pie	\$ 5.00
		Flavoured pie	\$ 5.50
		Sausage Roll	\$ 4.50
		Pastie	\$ 4.80
		Salad only rolls	\$ 6.00
		Meat and salad rolls	\$ 7.00
		Salad only sandwich	\$ 5.50
		Meat and salad sandwich	\$ 6.50
		Salad wraps	\$ 7.00
		Salad Tubs Small	\$ 5.00
		Salad Tubs Large	\$ 6.00
		Fruit Tub Small Term 1 & 4 only	\$ 4.00
		Fruit Tub Large Term 1 & 4 only	\$ 5.00





# Child safety and wellbeing at Stanhope Primary School

## *information for families and the school community*

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Stanhope Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view our school's website, via UeducateUs, and at the school's front office].

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Stanhope Primary School at [stanhope.ps@education.vic.gov.au](mailto:stanhope.ps@education.vic.gov.au) or by phone on 03 5857 2514.

## Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.

## FOUR CRITICAL ACTIONS FOR SCHOOLS

# Responding to Incidents, Disclosures and Suspicions of Child Abuse

### 1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

If a child is at immediate risk of harm you **must** ensure their safety by:

- separating alleged victims and others involved
- administering first aid
- calling **000** for urgent medical and/or police assistance to respond to immediate health or safety concerns
- identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

### 2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

#### WITHIN THE SCHOOL

**VICTORIA POLICE**  
You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report internally to:  
**GOVERNMENT SCHOOLS**  
School principal and/or leadership team  
Employee Conduct Branch  
DET Incident Support and Operations Centre.

**CATHOLIC SCHOOLS**  
School principal and/or leadership team  
Diocesan education office.

**INDEPENDENT SCHOOLS**  
School principal and/or school chairperson  
Commission for Children and Young People on **1300 782 978**

All allegations of 'reportable conduct' **must** be reported as soon as possible to:

**GOVERNMENT SCHOOLS**  
Employee Conduct Branch

**CATHOLIC SCHOOLS**  
Diocesan education office

**INDEPENDENT SCHOOLS**  
Commission for Children and Young People on **1300 782 978**.

#### OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold **significant concerns** for their wellbeing you **must** still act. This may include making a referral or seeking advice from:

- Child FIRST/The Orange Door (in circumstances where the family are open to receiving support)
- DHHS Child Protection
- Victoria Police.

### 3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHHS Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- to contact** the parents/carers and provide agreed information (this must be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- how to communicate** with all relevant parties with consideration for their safety.

### 4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a **Student Support Plan** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.

Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

### YOU MUST TAKE ACTION

You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief\* that a child has, or is at risk of being abused.

As a school staff member, you play a **critical role** in protecting children in your care.

You **must** act if you form a suspicion or reasonable belief, even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).

\*A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.

It is strongly recommended that you use the **Responding to Suspected Child Abuse template** to keep clear and comprehensive notes, even if you make a decision not to report.

### CONTACT

#### DHHS CHILD PROTECTION

**AREA**  
North Division **1300 664 977**  
South Division **1300 655 795**  
East Division **1300 300 391**  
West Division (Rural) **1800 075 599**  
West Division (Metro) **1300 664 977**

**AFTER HOURS**  
After hours, weekends, public holidays **13 12 78**

**CHILD FIRST**  
<https://services.dhhs.vic.gov.au/federal-and-support-teams>

**ORANGE DOOR**  
<https://www.vic.gov.au/familyviolence/the-orange-door.html>

#### VICTORIA POLICE

000 or your local police station

**DET INCIDENT SUPPORT AND OPERATIONS CENTRE**  
**1800 126 126**

**INCIDENT MANAGEMENT AND SUPPORT UNIT**  
**1800 126 126**

**EMPLOYEE CONDUCT BRANCH**  
**(03) 9637 2595**

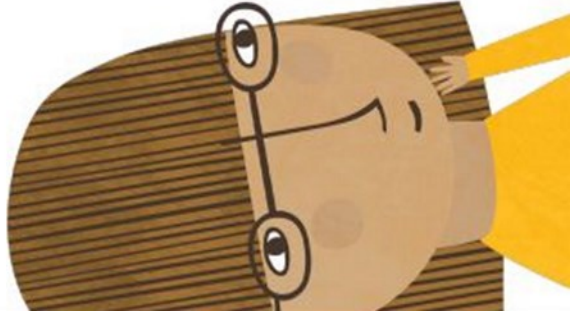
**DIOCESAN OFFICE**  
Melbourne **(03) 9267 0228**  
Ballarat **(03) 5337 7135**  
Sale **(03) 5622 8600**  
Sandhurst **(03) 5443 2377**

#### INDEPENDENT SCHOOLS

**VICTORIA**  
**(03) 9825 7200**

**THE LOOKOUT**  
The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence: <http://www.lookout.org.au>

Family violence victims/survivors can be referred to **1800 Respect** for counselling, information and a referral service: **1800 737 732**



**PROTECT**

THE EDUCATION STATE

VICTORIA  
Education and Training

CECV  
CHILD EDUCATION COMMUNITY CONNECTIONS OF VICTORIA