

Stanhope Primary School



Learning Success Respect Citizenship

Principal: Christine Owen Phone: 03 5857 2514

Newsletter

48 Midland Highway PO Box 19

Stanhope, Victoria 3623 http://stanhopeps.vic.edu.au

Mobile: 0419 548 318

Email: stanhope.ps@education.vic.gov.au

Inspiring Lifelong Learning

REMINDERS & THINGS TO DO

Stanhope Primary School

SCHOOL COUNCIL

Our AGM will be held on Wednesday 20th March 2024 at 7pm.

There is 1 parent vacancy. A nomination form is attached to our newsletter if you would like to be an

> integral part of our team. NOMINATIONS CLOSE ON

WEDNESDAY 28th FEBRUARY 2024

START OF YEAR PACKS FOR FAMILIES

There is an envelop attached to this newsletter for each student with annual permissions.

There is also a student information document, please check all your student's information, mark down any corrections and sign.

Please complete all the forms and return to the school.

DATES TO REMEMBER

ISSUE 4: February 22nd 2024

Wednesday 28th February

- ♦ Prep students at school on Wednesdays from today
- **♦** Sporting Schools

Thursday 29th February

♦ LIBRARY

Friday 1st March

♦ Clean Up Schools Day

Wednesday 6th March

♦ Sporting Schools

Thursday 7th March

◆ ART

Monday 11th March

♦ LABOUR DAY PUBLIC HOLIDAY NO STUDENTS

CLASS REQUISITES

There is a list of items required for students attached to this newsletter.

PRINCIPAL'S MESSAGE: Fiona Wallace

Attendance

Week four has been hot, cold, wet, stormy, and also mild at times, and unfortunately we've had a number of students home unwell this week. Thank you for phoning us with updates around your student's attendance and health – it is important that we know when and why students are absent. I certainly

hope everyone is well, ready and raring to go next week!

Wellbeing Works

Over the coming weeks I will be inviting families and students to attend individual 'Wellbeing Works' meetings with myself and our resident Wellbeing Officer, Simon, as outlined in my update here last week. I will continue to make contact with you to book appointments, but please don't hesitate to contact the school if there's a day/time that you would prefer. We are aiming to hold most of these meetings on a Tuesday when Simon is here.

Reluctant Readers

This week I have been talking to the students about the importance of reading, and the importance of reading at home every day. The key to enjoying reading is simply to find something that you want to read about. For example, I had experience with a reluctant reader who wasn't interested in novels or stories, but was always keenly interested in cooking. So, I gave her recipes to read. I also asked her to write out weekly shopping lists for the ingredients, I would then correct the spelling of the food items, and then give her the list to read out when shopping. Discuss your student's interests with them, and then try to find a way to read about those interests. I am always happy to print out articles from the internet about their areas of interest too.

What are you reading at the moment? This week I sadly have to report that I myself haven't done much reading... so I will rectify that this weekend. I did, however, start to read *Boy Swallows Universe*. I will also admit here that I haven't quite

gotten into it, but it has enjoyed such great reviews and it has recently been turned into a hit TV show. So, I will read a bit more of it and report back to you next week.







FROM THE Business Manager

Mica will still be in the office on Tuesdays and Thursdays.

I am happy to discuss confidential payment options for fees or camps & excursions with you.

<u>Café Lunch</u> Orders

3rd Wednesday of every month

20th March
17th April
15th May
19th June
17th July
21st August
18th September
16th October
20th November
18th December

REMINDER TO FAMILIES

STUDENT REQUISITES FOR SCHOOL

There is a list of items on page 13 of the newsletter that families need to provide for students. Some students do not have pencil cases.



Girgarre & Stanhope BIKE REPAIR WORKSHOP

With National Ride2School Day approaching we would like to invite the Girgarre and Stanhope communities to a free bike repair workshop. Learn the basics on bike repair and maintenance to make sure you're ready to ride to school or work any day.

WED 20TH MARCH	Stanhope Primary School
3.45pm - 4.30pm	48 Midland Hwy, Stanhope
WED 20TH MARCH	Girgarre Primary School
5pm - 5.45pm	Winter Rd, Girgarre



For more information contact: healthpromotion@kyhealth.org.au





UNDER 12 GIR



Rochester Junior Football Club invites girls who are interested in playing competition football, to join our Under 12 girls team.

Who: Girls born in 2012, 2013 or 2014

When: Season starts 12th April. Games will be played on Friday nights

Where: Training will be held in Rochester, Tuesdays at 4.30pm. Games will be played in Bendigo

Need more info?

Casey James, President 0418 190 877 Tom Mangan, Coach 0409 504 212



Small caring environment.

- Individual learning plans to ensure high student outcomes. Engaging curriculum delivery.

 - Parent involvement encouraged.

Stanhope **Primary School ENROLMENTS**

Enrolments are welcome for our school.

Parents or carers can contact the school to speak with the principal, Christine, or to collect an enrolment pack.

> School tours by appointment.

Thank you to our generous sponsors



Phil De'Ath 0418 527 365

Lina Ding 0412 266 635









- Stanhope Supermarket
 Stanhope RSL Sub Branch

DISCLAIMER: The Department of Education & Training, and Stanhope Primary School do not endorse the products or services of any private advertiser. No responsibility is accepted by the Department or the School for the accuracy of information contained in advertisements.





HELP IS BUT A PHONE CALL AWAY

KID'S HELPLINE 1800 55 1800

BEYOND BLUE 1300 22 4636

AWARDS

GOOD MANNERS AWARD:

Alexis.

ACHIEVEMENT AWARD:

Daisy, Mercedes, Alexis & Spencer.



https://www.facebook.com/stanhopeps/



THE PARTY OF THE P						
STANHOPA			LOADED FRIES			
				SMALL	-	7.50
Cas	E			LARGE	\$.	11.00
Cafe Takeaw	-		BURGERS			
Takeaw	7	W	Bacon & Egg Roll		\$	7.00
		A AM	Bacon & Egg Sandwich		\$	6.50
			Chicken parma roll		\$	12.00
			Chicken schnitzel & gravy	roll	\$	7.50
FISH 'N' CHIPS			Chicken schnitzel & salad i		\$	8.00
Minimum chips	\$	4.00	Chicken schnitzel with the		\$	12.00
Battered sav	\$	3.50	Chicken wrap with the LO		\$	12.00
Boneless wing ding	\$	1.50	Chicken wrap with the Li	PLAIN	\$	10.00
Calamari rings	\$	1.50	Fish burger with the	LOT	\$	14.00
Chicken dim sim	\$	2.00	rish burger with the	PLAIN	\$	12.00
Chicken nugget	\$	0.80	Hamburger with the	LOT	\$	12.00
Chiko roll	\$	3.50	Tramburger with the	PLAIN	\$	10.00
Chilli chicken strip	\$	2.00	Souvlaki- beef/lamb/chick		Ф	10.00
Corn jack	\$	3.50	Souviari- Deel/ lamb/ chier	LOT	\$	12.00
Crab sticks	\$	1.50		PLAIN	\$	10.00
Crumbed prawns	\$	1.80	Steak sandwich with the	LOT	\$	12.00
Dim sim	\$	1.50	Steak Sandwich with the	PLAIN	<u> </u>	10.00
Fish bites	\$	1.50	Sauces- tomato, bbo		<u> </u>	
Fish cakes	\$	3.00	sweet chilli, hot chilli, tarta			-,
FISH CARCO	Ψ	5.00	Sweet emily not e	min, care	urc	
FLAKE	\$	8.00	EXTRAS			
BLUE GRENADIER	\$	8.00	Gravy on chips		\$	1.00
Flat head fillets	\$	2.00	Meat		\$	4.00
Garlic chicken ball	\$	1.80	Bacon or Egg		\$	2.00
Hash brown	\$	1.20	Cheese or Pineapple		\$	1.00
Magdala	\$	3.50	Squeezy sauce - per sachet		\$	0.30
Mini dim sim	\$	0.75	Small salad		\$	5.00
Mini spring roll	\$	2.00	Large salad		\$	6.00
Pineapple fritter	\$	3.00				
Pluto pup	\$	3.50	BAKERY			
Potato cake	\$	1.50	Plain pie		\$	5.00
Scallops	\$	1.80	Flavoured pie		\$	5.50
South Melbourne dim sim	\$	2.00	Sausage Roll		\$	4.50
Spring roll	\$	3.50	Pastie			4.80
Wing ding	\$	2.50	Salad only rolls		\$	6.00
			Meat and salad rolls		\$	7.00
CHIPS, CHEESE & GRAVY			Salad only sandwich		\$	5.50
SMALL	\$	6.00	Meat and salad sandwhich		\$	6.50
MEDIUM	\$	9.00	Salad wraps	Salad wraps		
ĻARGE	\$	12.00	Salad Tubs Small \$		\$	5.00
			Salad Tubs Large		\$	6.00
Tomato sauce sachet	\$	0.30	Fruit Tub Small Term 1 & 4	only	\$	4.00
			Fruit Tub Large Term 1 & 4	only	\$	5.00

Child safety and wellbeing at Stanhope Primary School

information for families and the school community

The Victorian Government has announced new Child Safe Standards to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Stanhope Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view our school's website, via UeducateUs, and at the school's front office].

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Stanhope Primary School at stanhope.ps@education.vic.gov.au or by phone on 03 5857 2514.

Victoria's Child Safe Standards

- Child Safe Standard 1 Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- Child Safe Standard 2 Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- Child Safe Standard 4 Families and communities are informed and involved in promoting child safety and wellbeing.
- Child Safe Standard 5 Equity is upheld and diverse
 Child Safe Standard 11 Policies and procedures needs are respected in policy and practice.
- Child Safe Standard 6 People working with children and young people are suitable and supported . Ministerial Order 1359 provides the framework for to reflect child safety and wellbeing values in practice.

- Child Safe Standard 7 Ensure that processes for complaints and concerns are child focused.
- Child Safe Standard 8 Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- · Child Safe Standard 9 Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- · Child Safe Standard 10 Implementation of the Child Safe Standards is regularly reviewed and
- that document how schools are safe for children, young people and students.
- child safety in schools.

FOUR CRITICAL ACTIONS FOR SCHOOLS

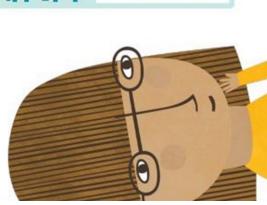
Responding to Incidents, Disclosures and Suspicions of Child Abuse

RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to Action 2 If a child is at immediate risk of harm you **must** ensure their safety by:

- separating alleged victims
- administering first aid
- or police assistance to respond to immediate health or safety concerns
 - identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.



YOU MUST TAKE ACTION

 You must act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief * that a child has, or is at risk of being abused.

reasonable belief, even if you are unsure You must act if you form a suspicion. and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse)

you make a decision not to report.

It is strongly recommended that you

As a school staff member, you play a critical role in protecting children in your care.

use the Responding to Suspected

"A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

— Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE

suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police. You must report all instances of

You must also report internally to:

in need of protection from child abuse

likely to have, a serious impact on the child's safety, stability or development

You must also report all instances of suspected sexual abuse (including

VICTORIA POLICE

at risk of being harmed (or has been harmed) and the harm has had, or is

Protection if a child is considered to be:

You must report to DHHS Child

DHHS CHILD PROTECTION

GOVERNMENT SCHOOLS

School principal and/or leadership

- Employee Conduct Branch
 - DET Incident Support and
 - Operations Centre.

CATHOLIC SCHOOLS

- School principal and/or leade
- NDEPENDENT SCHOOLS Diocesan education office.

Young People on 1300 782 978. Commission for Children and School principal and/or school chairperson

All allegations of 'reportable conduct must be reported as soon as possible to:

GOVERNMENT SCHOOLS Employee Conduct Branch

CATHOLIC SCHOOLS Diocesan education office INDEPENDENT SCHOOLS Commission for Children and Young People on 1300 782 978.

OTHER CONCERNS WITHIN THE FAMILY

If you believe that a child is not subject to abuse, but you still hold significant concerns for their wellbeing you must still act. This may include making a referral or seeking advice from:

- Child FRST/The Orange Door (in circumstances where the family are open to receiving support)
 - DHH-S Child Protection Victoria Police.

consideration for their safety

all relevant parties with

I how to communicate with

Your principal must consult with DHHS Child Protection or Victoria Police to

PARENTS/CARERS CONTACTING

PROVIDING

ONGOING

Your school must provide support for children impacted by abuse. This SUPPORT

a Student Support Plan in consultation should include the development of This is an essential part of your duty of care requirements

determine what information can be shared

For suspected student sexual assault, please follow the Four Critical

Actions: Student Sexual Offending.

with parents/carers. They may advise:

not to contact the parents/carer

(e.g. in circumstances where the

a safety plan, direct support and referral Strategies may include development of to wellbeing professionals and support.

parents are alleged to have engaged in the abuse, or the child is a mature

to contact the parents/carers and minor and does not wish for their

provide agreed information (this parent/carer to be contacted)

must be done as soon as possible. preferably on the same day of the incident, disclosure or suspicion)

every time you become aware of a further You must follow the Four Critical Actions reporting new information to authorities. instance or risk of abuse. This includes

CONTACT

DHHS CHILD PROTECTION

West Division (Rural) 1800 075 599 West Division (Metro) 1300 664 977 South Division 1300 655 795 North Division 1300 664 977 East Division 1300 360 391

School principal and/or leadership team

You must also report internally to: GOVERNMENT SCHOOLS

grooming) to Victoria Police.

DET Incident Support and Operations

School principal and/or leadership team

CATHOLIC SCHOOLS Diocesan education office.

After hours, weekends, public AFTER HOURS holidays 13 12 78.

CHILD FIRST

School principal and/or chair person. INDEPENDENT SCHOOLS

DET INCIDENT SUPPORT AND OPERATIONS CENTRE 000 or your local police station

VICTORIA POLICE

INCIDENT MANAGEMENT AND SUPPORT UNIT 1800 126 126

EMPLOYEE CONDUCT (03) 9637 2595 1800 126 126 BRANCH

Melbourne (03) 9267 0228 **DIOCESAN OFFICE** Sandhurst (03) 5443 2377 Ballarat (03) 5337 7135 Sale (03) 5622 6600

ps://www.vic.gov.su/familyviolence/

referral-and-support-teams

ORANGE DOOR

NDEPENDENT SCHOOLS

guidance to help you respond to family The LOOKOUT has a service directory. violence: http://www.lookoutorg.au information, and evidence based THE LOOKOUT

Family violence victims/survivors can be referred to 1800 Respect for counselling, information and a referral service: 1800 737 732

PROTECT STATE COCU















Learning, Success, Respect, Citizenship

Principal: Christine Owen
PH: 03 5857 2514
Mob: 0419 548 318
stanhope.ps@education.vic.gov.au

48 Midland Highway P.O. Box 19 Stanhope, 3623 http://stanhopeos.vic.edu.au/

Parent Payment Arrangements 2024

Dear Parent

Stanhope Primary School is looking forward to another great year of teaching and learning and would like to advise you of Stanhope Primary School's voluntary financial contributions for 2024.

Schools provide students with free instruction to fulfil the standard Victorian Curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students.

For further information on the Department's Parent Payments Policy please see a one-page overview attached.

Stanhope Primary School makes every effort to keep contributions to a minimum and affordable for all parents.

Please find the contribution schedule for Prep through to Grade 6 attached. The contribution schedule applies for each individual student in a family.

A list of stationery items and student requisites for families to provide or purchase from their preferred supplier, is also attached.

All items will need to be labelled at home with your student's name. Item quantities are suggested adequate for one years' normal classroom use, but please note that some items may need to be replenished throughout the year and damaged or lost items will need to be replaced and costed accordingly. Please also note that excursion & incursion charges will be costed separately at the time of the event.

Financial Support for Families

Stanhope Primary School understands that some families may experience financial difficulty and offers a range of support options, including:

- the Camps, Sports and Excursions Fund (Health Care Card holders only. Forms available at school office)
- Flexible payment arrangements

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact:

Christine Owen or Mica Rosenberg

Ph: 03 5857 2514 Email: stanhope.ps@education.vic.gov.au

Payment Methods

- Cash
- Cheque
- Bpay (NOT DIRECT DEPOSIT)

Refunds

Refunds generally only apply to events or activities such as camps and excursions. If a camp or excursion is cancelled or altered by the school, or a student is no longer able to attend part or all of the camp or excursion, our school will consider requests for partial or full refunds of payments made by parents/carers on a case-by-case basis taking into account the individual circumstances. Generally we will not be able to refund payments made for costs that have already been paid where those funds have already been transferred or committed to a third party and no refund is available to the school. Where possible, we will provide information about refunds to parents/carers at the time of payment.

For further information on the Department's Parent Payment Policy. Please see a one page overview attached.

Yours sincerely,

Christine Owen Gerard Lucardie

Principal School Council President

Contribution schedule – Year Prep –Year 6

Please find the itemised list of Curriculum Contributions and Other Contributions for your child. Stanhope Primary School also continues to welcome your Extra-Curricular Items & Activities contributions for 2024.

All payments are requested by end of Term 1, 2024.

Curriculum Contributions

Below is a list of items and activities which enable your child to learn the standard curriculum, which will be sourced by the school. This year we are able to offer reduced fees from those of 2024. Each year is calculated according to requirements for that specific year.

Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum	Amount
Classroom materials & equipment	\$20
Stationery consumables; including large scrap books, dotted thirds, maths grid books, chunky pencils, plastic pockets	\$10
Art & Craft consumables; including craft paper, PVA glue, sparkles, goggle eyes, split pins, paint, pastels, charcoal, clay, paper plates, doylies	\$5
Science materials: including cover paper, coloured card, PVA glue, flour, salt, food colourings, sugar, bi-carb soda, baking powder, milk or milk substitute, vinegar	\$15
Photocopying & printing for students	\$40
Provision & Upkeep of school devices, peripherals & ICT	\$20
Digital Online Assessments	\$25
MACC Art	\$35
MARC Library	\$35
Total for Contributions	\$205

Other Contributions

Other Contributions - for non-curriculum items and activities	Amount	
First aid equipment		
School grounds maintenance & improvements		
School Sports Victoria membership		
	TOTAL	\$

Extra-Curricular Items & Activities

Stanhope Primary School offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides to deliver the Curriculum. These are provided on a user-pays basis.

If you would like to purchase an item or activity for your child, please indicate on the table below and return this to the school by 10th February 2024.

Extra-Curricular Items & Activities	Amount
Optional camps and excursions and events as scheduled throughout 2024. The cost of these excursions will be advised throughout the year.	To be advised
Graduation Bears	TBA
Grade 6 T Shirt -	TBA
TOTAL	\$

FAMILIES TO PROVIDE THESE ITEMS PLEASE

Educational Items for Students to Own

Attached is a list of items that the school recommends you purchase for your child to individually own and use.

Stanhope Primary School 2024 School Requisites List

Please supply the following items which will be needed by your child, according to your child/ren's class level.

Some items are intended to last all year, while others will need to be replenished throughout the year, e.g. pens, pencils, glue sticks etc. A request note will be sent home with your child when this is required.

The quantities listed beside each item <u>should suffice for at least one term</u> in most cases. **Items from previous year are** welcome to be used rather than purchase the same item/s again. E.g. scissors, pencil case, ruler etc

All items should be <u>clearly named</u> and brought to school on the first day of Term 1.

Prep, One Two	
Pencil Eraser	1
Sharpener- 2 hole	1
Pencil case; fabric/vinyl. Max 32cm x 22cm. NO hard cases	1
Ruler	1
Scissors	1
Glue sticks – large	2
Pk 12 coloured textas	1
Pk 12 coloured pencils- triangular if possible	1
Whiteboard markers	1 pk
Highlighters	1 pk
A4 Display folder	1
Headphones - essential	1 pair/set

If you have any questions please don't hesitate to contact the school on **5857 2514**

gain. E.g. scissors, pencil case, ruler etc					
Grade 3-6 items should last all year					
Grey lead pencil - HB	12				
Red, ruling up pencil	4				
Pencil Eraser	2				
Sharpener	1				
Pencil case; fabric/vinyl. Max 32cm x 22cm. NO hard cases	1				
Ruler – 40cm	1				
Scissors	1				
Coloured textas (fine tip)	1 pk				
Coloured pencils	1 pk				
Black fineliner felt tip pen	1				
Red pens (grades 5 -6 only)	5				
Blue pens (grades 5 -6 only)	10				
Black pens (grades 5 -6 only)	10				
Whiteboard markers -	1 pk				
Highlighters	1 pk				
Glue sticks - large	4				
Display folder	2				
Headphones- essential	1 pair/set				
BYO DEVICE: as per school specifications (this can be sent separately when requested)	Grades 3-5 are invited to BYOD. Not compulsory				



PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum contributions for nonitems and activities which curriculum items and the school deems necessary for students to learn the Curriculum.

Contributions

Voluntary financial activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

FORM 3: SELF-NOMINATION FORM FOR PARENT MEMBER CATEGORY

(Formerly Schedule 5A)

ı	wick	1 +0	doclaro	mycar	didacy	foran	alactad	nocition	26.2	naront	member	on	tho
ı	WISI	ı to	declare	mv car	ndidacv	tor an	elected	position	as a	parent	member	on	tne

STANHOPE PRIMARY SCHOOL council.	
Name	
Residential address	
Contact phone (mobile or landline)	
Email	
I am the parent/guardian of who	is/are currently enrolled at this school.
Statement	
I am an employee of the Department of Education and Training.	Yes / No (please circle)
I am an employee of the school council.	Yes / No (please circle)
I am engaged in work at and for the school.	Yes / No (please circle)
 I am prepared to serve as a Parent member of the above-named school counce I am not, and have ever been, insolvent under administration I am not of unsound mind I have not been found guilty of an offence that is, or would if commit I am not a registrable offender within the meaning of the Sex Offende I am not suffering from any medical condition that would affect my ab a school council. 	ted in Victoria be, an indictable offence rs Registration Act 2004.
Signature of candidate	Date / /
You will be notified when your nomination has been received.	•
The personal information provided in this form is collected as part of the scho The information may be used to determine your eligibility as a candidate. You disclosed as a result of inspection prior to the commencement of voting or at declaration of the poll.	r personal information may be
Your name will be included in a list of school council candidates and nominato prominent position at the school and for candidates, on a ballot paper (where membership category, gender (optional), term of office, office held (if any) of notification whether the member is an employee of the Department will be for Education and Training by the principal by 30 April each year as a record of constatistical purposes.	applicable). Further, the name, school council members and rwarded to the Department of
You can access your personal information by contacting the principal on:	
If you choose not to give some or all of the information requested your nomina	tion may not be accepted.

If you have any queries about the school council nomination process, please contact the principal.