



Stanhope Primary School

Learning • Success • Respect • Citizenship



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Curriculum Framework Policy

Rationale:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Stanhope Primary School will map out its curriculum offerings. It will be in the form of a Curriculum Plan.

Implementation:

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan

Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years F to 6 at our school.

School curriculum programs are designed to enhance effective learning.

Preparing young people for the transition from school into secondary education is a critical element in our school curriculum planning.

Teaching and learning programs will be resourced through Program Budgets.

Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and cultural backgrounds. Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

Our school will provide at least 25 hours student instruction per week. The table below is an indication of how those hours and curriculum areas are arranged:

Time allocation per curriculum area per week.

Literacy: 8 hours / 9 hours (alternate weeks) includes subject specific literacy & Library

Numeracy: 6 hours

The Arts: 2 hours / 1 hour (alternate weeks)

PE: 3 hours

PBL: 5 hours. Incorporating Science & Humanities

LOTE: 1 hour

Minimum provision of 25 hours instruction per week is provided.

Within the above, there is the flexibility for teachers to ensure DET mandated time allocations for specific curriculum areas are met at the various year levels

The Victorian Curriculum will be used as a framework for curriculum development and delivery at years Prep to Year 6 in accordance with DET policy and guidelines.

Data sets will include, but are not limited to, NAPLAN, Victorian Curriculum teacher judgments, OnDemand, English Online Interview, Mathematics Online, school based pre and post testing, Fountas and Pinnell benchmarks, PM Benchmarks and anecdotal records including reading conference notes.

Relevant tools and systems will be used to track student growth and performance will include Excel Spreadsheets with calculations of effect size,

Our school uses our Assessment Schedule to document the specific tests and data required for collection in English and Mathematics, and the times of the year this data is required in order for teachers to analyse student data focusing on growth, and learning and teaching strategies to improve learning outcomes for all students including for students at risk.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

References:

- <https://www.education.vic.gov.au/school/principals/spag/curriculum/pages/wellbeing.aspx>
- <https://curriculumplanning.vcaa.vic.edu.au/home>

Evaluation:

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Review cycle and evaluation

This policy was last updated on 27th April 2022 and is scheduled for review in April 2024.