

# SCHOOL READINESS



## SOME WAYS TO HELP YOUR CHILD SUCCESSFULLY ENTER SCHOOL

- ✿ Talk, sing, play with your child **often**.
- ✿ **Read** lots of stories and books to them.
- ✿ Establish **regular routines** & structures around daily activities. **Turn off the TV and computer during all meal times** to set up strong, positive social & communication patterns which show you **value** your child's company.
- ✿ The most effective way to establish good social skills and ensure positive development is to spend **lots of time** with your child



*Stanhope Primary School is committed to creating and maintaining a positive and safe learning environment, where our children are protected from abuse and there is zero tolerance to abuse of any kind. Our school believes that all individuals should be treated fairly and with respect and that a positive approach to behaviour is essential in fostering a school climate within which personal responsibility and self-discipline will be fostered and encouraged.*

Before making the final decision to send your child off to school, there are a few **fundamental** things to make sure of and some activities that will help prepare your child for school and give them the best possible start.

It is very important that these early years are ones of positive experiences that will lay the foundations for a successful future in school. **Confidence, self-esteem, ability to adapt to changes** are just some of the key attributes that a child starting school will need.

Basic **medical checks for vision and hearing** should be carried out **prior to beginning school** to ensure that any problems can be identified early and attended to.



### PHYSICAL

Can your child ?...

- |                                                           |          |
|-----------------------------------------------------------|----------|
| Run strongly, hop, skip, balance and climb confidently?   | YES / NO |
| Go to the toilet independently and re-dress without help? | YES / NO |
| Cope with a full day of activity without a nap or sleep?  | YES / NO |
| Hold a crayon or pencil securely and correctly?           | YES / NO |
| Do up buttons, zips and shoelaces independently?          | YES / NO |
| Demonstrate clear and accurate vision?                    | YES / NO |
| Demonstrate a high level of hearing and responses?        | YES / NO |
| Able to speak clearly and be easily understood?           | YES / NO |



### SOCIAL/EMOTIONAL

Is your child able to ?...

- |                                                               |          |
|---------------------------------------------------------------|----------|
| Cope with extended periods of time apart from you?            | YES / NO |
| Respond appropriately to directions and instructions?         | YES / NO |
| Play with other children?                                     | YES / NO |
| Play independently?                                           | YES / NO |
| Concentrate on a task for more than just a couple of minutes? | YES / NO |



### ACADEMIC

Is your child able to ?...

- |                                                                                   |          |
|-----------------------------------------------------------------------------------|----------|
| Listen quietly to stories?                                                        | YES / NO |
| Hold a book correctly?                                                            | YES / NO |
| Recognise everyday symbols in their environment?                                  | YES / NO |
| Understand concepts such as 'up', 'down', 'inside', 'outside', 'hot', 'cold' etc? | YES / NO |



