



Stanhope Primary School

Learning • Success • Respect • Citizenship



Principal: Christine Owen

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Newsletter

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<http://stanhopeps.vic.edu.au>

Inspiring Lifelong Learning

ISSUE 31: October 19th 2023

REMINDERS & THINGS TO DO

DATES TO REMEMBER



presents...

THE POWER OF



...a production featuring F-6 students from Rushworth P-12 and Stanhope Primary!

Our story follows Dr. Mallard and Dr. Muscovy as they travel through time trying to find and fix a new source of power.

The show features dances from each year level and a story told by the 4-6s!

Monday, 23rd October at 7pm
Rushworth P-12 College - N Block

NEW OPENING ACT!

The 9/10 Drama students will open the evening with a short performance - a selection of John Finnemore radio plays!

Students please bring 70s costumes to school on Monday 23rd October for full dress rehearsal.

Monday 23rd October

- ◆ Production 7pm at Rushworth P-12

Tuesday 24th October

- ◆ LIBRARY

Tuesday 31st October

- ◆ ART

Friday 3rd November

- ◆ 3-6 Sports Day at Tongala

Monday 6th November

- ◆ PUPIL FREE DAY

Tuesday 7th November

- ◆ MELBOURNE CUP HOLIDAY

Thursday 9th November

- ◆ Blue Earth Sports
- ◆ P-2 Kaboom Sports Ky P-12

Saturday 11th November

- ◆ Remembrance Day at the War Memorial Stanhope 10.50am

Mon 20th –Thurs 23rd Nov

- ◆ Gr 4-6 Melbourne Urban Camp

From the Principal



**Christine
Owen**

Term 4 , So Far

Term 4 has brought us positive news that we will have 3 new students starting with us shortly. They are all girls, with a baby brother waiting in the wings! This will no doubt, change the dynamics of the classroom and friendship groupings. Over the last week, students have not shown themselves in their best light. Attitudes and behaviour towards staff in general, have been disappointing, to say the least. We will revisit our school values and behavioural expectations in class and ask families to remind their children to demonstrate their best manners towards others, at all times.

This Monday – Production Night!

Don't forget that this coming Monday night is 'the Power of Ducks!' production which students have been rehearsing for! They are very excited and we're looking forward to seeing them perform on stage. During the day on Monday, we will travel to Rushworth P-12 for a full dress rehearsal. Students will need to bring their outfits or costumes to school on Monday. Permission notes will be available on uEducateUs and are attached to this newsletter.

3-6 Summer Sports Day

This event will now take place on Monday 3rd November. Students will travel by private car to Tongala Primary School. An authorised parent driver has volunteered to take and pick up students. Permission notes will be available on uEducateUs and are attached to this newsletter.

4-6 Camp Deposits and Payments

Please confirm your child's attendance at the upcoming Urban Camp, with payment or a deposit. Full payment must be received before students can attend.

Please contact Mica to make payments.

Readers and Reader Bags

We have noticed that many students are not returning their reading diaries or readers. Reading each day at home is critical for sustained improvement in reading skills and proficiency.

FROM THE *Business Manager*



Mica will still be in the office on Tuesdays and Thursdays.

I am happy to discuss confidential payment options for fees or camps & excursions with you.

Café Lunch Orders

**3rd Wednesday
of every month**

**15th November
20th December**

EXCURSIONS

Please note that excursion permissions need to be approved on uEducateUs & any money needs to be returned to the school prior to the day of the Excursion, thank you.

HEALTHY LUNCHBOX

Staff from Kyabram District Health Services visited our school to teach students about healthy food options for lunches. Everyone enjoyed the healthy lunch provided.



From the school's Health Eating Policy

Everyday, Select Carefully and Occasionally food categories

To assist the selection and supply of healthy eating options, foods and drinks have been divided into three categories.

Everyday category (Green)

Foods and drinks in the Everyday category are consistent with the Australian Dietary Guidelines and are most suitable for school food services.

Foods and drinks in the **Everyday** category are based on the basic food groups and include:

- breads and cereals, rice, pasta, noodles
- vegetables
- fruits
- dairy foods — reduced or low-fat milk, yoghurt and cheese
- lean meat and poultry, fish, eggs, nuts* and legumes (dried beans and lentils)
- water

Select Carefully category (Amber)

Foods and drinks in the **Select Carefully** category contain some valuable nutrients but may also include unhealthy ingredients. They are mainly processed foods that have fat, sugar or salt added.

Foods and drinks in the **Select Carefully** category include:

full-fat dairy foods, low-fat ice-cream

- 100 per cent fruit juices and 100 per cent fruit-juice based ices
- artificially sweetened drinks
- reduced-fat processed meats
- commercially prepared hot foods
- reduced-fat, high-fibre snack foods
- margarines, oils, spreads, sauces and gravies

Occasionally category (Red)

Foods and drinks in the **Occasionally** category are not consistent with the Australian Dietary Guidelines and are not recommended at our school.

Foods and drinks in this category include:

deep-fried foods

- pastry-based or crumbed hot foods
- savoury snack foods — crisps, chips, biscuits
- ice-creams and ice confections — chocolate-coated and premium ice-creams, icy-poles and ice crushes
- cakes, muffins, sweet pastries, slices, biscuits and bars cream, butter and copha

RUSHWORTH
P-12 COLLEGE



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NEW OPENING ACT!

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REMEMBRANCE DAY

Saturday 11 November 2023

10.50am

at the Stanhope War Memorial

McEwen Place, Stanhope

EVERYONE IS WELCOME

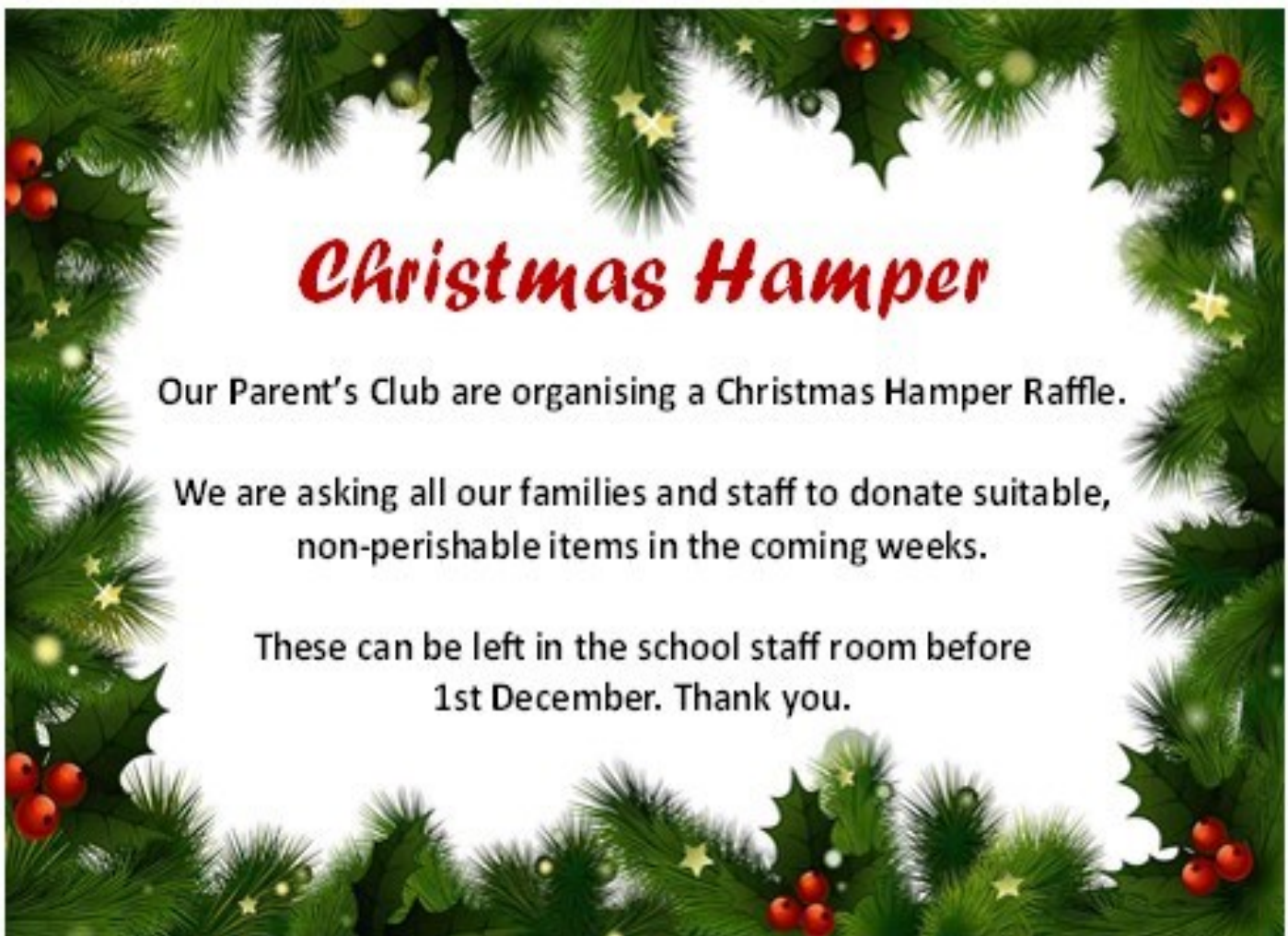


Christmas Hamper

Our Parent's Club are organising a Christmas Hamper Raffle.

We are asking all our families and staff to donate suitable, non-perishable items in the coming weeks.

These can be left in the school staff room before 1st December. Thank you.



Thank you to our generous sponsors

proPAVE
landscapes

Phil De'Ath
0418 527 365

Lina Ding
0412 266 635

KYABRAMS
MAIN STREET
BUTCHERY

"The Best Meat by Miles"

170 Allan St, Kyabram PH: 5853 2123



Kyabram CLUB
Where good friends meet



- Stanhope Supermarket
- Stanhope RSL Sub Branch

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PROTECT

Protecting children & young people from abuse is our responsibility



HELP IS BUT A PHONE CALL AWAY

LIFELINE

13 11 14

KID'S HELPLINE

1800 55 1800

BEYOND BLUE

1300 22 4636

AWARDS



SUPER SPELLING: Caleb and Blake.

CITIZENSHIP Every drop counts:
Bonni and Mercedes.

<https://www.facebook.com/stanhopeps/>





		<u>LOADED FRIES</u>	
		SMALL	\$ 7.50
		LARGE	\$ 11.00
		<u>BURGERS</u>	
		Bacon & Egg Roll	\$ 7.00
		Bacon & Egg Sandwich	\$ 6.50
		Chicken parma roll	\$ 12.00
		Chicken schnitzel & gravy roll	\$ 7.50
		Chicken schnitzel & salad roll	\$ 8.00
		Chicken schnitzel with the lot	\$ 12.00
		Chicken wrap with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		Fish burger with the LOT	\$ 14.00
		PLAIN	\$ 12.00
		Hamburger with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		Souvlaki- beef/lamb/chicken	
		LOT	\$ 12.00
		PLAIN	\$ 10.00
		Steak sandwich with the LOT	\$ 12.00
		PLAIN	\$ 10.00
		<i>Sauces- tomato, bbq, mayo, garlic, sweet chilli, hot chilli, tartare</i>	
<u>FISH 'N' CHIPS</u>			
Minimum chips	\$ 4.00		
Battered sav	\$ 3.50		
Boneless wing ding	\$ 1.50		
Calamari rings	\$ 1.50		
Chicken dim sim	\$ 2.00		
Chicken nugget	\$ 0.80		
Chiko roll	\$ 3.50		
Chilli chicken strip	\$ 2.00		
Corn jack	\$ 3.50		
Crab sticks	\$ 1.50		
Crumbed prawns	\$ 1.80		
Dim sim	\$ 1.50		
Fish bites	\$ 1.50		
Fish cakes	\$ 3.00		
<u>FISH</u>			
FLAKE	\$ 8.00		
BLUE GRENADIER	\$ 8.00		
Flat head fillets	\$ 2.00		
Garlic chicken ball	\$ 1.80		
Hash brown	\$ 1.20		
Magdala	\$ 3.50		
Mini dim sim	\$ 0.75		
Mini spring roll	\$ 2.00		
Pineapple fritter	\$ 3.00		
Pluto pup	\$ 3.50		
Potato cake	\$ 1.50		
Scallops	\$ 1.80		
South Melbourne dim sim	\$ 2.00		
Spring roll	\$ 3.50		
Wing ding	\$ 2.50		
<u>CHIPS, CHEESE & GRAVY</u>			
SMALL	\$ 6.00		
MEDIUM	\$ 9.00		
LARGE	\$ 12.00		
<i>Tomato sauce sachet</i>	<i>\$ 0.30</i>		
		<u>EXTRAS</u>	
		Gravy on chips	\$ 1.00
		Meat	\$ 4.00
		Bacon or Egg	\$ 2.00
		Cheese or Pineapple	\$ 1.00
		Squeezy sauce - per sachet	\$ 0.30
		Small salad	\$ 5.00
		Large salad	\$ 6.00
		<u>BAKERY</u>	
		Plain pie	\$ 5.00
		Flavoured pie	\$ 5.50
		Sausage Roll	\$ 4.50
		Pastie	\$ 4.80
		Salad only rolls	\$ 6.00
		Meat and salad rolls	\$ 7.00
		Salad only sandwich	\$ 5.50
		Meat and salad sandwich	\$ 6.50
		Salad wraps	\$ 7.00
		Salad Tubs Small	\$ 5.00
		Salad Tubs Large	\$ 6.00
		Fruit Tub Small Term 1 & 4 only	\$ 4.00
		Fruit Tub Large Term 1 & 4 only	\$ 5.00

Child safety and wellbeing at Stanhope Primary School

information for families and the school community

The Victorian Government has announced new [Child Safe Standards](#) to further strengthen child safety across organisations, including schools. The new standards recognise the critical importance of families and the broader school community in maintaining and promoting child safety and wellbeing.

Stanhope Primary School has reviewed and updated our child safety policies and procedures to ensure they meet the requirements of the new standards. These are available to view our school's website, via UeducateUs, and at the school's front office].

We are committed to continuous improvement in our approach to child safety and wellbeing and welcome feedback from families and members of our school community on ways we can further strengthen our child safety policies, procedures and practices.

If you have any suggestions, comments or questions, please contact Stanhope Primary School at stanhope.ps@education.vic.gov.au or by phone on 03 5857 2514.

Victoria's Child Safe Standards

- **Child Safe Standard 1** – Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- **Child Safe Standard 2** – Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- **Child Safe Standard 3** – Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- **Child Safe Standard 4** – Families and communities are informed and involved in promoting child safety and wellbeing.
- **Child Safe Standard 5** – Equity is upheld and diverse needs are respected in policy and practice.
- **Child Safe Standard 6** – People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- **Child Safe Standard 7** – Ensure that processes for complaints and concerns are child focused.
- **Child Safe Standard 8** – Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- **Child Safe Standard 9** – Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- **Child Safe Standard 10** – Implementation of the Child Safe Standards is regularly reviewed and improved.
- **Child Safe Standard 11** – Policies and procedures that document how schools are safe for children, young people and students.
- Ministerial Order 1359 provides the framework for child safety in schools.

FOUR CRITICAL ACTIONS FOR SCHOOLS

Responding to Incidents, Disclosures and Suspicions of Child Abuse

1 RESPONDING TO AN EMERGENCY

If there is no risk of immediate harm go to **Action 2**

If a child is at immediate risk of harm you **must** ensure their safety by:

- separating alleged victims and others involved
- administering first aid
- calling **000** for urgent medical and/or police assistance to respond to immediate health or safety concerns
- identifying a contact person at the school for future liaison with Police.

Where necessary you may also need to maintain the integrity of the potential crime scene and preserve evidence.

2 REPORTING TO AUTHORITIES / REFERRING TO SERVICES

As soon as immediate health and safety concerns are addressed you **must** report all incidents, suspicions and disclosures of child abuse as soon as possible. Failure to report physical and sexual child abuse may amount to a criminal offence.

Q: Where does the source of suspected abuse come from?

WITHIN THE SCHOOL

VICTORIA POLICE
You **must** report all instances of suspected child abuse involving a school staff member, contractor, volunteer or visitor to Victoria Police.

You **must also** report internally to:

- GOVERNMENT SCHOOLS**
 - School principal and/or leadership team
 - Employee Conduct Branch
 - DET Incident Support and Operations Centre.
- CATHOLIC SCHOOLS**
 - School principal and/or leadership team
 - Diocesan education office.
- INDEPENDENT SCHOOLS**
 - School principal and/or school chairperson
 - Commission for Children and Young People on **1300 782 978**

All allegations of 'reportable conduct' **must** be reported as soon as possible to:

- GOVERNMENT SCHOOLS**
 - Employee Conduct Branch
- CATHOLIC SCHOOLS**
 - Diocesan education office
- INDEPENDENT SCHOOLS**
 - Commission for Children and Young People on **1300 782 978**.

OTHER CONCERNS

If you believe that a child is not subject to abuse, but you still hold **significant concerns** for their wellbeing you **must** still act. This may include making a referral or seeking advice from:

- Child FIRST/The Orange Door (in circumstances where the family are open to receiving support)
- DHHS Child Protection
- Victoria Police.

For suspected student sexual assault, please follow the **Four Critical Actions: Student Sexual Offending**.

YOU MUST TAKE ACTION

You **must** act, by following the Four Critical Actions, as soon as you witness an incident, receive a disclosure or form a reasonable belief* that a child has, or is at risk of being abused.

*A reasonable belief is a deliberately low threshold. This enables authorities to investigate and take action.

As a school staff member, you play a **critical role** in protecting children in your care.

You **must** act if you form a suspicion or reasonable belief, even if you are unsure and have not directly observed child abuse (e.g. if the victim or another person tells you about the abuse).

It is strongly recommended that you use the **Responding to Suspected Child Abuse template** to keep clear and comprehensive notes, even if you make a decision not to report.

3 CONTACTING PARENTS/CARERS

Your principal **must** consult with DHHS Child Protection or Victoria Police to determine what information can be shared with parents/carers. They may advise:

- not to contact** the parents/carer (e.g. in circumstances where the parents are alleged to have engaged in the abuse, or the child is a mature minor and does not wish for their parent/carer to be contacted)
- to contact** the parents/carers and provide agreed information (this must be done as soon as possible, preferably on the same day of the incident, disclosure or suspicion)
- how to communicate** with all relevant parties with consideration for their safety.

4 PROVIDING ONGOING SUPPORT

Your school **must** provide support for children impacted by abuse. This should include the development of a **Student Support Plan** in consultation with wellbeing professionals. This is an essential part of your duty of care requirements.

Strategies may include development of a safety plan, direct support and referral to wellbeing professionals and support.

You **must** follow the **Four Critical Actions** every time you become aware of a further instance or risk of abuse. This includes reporting new information to authorities.

CONTACT

DHHS CHILD PROTECTION

AREA
North Division **1300 664 977**
South Division **1300 655 795**
East Division **1300 300 391**
West Division (Rural) **1800 075 599**
West Division (Metro) **1300 664 977**

AFTER HOURS
After hours, weekends, public holidays **13 12 78**

CHILD FIRST
<https://services.dhhs.vic.gov.au/federal-and-support-teams>

ORANGE DOOR
<https://www.vic.gov.au/familyviolence/the-orange-door.html>

VICTORIA POLICE

000 or your local police station
DET INCIDENT SUPPORT AND OPERATIONS CENTRE
1800 126 126
INCIDENT MANAGEMENT AND SUPPORT UNIT
1800 126 126

EMPLOYEE CONDUCT BRANCH
(03) 9637 2595

DIOCESAN OFFICE
Melbourne **(03) 9267 0228**
Ballarat **(03) 5337 7135**
Sale **(03) 5622 8600**
Sandhurst **(03) 5443 2377**

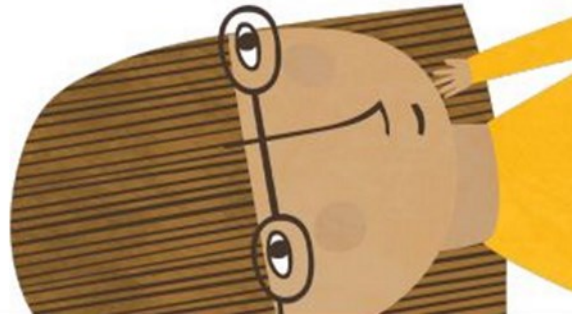
INDEPENDENT SCHOOLS

VICTORIA
(03) 9825 7200

THE LOOKOUT

The LOOKOUT has a service directory, information, and evidence based guidance to help you respond to family violence: <http://www.lookout.org.au>

Family violence victims/survivors can be referred to **1800 Respect** for counselling, information and a referral service: **1800 737 732**



PROTECT

THE EDUCATION STATE

VICTORIA
Education and Training

CECV
CHILD EDUCATION COMMUNITY CONNECTIONS OF VICTORIA





Stanhope Primary School

Midland Highway, PO Box 19, Stanhope VIC 3623

Phone: 5857 2514 Mobile: 0419 548 319

Email: stanhope.ps@edumail.vic.gov.au

Medication Authority Form for a student who requires medication whilst at school

This form should be completed ideally by the student's medical/health practitioner, for all medication to be administered at school. For those students with asthma, an Asthma Foundation's *School Asthma Action Plan* should be completed instead. For those students with anaphylaxis, an ASCIA *Action Plan for Anaphylaxis* should be completed instead. These forms are available from the Australasian Society of Clinical Immunology and Allergy (ASCIA): <http://www.allergy.org.au/health-professionals/ascia-plans-action-and-treatment>.

Please only complete those sections in this form which are relevant to the student's health support needs.

Name of School: _____

Student's Name: _____ Date of Birth: _____

MediAlert Number (if relevant): _____ Review date for this form: _____

Please Note: wherever possible, medication should be scheduled outside the school hours, e.g. medication required three times a day is generally not required during a school day: it can be taken before and after school and before bed.

Medication required:

Name of Medication/s	Dosage (amount)	Time/s to be taken	How is it to be taken? (eg orally/topical/injection)	Dates
				Start date: / / End Date: / / <input type="checkbox"/> Ongoing medication
				Start date: / / End Date: / / <input type="checkbox"/> Ongoing medication
				Start date: / / End Date: / / <input type="checkbox"/> Ongoing medication

Medication Storage

Please indicate if there are specific storage instructions for the medication:

Medication delivered to the school

Please ensure that medication delivered to the school:

- Is in its original package
- The pharmacy label matches the information included in this form.

Self-management of medication

Students in the early years will generally need supervision of their medication and other aspects of health care management. In line with their age and stage of development and capabilities, older students can take responsibility for their own health care. Self-management should follow agreement by the student and his or her parents/carers, the school and the student's medical/health practitioner.

Please advise if this person's condition creates any difficulties with self-management, for example, difficulty remembering to take medication at a specified time or difficulties coordinating equipment:

Monitoring effects of Medication

Please note: School staff *do not* monitor the effects of medication and will seek emergency medical assistance if concerned about a student's behaviour following medication.

Privacy Statement

The school collects personal information so as the school can plan and support the health care needs of the student. Without the provision of this information the quality of the health support provided may be affected. The information may be disclosed to relevant school staff and appropriate medical personnel, including those engaged in providing health support as well as emergency personnel, where appropriate, or where authorised or required by another law. You are able to request access to the personal information that we hold about you/your child and to request that it be corrected. Please contact the school directly or FOI Unit on 96372670.

<u>Authorisation:</u>
Name of Medical/health practitioner:
Professional Role:
Signature: Date:
Contact details:
Name of Parent/Carer or adult/Mature minor**:
Signature: Date:

If additional advice is required, please attach it to this form

**Please note: Mature minor is a student who is capable of making their own decisions on a range of issues, before they reach eighteen years of age. (See: [Decision Making Responsibility for Students - School Policy and Advisory Guide](#)).