

Aboriginal Learning, Wellbeing and Safety Action Plan

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

Stanhope Primary School embraces the vision of the <u>Marrung Aboriginal Education Plan</u> and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

FAMILY AND COMMUNITY PERSPECTIVES AND FEEDBACK

We actively seek participation and feedback from Koorie students, families and Community by:

- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school
- partnering with the Ngurai-illam wurrang Aboriginal community to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community.

TRAINING AND PROFESSIONAL DEVELOPMENT OF STAFF

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in <u>Community Understanding and Safety Training (CUST)</u> training;
- ensure training and professional development equips staff with an understanding and appreciation
 of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing
 and safety of Koorie children and students.

CURRICULUM AND LEARNING

Stanhope Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities.

ASSEMBLIES AND OTHER SCHOOL EVENTS AND ACTIVITIES

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located (Ngurai-illam wurrang) at the start of every school assembly and meeting;
- arranging incursions and excursions, and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture.

BUILT AND DIGITAL ENVIRONMENT

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags within the school;
- displaying plaques/signs inside our main entrance that Acknowledge Country and Traditional Owners;
- including an Acknowledgement of Country and Traditional Owners on our website home page, and in School Council agendas and minutes.

COMMUNITY FEEDBACK

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the Principal with any feedback, concerns or suggestions.

REVIEW AND APPROVAL

Plan last reviewed	18 October 2023
Consultation	School Council
Approved by	Principal
Next scheduled	October 2025
review date	