



Stanhope Primary School

Learning • Success • Respect • Citizenship



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Newsletter

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Inspiring Lifelong Learning

ISSUE 10: April 7th, 2022

REMINDERS & THINGS TO DO

DATES TO REMEMBER

Grade 6 Polo Shirts

Grade 6 polos are available to order from Workwear Connect (formerly Mister Embroidery) in Kyabram. They are \$45 each and are not compulsory just a nice way to acknowledge our Grade 6 students. If you wish to purchase one you will need to order directly from Workwear Connect.

Friday 8th April

- ◆ End of Term 1
2.15pm early dismissal

TERM 2

Monday 25th April

- ◆ ANZAC DAY Public Holiday

Monday 27th April

- ◆ School Council Meeting 7pm

Monday 2nd May

- ◆ PUPIL-FREE DAY No School

Thursday 5th May

- ◆ Grade 5-6 Science Excursion to Melbourne

Wednesday 18th May

- ◆ Café Lunch Order Day
- ◆ School Council Meeting 7pm

We wish all our families a safe and relaxing term break.

HAPPY
HOLIDAYS

From the Principal



**Christine
Owen**

End of Term 1

Tomorrow is the final day of term 1. Regarding COVID interruptions, as a whole school, we came off almost unscathed. A few individuals weren't so lucky, but we have not had to revert to remote learning as a school. The Victorian Government has announced it is extending the rapid antigen test (RAT) screening program for the first 4 weeks of Term 2. The recommendation is to test at home twice a week.

Building & Grounds Works

It is possible that during the holidays, work could commence on further works to complete the outdoor learning shade area. We are hoping that this shade area will be fully complete within the next few weeks. Some preliminary work will be starting soon on the Wombat Room section of the main building. Following this, there will be some major works involving re-stumping, later on in Term 2.

Science Excursion

In week 2 of next term, Grade 5 & 6 students will join with students from our other local small schools to travel to Melbourne for an exploration of MARS! The day will be filled with various workshops to enrich their scientific understandings. Student also have a pre visit project to work on. The link is on Class Dojo.

Term Break

Students return on Tuesday 26th April. Make sure you spend some time with family and friends over the school holidays and enjoy the break from the school routine. See you all next term!

FROM THE **Business Manager**



Mica will still be in the office on Tuesdays and Thursdays.

I am happy to discuss confidential payment options for fees or camps & excursions with you.

Café Lunch Orders

**3rd Wednesday
of every month**

18th May

15th June

20th July

17th August

19th October

16th November

Dear Parents,
I will be running a holiday program at
Girgarre Primary School on
Monday 11th Tuesday 12th and
Wednesday 13th April.
Hours: 10 am until 2pm.
Bring lunch.
(No Charge)
Please ring and book your child by
Saturday 9th April.
Avis Weller 0409438386

Absences / Early Collections

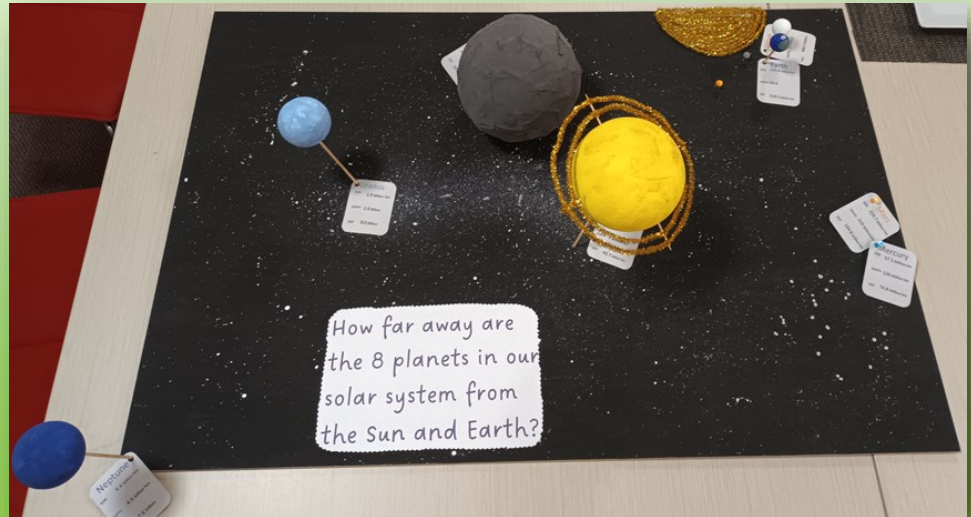
Please make sure that for any planned absences or early collections, **the school is notified via text, Class Dojo message or phone message.** If there is no answer on the main phone, please leave a voice message.

What we're doing in the Classrooms

Mrs Sheedy & Ms Owen

Science Project

Just a sample of the terrific work that was done by our students on their Term 1 Space Project. This fantastic, detailed example by Lily P.



Celebrating Our Students



Well done to Declan, who has done extremely well to win this much prized 'Champion' ribbon in Dilutes Enthusiasts of Victoria, Led Exhibit. Congratulations, Declan!

PMSS (Primary Maths and Science Specialist Initiative)

Mrs De Pasquale is continuing to learn and engage in a number of Professional Development opportunities in her Maths specialist role. She recently attended a 2 day conference in Melbourne as part of the PMSS initiative where she heard from Victoria's leading Maths experts. Attached to the newsletter is an article by one of the lecturers, Doug Clarke, who is an Emeritus Professor at Australian Catholic University. Please take the time to read and make use of the simple 'at

home' activities to further support your child's learning of mathematics.

Early next term Mrs D, Mrs Sheedy and Ms O will be attending Numeracy Professional Development days in Tongala along with other teachers from around our district. Working alongside other schools ensures our students are given every opportunity to learn and thrive in their Maths learning.

Skipping Mania!



Cooper was the best endurance student on the day! He just didn't stop and kept skipping after everyone else had stopped!



FREE Outdoor Pop Up Cinema

Friday, 22 April
Stanhope Recreation Reserve

The canteen and barbeque will
start at around 6pm, with the
film to start from 6.30pm

BYO chairs, bean bags and
picnic rugs



For more info, go to www.campaspe.vic.gov.au/events



ENROLMENTS 2022

Enrolments for 2022 are
now open for our school.

Parents or carers can
contact the school to speak
with the principal,
Christine, or to collect an
enrolment pack.
School tours by appointment.

- ◆ Small caring environment.
- ◆ Individual learning plans to ensure high student outcomes.
- ◆ Engaging curriculum delivery.
- ◆ Parent involvement encouraged.

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Phil De'Ath
0418 527 365

Lina Ding
0412 266 635

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HELP IS BUT A PHONE CALL AWAY

LIFELINE
13 11 14

KID'S HELPLINE
1800 55 1800

BEYOND BLUE
1300 22 4636

AWARDS



LEARNING:

Declan, Sienna, Lennon, Seth & Tyler .

SUCCESS:

Amelia & Joel (absent).

<https://www.facebook.com/stanhopeps/>



CONGRATULATIONS!

You don't need to be “good at maths” to help your children with their maths

By Doug Clarke

Posted Tue 14 Dec 2021, 2:27pm

Updated Tue 14 Dec 2021, 4:50pm



Helping your children with their maths homework doesn't need to result in tears and frustration.

Image:

Adobe Stock

As children return to school, many parents are looking for ways to help their children with their mathematics. Many parents feel their own confidence with maths and their own experiences with school maths preclude them from helping.

To those parents I'd say, firstly, you're probably more capable than you think, and secondly, if you're not, there are still many different things you can do to help. And this goes for grandparents (like me) too, who often have more time and opportunities to help.

I want to share some general principles about helping your children with mathematics and then some practical suggestions of what this might look like. My focus here is on the primary years of schooling and the years before that.

For many, helping your children with their maths homework results in tears and frustration. (And that's just the parents!) So I want to emphasise the kinds of things parents can do during everyday family activities.

How to help your children with maths

Unlike secondary school, there's not much research evidence that "traditional" homework (doing more class work, finishing work set at school) makes much difference to student achievement in primary school. However, where homework is focused on family activities, children do much better at school.

Build on success

Create the impression that learning mathematics well is desirable. Encourage effort and help your children see errors as part of the learning process.

Let them work things out

People learn, not so much by being told things, as by working things out for themselves and linking new ideas to ideas they already have. You can help by asking your children questions, letting them work out answers for themselves, and then discussing their answers and strategies with them.

Be patient

Children need time to think and time to answer. When asking your children questions or talking to them about mathematics, give them time. Be patient. Also, explain to older children that they need to give younger siblings time to answer questions, rather than always answering for them.

Talk about it

Encourage children to talk. Talking about mathematics is an effective way of learning, especially when a mathematical situation arises naturally.

Speak the language

Use mathematical words when you describe things. For example, instead of saying "the big red bucket", you might say "the 10-litre bucket". Instead of saying "the large packet of rice", you might say "the 2-kilogram packet of rice".

Don't rush

There is no hurry. Children develop their mathematics skills gradually and there is no urgency about developing any particular skill. It's necessary to work progressively on helping them to learn mathematics. Start now, but there is no need to accelerate your child's development.



You can help younger children with their maths by encouraging them to count as they climb or go down steps.

Image:

[xs.akr/Flickr](#), [CC BY 2.0](#)

10 practical ideas to help your children with mathematics

Over the years, I have had the chance to facilitate parent evenings, where parents share the kinds of things they do with their children to support the learning of mathematics, and I share a few of my ideas.

Some of these ideas are more suited to younger children, and others to upper primary. As you read this, you may find you are already doing many of these things.

1. (For younger children) Count steps when you go up or down them. Ask your child to set the table, working out how many knives, forks, cups, chopsticks, etc are needed. Talk about longer and shorter, lighter and heavier. Identify shapes in the environment.
2. When you have a calculation to do, ask your child, "How would you work this out?" (67 per cent of all calculations adults do are in the home, so there are many opportunities for this.)
3. Talk to children about today's date, find upcoming birthdays on the calendar, and ask them questions about how long till bedtime and how long until their birthday, and encourage them to read both analogue and digital clocks.
4. In the supermarket: when in line at the deli, ask how many more people until it's your turn. Ask them to collect the 2L milk carton or the 1kg bag of rice. Encourage them to work out which has the better value out of the large and small packets of laundry detergent.
5. Use a height measurer marked in centimetres for children to keep track of their height, and encourage them to measure things at home, like spacing seedlings when planting in the garden and weighing ingredients during cooking.



When travelling, encourage your children to use maps and navigate.

Image:

Pixabay

6. When travelling, encourage children to be in charge of maps; calculate times and distances; and use the language of north and south-west. When out walking, notice the patterns of house numbers and predict the next house number.

7. Use jigsaw puzzles, card games, monopoly, spatial puzzles and so on. These all help to develop mathematical capability.

8. It is helpful for children to get practice at remembering numbers and other information. Encourage them to learn their address, the phone numbers of their parents, your car registration numbers, birth dates of all the family and so on.

9. Give children a pile of loose change and encourage them to count the total, discussing the different ways of doing this, and ask "How much more to make \$10?"

10. At big sporting events, ask children to estimate the crowd. When travelling, estimate how much petrol will cost when filling up, or how long to get to a destination.

It's my hope that you'll see many of these ideas as easily implemented in everyday situations. Good luck!

Find more ideas in the [Helping Your Children with Mathematics guide](#) for parents of primary-aged children, which also has a list of children's storybooks that help develop mathematical ideas in a fun way.

Doug Clarke is an Emeritus Professor at Australian Catholic University (Melbourne). Following initial work as a high school maths teacher, he has worked on many different research projects in mathematics education, in Australia and around the world. In retirement, he continues to have a passion for making mathematics worthwhile, relevant and enjoyable. He enjoys presenting to teachers and parents and working alongside teachers and students in primary classrooms.

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