



# Stanhope Primary School

Learning • Success • Respect • Citizenship



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## Newsletter

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### Inspiring Lifelong Learning

ISSUE 29: September 9th 2021

#### REMINDERS & THINGS TO DO

#### DATES TO REMEMBER

### COVID-19 UPDATE

#### COVID-19 RESTRICTIONS FOR REGIONAL VICTORIA

##### STANHOPE PRIMARY SCHOOL INFORMATION

- Adults must limit coming into the school building *unless* on essential business.
- All visitors and adults **MUST** enter via the main front door.
- All visitors and adults **MUST** use the QR code on arrival or report to reception.
- All visitors and adults **MUST** sign the visitor's book for contact tracing.
- All adults and students **MUST** use hand sanitiser on entry.
- All visitors and adults **MUST** wear a face mask.

Christine Owen



### REMOTE LEARNING

Continues for Grade 3-6 students.

#### Friday 17th September

- ◆ Footy Colours Dress up Day  
(see flyer with link inside)
- ◆ End of Term 2.15pm dismissal

#### Monday 4th October

- ◆ Start of Term 4

### A HUGE



To our Acting Principal  
**TOM MANGAN**  
who has supported and  
guided us over the past  
4 weeks. We wish him  
all the best.

### FATHER'S DAY STALL

We apologise that we have had to cancel the Father's Day stall until COVID-19 restrictions are lifted and on-site learning resumes.

## From the Principal

### And just like that it was over

I would just like to take this opportunity to thank everyone that I have been fortunate enough to interact with over the course of my time here. Even though it was only short; with a big chunk of remote learning thrown in for good measure, I have felt very welcomed into the fantastic Stanhope Primary School community.

I have enjoyed my time out here and have been fortunate enough to get to experience a more normal week this last week. This role has been a real eye opener for me into all the behind-the-scenes jobs that really go into the day to day running of a small school. I will take away some great learnings from this time that I will put into practice in the future.

I look forward to seeing our P-2's dressed in their footy colours at school Friday and the 3-6 online in theirs. Hopefully there is plenty of blue and white amongst it. Once again thank you all for the support in my time here and I hope you all have a fantastic term 4. Fingers crossed for a more normal term.



Tom  
Mangan



### FROM THE *Business Manager*



Mica will still be in the office on Tuesdays and Thursdays.

I am happy to discuss confidential payment options for fees or camps & excursions with you.

## Café Lunch Orders

**3rd Wednesday  
of every month**

**15th September  
20th October  
17th November  
15th December**

SHOW YOUR TRUE  
**COLOURS** FOOTY  
**COLOURS** DAY!  
K! FRIDAY 17<sup>TH</sup> SEPTEMBER  
Dress up in your favourite FOOTBALL COLOURS!  
Fun and Exciting Kahoot Activities  
Prizes will be given out for Top 3 in Kahoot and Best Dressed!

Download the Kahoot APP on a device  
Click the Webex Link! Join and have some Fun!

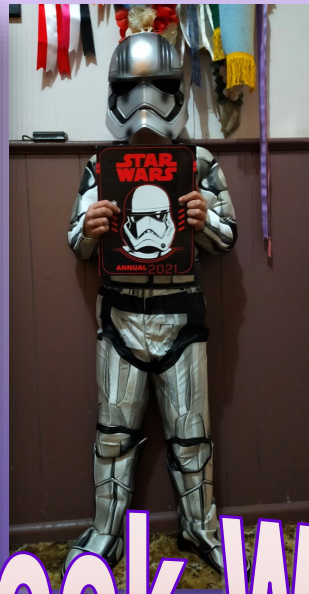
**GRADES 2-4**  
TIME: 10AM  
LINK:  
<https://inform@mgq.webex.com/joinmeeting.php?MTID=7M7U-m4eeab536f9b423c19d015da8ba446e7>

**GRADES 5-6**  
TIME: 11AM  
LINK:  
<https://inform@mgq.webex.com/joinmeeting.php?MTID=7M7U-m4eeab536f9b423c19d015da8ba446e7>

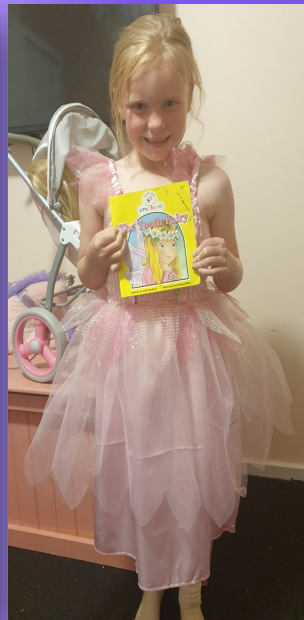
### Absences / Early Collections

Please make sure that for any planned absences or early collections, the school is notified via text, Class Dojo message or phone message. If there is no answer on the main phone, please leave a voice message.





# Virtual Book Week



# AVOID BEING SWOOPED

## MAGPIES SWOOP TO PROTECT THEIR YOUNG.



1. Know your local swooping hotspots. Visit [www.wildlife.vic.gov.au/managing-wildlife/swooping-birds](http://www.wildlife.vic.gov.au/managing-wildlife/swooping-birds) or contact your local council.
2. Avoid the area if possible.
3. Move quickly (but don't run and dismount from bikes) through the area if you must pass.
4. Cover your head, carry a stick or umbrella.
5. Fix a pair of 'eyes' to the back of hats and helmets.
6. Do not harass wildlife; this will give them added reason to see humans as a threat and may increase swooping behaviour.
7. Do not destroy nests. This may prompt birds to rebuild their nests, prolonging the swooping behaviour.
8. Don't feed swooping birds. This may encourage swooping behaviour.
9. Travel with others, if possible.
10. Erect signage to notify others of swooping magpies, or ask your council to do so.



To check your area for swooping hotspots, visit the swoop map.

For more information about living with wildlife visit [www.wildlife.vic.gov.au](http://www.wildlife.vic.gov.au)



# Respect, Resilience and Respectful Relationships.

## TOPIC 6: HELP SEEKING- Term 3 2021

Learning activities in this topic area are designed to help students discuss the importance of seeking help and providing peer support when dealing with problems that are too big to solve alone. This helps to normalise and destigmatise help-seeking behaviour. Scenario-based activities help students identify situations in which help should be sought, identify trusted sources of help, and practice seeking help from peers and adults.

### EVIDENCE BASE:

**Children can experience all kinds of challenges as they grow and develop. The help-seeking behaviours of children are fundamental to their mental health and wellbeing. Encouraging and fostering help-seeking behaviours is one way to improve mental health and wellbeing. It is important to work with students to make sure they are aware about help-seeking avenues and are confident to seek help from an appropriate source when needed.**

### Prep – 2 focus...

**AIMS:** Activities will assist students to:

- Identify people and situations with which they feel a sense of belonging.
- Identify situations that feel safe and unsafe.
- Identify when and from whom help can be sought
- Discuss the importance of seeking help when problems are too big to solve alone.
- Practise seeking help from adults and peers.

### 3-6 focus...

**AIMS:** Activities will assist students to:

- Identify communication skills that enhance peer support and help-seeking.
- Identify a range of conflict resolution and help-seeking strategies to negotiate positive outcomes to problems.
- Discuss the concept of leadership and identify situations where it is appropriate to adopt this role.
- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe.



SOURCE: Resilience Rights & Respectful Relationships- Foundation Learning Materials  
Resilience Rights & Respectful Relationships- Level 3-4 Learning Materials



## ENROLMENTS 2022

Enrolments for 2022 are now open for our school. Parents or carers can contact the school to speak with the principal, or to collect an enrolment pack.

Due to COVID-19 restrictions, we apologise that school tours are not permitted at this time.

## It's Concert Time...

Due to COVID-19 restrictions continuing through until the end of term 3, our school concert will be postponed.

We are hopeful that it will be held on Thursday 14th

October at 6:45pm for a 7:00pm start.

It will be held at the Stanhope Hall.



## Where everybody gets a go

The Cooma Cricket Club invites all junior players to join the club for the upcoming season in the age groups of under 12, 14, 16 playing in Goulburn Murray Cricket league.

Registration on line at [playcricket.com.au](http://playcricket.com.au)

For all enquiries contact Adam Hubble on 0438984220 or

[adam\\_hubble@hotmail.com](mailto:adam_hubble@hotmail.com) or check out facebook

Cooma Cricket Club, Victoria



## Want to learn to play tennis?

Come and join us and Stanhope Tennis Club, Thursdays during term 4. All ages encouraged free tennis rackets available to learn with.

Registrations –

[fleurnurse77@hotmail.com](mailto:fleurnurse77@hotmail.com)

or

Fleur Nurse: 0432 379 509



## Monday Night Social Tennis Comp Fun for everyone

Are you and your family interested in playing in the social comp on Mondays. All standards welcome.

Commencing in October for a short social comp.

Register your interest-

Fleur Nurse: 0432 379 509



## Saturday Morning Junior Competition

The Stanhope tennis club are seeking players to join in the Saturday morning junior competition. Come and play against other clubs on a Saturday morning during terms 4 & 1. Enter a team with us or join a team.

Register-

[fleurnurse77@hotmail.com](mailto:fleurnurse77@hotmail.com)

or

Fleur Nurse: 0432 379 509



# proPAVE landscapes

Phil De'Ath  
0418 527 365

Lina Ding  
0412 266 635

PO Box 4017 McKinnon 3204 | enquiries@propavelandscapes.com.au  
www.propavelandscapes.com.au

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But there's a deeper satisfaction in knowing your banking is making great things happen in your community.

**Drop into your nearest branch at 23 High Street, Rushworth or phone 5856 2122 to discover the impact your banking can have.**



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[bendigobank.com.au](http://bendigobank.com.au)

# PROTECT



Protecting children & young people from abuse is our responsibility

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## BOVINE INSEMINATIONS

HERD IMPROVEMENT SERVICE

1738 Finlay Road, TONGALA. 3621.

☎ (03) 58590763 Fax: (03) 58590219

[www.bovine.com.au](http://www.bovine.com.au) parky2@iinet.net.au

Thank you to Bovine Inseminations, whose generous sponsorship will cover the replenishment of our sports equipment.

## HELP IS BUT A PHONE CALL AWAY

**LIFELINE**  
**13 11 14**

**KID'S HELPLINE**  
**1800 55 1800**

**BEYOND BLUE**  
**1300 22 4636**

# AWARDS

**NO ASSEMBLY HELD LAST WEEK**

<https://www.facebook.com/stanhopeps/>



**CONGRATULATIONS!**



# Stanhope Primary School

## OUTSIDE SCHOOL HOURS CARE

### Parent Interest Survey

(Please be aware this is an initial survey only to establish viability, not a guarantee of such a service)

#### **Q 1. Are you interested in accessing Outside School Hours Care in 2022 at Stanhope Primary School**

- € Yes
- € Maybe, if extra numbers were required to make the program viable, I would consider it.
- € No

#### **Q 2. How many days per week would your child/children likely attend? (select all days that apply)**

- € Monday
- € Tuesday
- € Wednesday
- € Thursday
- € Friday
- € Less frequent than weekly (please indicate a timeframe below)

#### **Q 3. What sessions would you be likely to use? (select all sessions that apply)**

- € Before School Care
- € After School care
- € Holiday Program

Other comments: