



Stanhope Primary School

Learning • Success • Respect • Citizenship



Principal: Christine Owen

Phone: 03 5857 2514

Mobile: 0419 548 318

Email: Stanhope@education.vic.gov.au

Newsletter

48 Midland Highway

PO Box 19

Stanhope, Victoria 3623

<http://stanhopeps.vic.edu.au>

Inspiring Lifelong Learning

ISSUE 25: August 12th 2021

REMINDERS & THINGS TO DO

DATES TO REMEMBER

COVID-19 UPDATE

COVID-19 RESTRICTIONS FOR REGIONAL VICTORIA

STANHOPE PRIMARY SCHOOL INFORMATION

- Adults must limit coming into the school building *unless* on essential business.
- All visitors and adults **MUST** enter via the main front door.
- All visitors and adults **MUST** use the QR code on arrival or report to reception.
- All visitors and adults **MUST** sign the visitor's book for contact tracing.
- All adults and students **MUST** use hand sanitiser on entry.
- All visitors and adults **MUST** wear a face mask.

Christine Owen



SCHOOL COUNCIL MEETING

7.00pm

Finance Meeting 6.30pm

Wednesday 18th August 2021

Monday 16th August

- ◆ LIBRARY

Thursday 19th August

- ◆ 3-6 Athletics in Kyabram

Tuesday 24th August

- ◆ ART

Thursday 26th August

- ◆ Book Week Dress Up Day

Friday 27th August

- ◆ Maths Games Day

Monday 30th August

- ◆ LIBRARY

Tuesday 31st August

- ◆ MARC Excursion CANCELLED

Tuesday 7th September

- ◆ ART

Thursday 16th September

- ◆ SCHOOL CONCERT 6.45 pm
Stanhope Hall

From the Principal



**Christine
Owen**

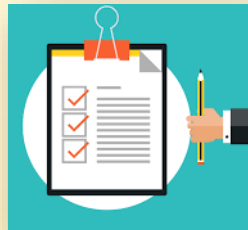
On Again, Off Again School

I'm sure everyone is pleased that school is returning to on-site teaching and learning. However, it is something that I think we will all need to be prepared for in the coming months. Until there is a large proportion of the population vaccinated, the only way to control this nasty, contagious virus is through lockdowns and vaccination. To help prepare your family for the next lockdown, devise a routine or schedule that works in your household for getting school work done. Previous experience with families has learned that without the distractions of other students and interruptions, some students get all of their set work done by lunchtime, which then leaves the rest of the day to do whatever they want.

Parent/Caregiver/Guardian Opinion Survey

All families have been invited to participate in this year's survey through uEducateUs. The information of how to get started is all in that communication. All responses to the survey are anonymous. But the data we get back is really helpful for future planning, so please get on and complete this survey.

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. This year, the Parent/Caregiver/Guardian Opinion Survey is open until **Sunday 22nd August**.



Olympics Day

Today students participated in fun 'Olympics' activities.



FROM THE

Business Manager



Mica will still be in the office on Tuesdays and Thursdays.

I am happy to discuss confidential payment options for fees or camps & excursions with you.

Café Lunch Orders

**3rd Wednesday
of every month**

**18th August
15th September
20th October
17th November
15th December**

Absences / Early Collections

Please make sure that for any planned absences or early collections, **the school is notified via text, Class Dojo message or phone message.** If there is no answer on the main phone, please leave a voice message.

Grade P-2

Mrs Sheedy

This term, we have continued our Science unit through the Virtual Discovery for Schools program. The focus for the four weeks has been on the Physical Sciences. In week one, some students joined remotely from home and explored the concept of kinetic energy or energy in motion. In week two, students explored static electricity, by making some static electricity. In week three, students explored friction and the effects of more or less friction. In week four, students explored the concepts of gravity and energy.



Rights, Resilience and Respectful Relationships

Rights, Resilience and Respectful Relationships.

TOPIC 5: STRESS MANAGEMENT

Children and young people experience a range of personal, social and work-related stressors in their everyday lives. Activities within this topic have an explicit focus on teaching positive approaches to stress management. Assisting students to recognise their personal signs and symptoms of stress, and to develop strategies that will help them to deal with stress effectively, will help students cope with future challenges. The activities focus on the ways in which self-calming strategies can be used to manage stressful situations.

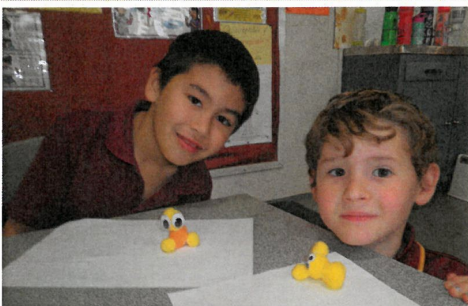
EVIDENCE BASE:

Stress is a normal part of life, especially as children get older. Children who cope better with life's stressors develop good mental health and wellbeing. Assisting students recognise their personal signs and symptoms of stress and develop effective strategies will help them cope with challenges in the future.

PREP-2 FOCUS...

AIMS: Activities will assist students to:

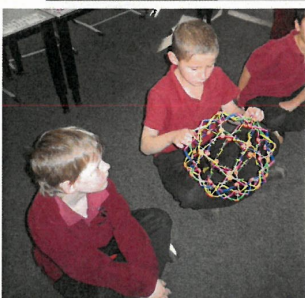
- Recognise and identify their own emotions
- Describe situations that may evoke these emotions.
- Recognise and identify how their emotions influence the way they feel and act.
- Express their emotions constructively.



3-6 FOCUS...

AIMS: Activities within this topic area will assist students to:

- Describe the influence that people, situations and events have on their emotions.
- Explore strategies to manage physical, social and emotional change.
- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe.
- Explain the value of self-discipline and goal-setting in helping them to learn and to cope with change and challenge.
- Describe personal strengths and identify coping strategies that they can apply to help them cope with change and challenge.



SOURCE: Resilience Rights & Respectful Relationships- Foundation Learning Materials
Resilience Rights & Respectful Relationships- Level 3-4 Learning Materials

It's Concert Time...

This year our concert will be held on Thursday 16th September at 6:45pm for a 7:00pm start. It will be held at the Stanhope Hall.

If we are unable to hold a mass gathering or we are on lockdown, we will have to enact plan B...so watch this space. More details closer to the date.

When **schools, families,**
and **community groups**
work together to support **learning,**
children tend to do
better in **school,**
stay in school longer,
and **like** school more.

– Anne Henderson
& Karen Mapp





Dear Families,

Book Week is coming up and we will be having our Book Week dress up day on Thursday 26th August.

Students are to come dressed to school in a costume related to a book. Please bring the book along, if possible.

We will be having a parade at 9:10am, either on the tiger turf- if families are allowed on-site or around the front, if they are not allowed (families will need to be in the car-park). So watch this space for further details closer to the date.

For inspiration for costumes related to the theme, the following website is helpful.

<https://www.familiesmagazine.com.au/childrens-book-week-costume-ideas/>

COVID SAFE REMINDER TO FAMILIES

When entering the school, you must

1



2



3



proPAVE landscapes

Phil De'Ath
0418 527 365

Lina Ding
0412 266 635

PO Box 4017 McKinnon 3204 | enquiries@propavelandscapes.com.au
www.propavelandscapes.com.au

Move to a local bank.

Sure, when you move your banking to Rushworth & District **Community Bank**® Branch you'll have access to great banking products and enjoy premium customer service rivaling any bank in the country.

But there's a deeper satisfaction in knowing your banking is making great things happen in your community.

Drop into your nearest branch at 23 High Street, Rushworth or phone 5856 2122 to discover the impact your banking can have.



Bendigo Bank
Bigger than a bank.

Rushworth & District **Community Bank**® Branch

Bendigo and Adelaide Bank Limited, ABN 11 068 049 178 AFSL/Australian Credit Licence 237879. A232496-05 (458039_v1) (15/03/2019)

bendigobank.com.au

PROTECT



Protecting children & young people from abuse is our responsibility

DISCLAIMER

The Department of Education & Training, and Stanhope Primary School do not endorse the products or services of any private advertiser.

No responsibility is accepted by the Department or the School for the accuracy of information contained in advertisements.



BOVINE INSEMINATIONS

HERD IMPROVEMENT SERVICE

1738 Finlay Road, TONGALA. 3621.

☎ (03) 58590763 Fax: (03) 58590219

www.bovine.com.au parky2@iinet.net.au

Thank you to Bovine Inseminations, whose generous sponsorship will cover the replenishment of our sports equipment.

HELP IS BUT A PHONE CALL AWAY

LIFELINE
13 11 14

KID'S HELPLINE
1800 55 1800

BEYOND BLUE
1300 22 4636

AWARDS

NO ASSEMBLY HELD LAST WEEK

<https://www.facebook.com/stanhopeps/>



CONGRATULATIONS!