Stanhope Primary School

Stanhope Primary School is committed to creating and maintaining a positive and safe learning environment, where our children are protected from abuse and where we maximise individual academic and social growth through explicit teaching and taking responsibility for all our learning.

ISSUE 32: OCTOBER 24th 2019

LEARNING
SUCCESS
RESPECT
CITIZENSHIP



Inspiring Lifelong Learning

Principal: Christine Owen

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- www.facebook.com/stanhopeps
- ♦ https://stanhopeps.wordpress.com

REMINDERS & THINGS TO DO

CAMP PAYMENT INSTALMENTS:

FINAL PAYMENTS IN FULL MUST BE MADE BY 6th NOVEMBER OR STUDENTS WILL NOT BE ABLE TO ATTEND THE CAMP.

A list of what your child needs to take on camp will be sent home with the newsletter next week.

MELBOURNE CAMP DATES:

Monday 11th November Tuesday 12th November Wednesday 13th November

LOTS OF ATTACHMENTS TO THIS WEEK'S NEWSLETTER

DATES TO REMEMBER

Friday 25th October

♦ Sporting Schools

Thursday 31st October

- ♦ Gr 3-4 Summer Sports Tongala
- ♦ Gr P-2 Movie Night

Friday 1st November

♦ ART

Monday 4th November

♦ Pupil-free Day *NO STUDENTS*

Tuesday 5th November

♦ Melbourne Cup <u>NO STUDENTS</u>

Friday 8th November

♦ Gr 5-6 Summer Sports Ky

Monday 11th November

♦ Remembrance Day at school

Friday 29th November

♦ Report Writing *NO STUDENTS*

Thank you to \dots

- ♦ Sammie Schade & Woolworths for donating the Hot Dogs for the lunch order day.
- ♦ Jenna Batty & Jason Keegan for the donations for our concert.
- Alice Bourke (Stanhope Health) & Kristen Watson (Kyabram Health) for a fantastic focus on healthy eating for our Children's Week celebration.

From the Principal

Apologies to all for the lack of our regular newsletter last week. But we are back on track this week.

School Review

As promised in week 1, attached to this week's newsletter is another round of the questionnaire for our upcoming Review. If you have further things to add, or if you didn't get around to contributing in term 1, this is your chance to comment on the various aspects of school and education. Don't forget to dig into the memory banks for some of the 'highlights' of the last four years, and add them too.

Transition

Term 4 is when things get suddenly very real for our grade 6 students, heading into secondary school and also for our Kinder people who will be joining us next year as our new preps. There are a number of important dates for transition for grade 6 students and for our upcoming prep students. Transition also occurs across the school with grade 2 students spending time as grade 3's and the older students taking on some of the roles and responsibilities of the current grade 6 students.

Remembrance Day

Once again, Stanhope Primary School will host the annual Remembrance Day Service. This year, however, students will take less of a leading role due to the grade 4, 5 & 6 students being on camp at that time. Details on the day will follow.

Student Free Days

Coming up over the next few weeks are two student free days. The first is on the Monday 4th November, which is the day prior to Melbourne Cup Day public holiday, and the second is on the 29th November. Teachers will be writing and finalising Semester 2 reports on this day.

School Crossing

After some considerable time, we will be meeting with Vic Roads to evaluate the current effectiveness of our school crossing signage and warning lights. Thanks to Frank Scopelliti who has been chasing up this issue. Watch this space!



Christine Owen

At Stanhope Primary School we welcome families to ask questions, share concerns or information we might need about your child/ren through making a time with the principal or their child's teacher. You can now do this via 'Conversations' on uEducateUs as well as the more regular channels.

PARENTS

Please note that permission forms & money need to be returned to the school <u>prior</u> to the day of the excursion or your child risks not being able to attend.

Forms are unable to be printed out on the day of the excursion, so parents & guardians will have to handwrite missing permissions on the day of the excursion.

Thank you.

FROM THE

Business Manager



Mica will be in the office on Tuesdays and Thursdays. I am happy to discuss payment options for fees or camps and excursions with you. Our Business Manager, Mica Rosenberg, will be taking some extended leave within the next week or so to deal with the loss of a family member.

This will mean that the newsletter is likely to be briefer in content and items will need to be emailed to the <u>school</u> <u>email well beforehand</u>.

Administrative matters have been arranged to be taken care of by our LAB partners and by Kim Newman, during Mica's absence.

Stanhope Primary School community extends our deepest sympathies to Mica and her family.



3/4 Summer Sports -Thursday 31st October

Grades 3 and 4 students will travel to Tongala Primary School to participate in different sporting activities aimed at promoting fun and fitness while getting to know students from other schools in our area. Permission forms were sent out to be completed, alternatively you can complete your form online using UeducateUS. Parents are welcome to attend on the day if they wish.

5/6 Summer Sports - Friday 8th November

5/6 students will travel to Kyabram on Friday 8th November to participate in the summer sports day with students from Kyabram P-12 College, St Augustines and Tongala. A permission note will be sent home once details are confirmed by the host school. Students have put in their preferences and will participate in 2 sports at various locations around Kyabram, depending on the sports they have chosen. We will be looking for parent drivers on the day so if you could help transport students to and from Kyabram could you please let Mrs D know.

KYABRAM ART SHOW

Congratulations to all our budding artists who entered their artworks in the Kyabram Show last Saturday! Everyone did a fantastic job with their artworks and we had a very successful show!

- Tia came 1st in the grade 5/6 Freehand painting section
- Cerese came 2nd in the grade 5/6 Freehand painting section
- Wil Harrison came first in the grade 3/4 Freehand painting section & received the Best Exhibit
- for a grade 3/4 student from all sections.
- Lily Ponton came 2nd in the grade 3/4 Freehand painting section.
- Bill came 2nd in the grade 5/6 Collage section
- Riley came 2nd in the grade 5/6 Any artwork not mentioned above section.

Café Lunch Orders

This year we will be having Café Lunch Orders on the *THIRD WEDNESDAY OF EACH MONTH*.

(Please mark the dates in your diary for the rest of the year.)

16th October

20th November 18th December

Fruit tubs will only be available during 1st and 4th term

Sauce is \$0.30

Could parents please make sure they only order what's available on the list, that the price is correct for what they order and that the correct money is given.

LATE NIGHT MOVIE NIGHT

WHO: Prep / One / Two

WHEN: Thursday 31st October

TIME: stay after school

PICK UP: 8:30pm.

Please come to the classroom

to pick up your child.

COST: \$5.00

This event is not compulsory and the permission note needs to be returned.

WHAT TO BRING:

- ◆ Afternoon tea (to share)
- ◆ PJ's (to change into)
- ◆ Toothbrush & toothpaste
- ◆ Pillow & blanket (for the movie)
- ◆ One stuffed toy (if want to)
- Art smock (or old shirt)

On Friday 18th October Bill, Jim, Jinaya, Lachie, Brodie, Jaxon and I went to Echuca for a Basketball Tournament. Andrew Hipwell was our coach for the day. We played Twin Rivers, Tongala, Ky P12, Moama Grammar, St Josephs Rochester and Echuca 208. We won our games against Ky P 12 and Twin Rivers and lost to Tongala by 1 goal in the last few seconds of the game. Overall it was lots of fun and a good experience. Thank you to Fleur and Natasha for taking us and Andrew for Coaching.



by Wil Harrison

MISS OF AUSTRALIA NATIONAL FINALS: 3RD OCTOBER



Miss of Australia National Finalist, Grade 6 student, Lilyanna Cardamone, 12, from the GV, won Miss Congeniality for 2019 in her division and came 1st Runner up to the crown. Lil was selected out of over 500 hundred of applicants across the country to compete in the National Finals.

Lilyanna dedicated one of her gowns, The Australian themed wear, to the memory of Dolly Everett.

Lilyanna's final speech was dedicated to Dolly Everett and her Mother Kate Everett who turned such a tragedy into raising awareness across the country against the effects of bullying.

Lilyanna successfully campaigned, spreading awareness across the GV about the effects of bullying and raised hundreds of dollars for the foundation. If anyone else would like to make a donation to Dolly's Dream foundation you can do so on the website, www.dollysdream.org.au





WARANGA ATHLETICS

Well done to all the grade 4-6 students who competed. And thanks to the parents who provided transport!



NEWSLETTER ITEMS MUST BE SUBMITTED TO THE **SCHOOL OFFICE IN WRITING** OR ELECTRONICALLY BY **9AM WEDNESDAY** TO **GUARANTEE A SPOT IN** THAT WEEKS EDITION

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HELP IS BUT A PHONE CALL AWAY

Lifeline Ph. 13 11 14

Kid's Helpline Ph. 1800 55 1800

Beyond Blue Ph. 1300 22 4636 will cover the replenishment of our sports equipment.



BOVINE INSEMINATIONS

HERD IMPROVEMENT SERVICE 1738 Finlay Road, TONGALA. 3621.

(03) 58590763 Fax: (03) 58590219

www.bovine.com.au

parky2@iinet.net.au



SORRY—NO PHOTO

AWARDS

CONGRATULATIONS!

LEARNING: Elayna, Gypsy, Isabelle, Meila,

Tuyler & Zack.

SUCCESS: Alyssa, Cooper, Isabelle, Jinaya. Rachael, Reaghan & Tyler.

https://www.facebook.com/stanhopeps/





Dear Parents / Guardians,

Regards,

It is time again to showcase Stanhope Primary's great students and their singing talents at the Community Carols which take place in the town's centre.

This year we have been invited to perform again. I think it will be on Friday 13th December, but this will need to be confirmed. At this stage I am unsure of what time students will be required to perform, but I will inform you closer to the event, when I know.

We will be performing three songs on the night. This permission slip is for students and families to commit to performing on the night because I need to know definite numbers before deciding if we will be involved or not. If there is not enough interest and commitment then the students won't be performing.

Thank you to students and families for their commitment to the Community Carols over the past years. If you have any questions please do not hesitate to ask.

Please return this slip by Thursday 7th November

Mix 'n' match lunchbox ideas



When packing a lunchbox, mix 'n' match a variety of foods from each of the five food groups





Grain foods

- Wholemeal, multigrain and high fibre white breads and rolls
- Wraps and pita pockets
- Focaccias and Turkish bread
- Fruit bread
- · English muffin
- Pasta, noodles and rice
- Quinoa and cous cous
- Crispbreads and corn cakes
- Wholegrain crackers
- Crumpets
- Bagels

2

Vegetable

- Cherry tomatoes
- Celery, capsicum, cucumber or carrot sticks
- Corn cob and baby corn spears
- Air popped popcorn
- Green beans, snow peas and sugar snap peas.
- Mixed lettuce
- Leftover cooked vegetables
- Lentils, chickpeas and kidney beans

Try serving crunchy vegies with hummus, tzatziki or

3

Fruit

- · Fresh fruit
- Frozen fruit
- Tub of diced fruit (in natural juice)
- Fruit puree
- Sultanas, apricots or other dried fruits
- Fruit salad



Milk, yoghurt and cheese

- · Tub of yoghurt
- Cheese stick, slices or cubes
- Custard
- Tetra pack of milk, flavoured or plain
- Calcium fortified soy or other plant based milks

Choose reduced



Meat and

- Lean chicken, beef, lamb, pork or turkey
- Hardboiled egg
- Canned tuna or salmon in spring water
- Lentils, chickpeas and kidney beans
- · Baked beans
- Falafel balls
- Tofu cubes





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Learning—Success—Respect— Citizenship

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SELF EVALUATION – Parent FEEDBACK Term 4 2019

Please list (and comment if necessary) on the following areas

STUDENT LEARNING / CURRICULUM (eg. literacy, numeracy, resources, extra activities, excursions, camps, classroom set up, group work, Victorian Curriculum, reporting, , technology/computers)

What do you think we should keep doing?	What do you think we should stop doing?	What do you think we should start doing?

STUDENT WELL BEING (eg. classroom environment, playground, school buildings, social skills programs such as SWPBS Individual Learning Plans, discipline, , breakfast program)

What do you think we should keep doing?	What do you think we should stop doing?	What do you think we should start doing?
	•	

STUDENT ENGAGEMENT (eg. Transitions, interaction with other schools, Student leadership, attendance, extra-curricular activities)

What do you think we should keep doing?	What do you think we should stop doing?	What do you think we should start doing?
PARENT AND COMMUNITY	INVOLVEMENT (EG. Family Nights, f	undraising, school council)
What do you think we should keep doing?	What do you think we should stop doing?	What do you think we should start doing?
	I	
Other comments that were	1 12	C 1 4' C
improvement over the nex	be relevant to the school's self t 5-10 years.	r evaluation, or for

Thank you very much for your time and effort in giving us constructive feedback – your comments will be taken into consideration as part of the School review process, and in the development of the school's Strategic Plan.