

Stanhope Primary School

Stanhope Primary School is committed to creating and maintaining a positive and safe learning environment, where our children are protected from abuse and where we maximise individual academic and social growth through explicit teaching and taking responsibility for all our learning.

ISSUE 30: OCTOBER 10th 2019

LEARNING
SUCCESS
RESPECT
CITIZENSHIP



Inspiring Lifelong Learning



Principal:
Christine Owen

Phone: 5857 2514

Mobile: 0419 548 318

- ◆ stanhope.ps@edumail.vic.gov.au
- ◆ www.facebook.com/stanhopeps
- ◆ https://stanhopeps.wordpress.com

REMINDERS & THINGS TO DO

CAMP PAYMENT INSTALMENTS:

For families of grade 4-6 students attending the Melbourne Camp in November & paying by instalments, here is a list of the due dates.

Thank you.

Payment 5 \$30 by 23-10-2019

Payment 6 \$30 by 06-11-2019

FINAL PAYMENTS IN FULL MUST BE MADE BY 6th NOVEMBER OR STUDENTS WILL NOT BE ABLE TO ATTEND THE CAMP.

A huge thank you to Uddles & Ken and Kass & Trevor who did an amazing job cleaning out the old vegie garden.

PLEASE NOTE:

A copy of 'RIGHTS AND RESPONSIBILITIES' is attached to this week's newsletters for families to keep as a reference.

DATES TO REMEMBER

Monday 14th October

- ◆ Regional Athletics

Thursday 17th October

- ◆ P-1 Kinder Visit

Friday 18th October

- ◆ Basketball Tournament

Tuesday 22nd October

- ◆ Children's Week activities
- ◆ LIBRARY

Wednesday 23rd October

- ◆ School Council 7pm

Thursday 31st October

- ◆ Gr 3-4 Summer Sports
Kyabram

PLEASE NOTE THAT HATS MUST BE WORN IN TERM 4

Grade 6 students attending Kyabram P-12 in 2020 booklists due back to Ky P-12 by 16/10. Calculator orders by 11/10.

From the Principal

Return from Afar!

I'm back from DET Central! What a change! As part of the Pathways Program, I was working in the Operational Policy Support and Engagement Branch, (OPSE) preparing for the launch next year of a new policy portal. This is designed to reduce workload for principals and leadership staff, by making a 'one stop shop' approach to all the operational policies for schools, available in an easy to read format, and in a current and consistent format.



*My fellow
Pathways members.*

I was one of 10 Pathways participants and we all really enjoyed our time in the CBD. We came from all over the state and from a range of school types and contexts. We were able to access high level executive meetings and meet and communicate with many levels of officials and staff.

What I did find, was that everyone I spoke to and worked with, was genuinely interested in working for schools and ensuring that the work they did there in the city, had a positive impact on schools. They were keen to hear from us, about any ways which they could improve their own approach, to reduce workload on schools and to make the work schools did, more relevant and more meaningful, so that student outcomes improved.

School Review

Our Review is now scheduled for Term 1 next year. Next week I will send out another round of questionnaires, just like the ones I sent out at the beginning of the year. This will give the school community a chance to say what they think about the various aspects of school and education. Because of the change of term for the Review, we can again open up your input into some 'highlights' over the last four years. I've already included those that had been sent in up to date, so feel free to add the things you forgot, first time around!

Pick up and Drop Off

Don't forget! Only use the car parking spaces provided. When these are full, please park in the Rec Reserve area in front of the tennis courts. Please do not parallel park along the RHS edge of the drive through. This is unsafe for all concerned, but particularly for very young students. Students below the age of 9-10 do not have the peripheral vision or maturity to make responsible decisions about whether to run out across traffic or from behind parked cars. Additionally, students should remain inside the fence or gate before being collected by their parents or carers.



*Christine
Owen*

At Stanhope Primary School we welcome families to ask questions, share concerns or information we might need about your child/ren through making a time with the principal or their child's teacher. You can now do this via 'Conversations' on uEducateUs as well as the more regular channels.

PARENTS

Please note that permission forms & money need to be returned to the school prior to the day of the excursion or your child risks not being able to attend.

Forms are unable to be printed out on the day of the excursion, so parents & guardians will have to handwrite missing permissions on the day of the excursion.

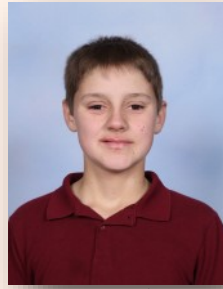
Thank you.

Rights and Responsibilities

Attached is our school's 'Rights & Responsibilities' booklet, which you should have received early in the year. Now is a good time to review you and your child's understanding of what it contains. Please take the time to re-acquaint yourselves with the key messages contained in it.

Grade 3-6

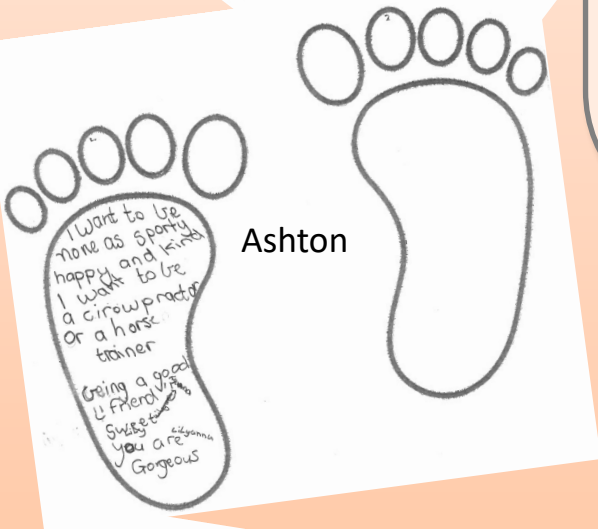
Mrs D & Mrs Foley



By Riley


It's the first week back to school and Miss O is back.

On Wednesday the 9th Miss O taught the grade 3/4/5/6 class about digital foot prints and how everything we do on the internet is saved and is used to show us ads we might like and that we need to be careful what we do on the internet.



WWW.BLUELIGHT.ORG.AU

PROUDLY RUN BY LOCAL POLICE AND VOLUNTEERS



KYABRAM BLUE LIGHT DISCO

1ST NOV

\$8 ENTRY

6-8.30PM | PREP TO YR 9 | \$8 ENTRY
KYABRAM P-12

DRESS UP IN YOUR SPOKIEST COSTUME!

CONTACT MITCHELL.BULL@POLICE.VIC.GOV.AU OR BRENDA.WALLIS@POLICE.VIC.GOV.AU

CONDITIONS OF ENTRY AVAILABLE BLUELIGHT.ORG.AU/CONDITIONS_OF_ENTRY

KYABRAM BLUE LIGHT DISCO
PLEASE ASK YOUR PARENTS TO LIKE THE PAGE IF YOU ARE UNDER 13

Facebook icon | Instagram icon | BLUELIGHT_VIC

Contact Constable Mitchell Bull on 5853 1777 by Friday 11th October 2019 if you are interested. Camp cost: \$100. Age eligibility: Years 5-7 in 2020.

Event link: <https://www.facebook.com/events/742597952821048/>

Expression of interest form: <https://forms.gle/NzYG6pVvoFtfrSsY6>

IMPACTING LIVES THROUGH REAL EXPERIENCES

KYABRAM BLUE LIGHT MARCH 2020 CAMP

-EXPRESSIONS OF INTEREST OPEN-



LEADERSHIP
RESILIENCE
FUN!!

PROBLEM SOLVING
TEAM WORK
CHALLENGING

ADVENTURE

Activities:
Climbing, Archery, Flying Fox, Canoeing, Leap of faith, giant swing & more.

Eligibility:
Students enrolled in years 5 through 7 in 2020 from any local school.

Transport:
Coaches will be departing from Kyabram Saturday returning Monday.

Cost:
\$100 per participant, all inclusive, BYO sleeping bag & pillow
Sponsored positions may be available, please contact us to learn more

CAMP 28-30 MARCH, 2020 CAMPASPE DOWNS - NEAR KYNETON

Expressions of interest can be submitted via
<https://forms.gle/acmixWmYfnd6heJz6>

Check out Kyabram Blue Light on Facebook for more info!

Australian Government Mobile Service Centre



Serving Regional Australia

Visit the Mobile Service Centre to find out about Australian Government payments and services for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

Information about Department of Veterans' Affairs programs and support services for veterans and their families will also be available.

Staff can provide you with information and support. They can also help you create a myGov account. myGov is a simple and secure way to access government services online.

Wednesday, 30 October 2019

9 am to 4 pm

Opposite the Public Hall, Godley Place

STANHOPE

For more information, go to humanservices.gov.au/mobileoffice



Australian Government
Department of Human Services

humanservices.gov.au

Café Lunch Orders

This year we will be having Café Lunch Orders on the
THIRD WEDNESDAY OF EACH MONTH.

(Please mark the dates in your diary for the rest of the year.)

16th October

20th November

18th December

Fruit tubs will only be available during 1st and 4th term

Sauce is \$0.30

Could parents please make sure they only order what's available on the list, that the price is correct for what they order and that the correct money is given.

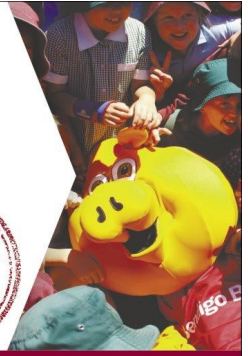
NEWSLETTER ITEMS MUST BE SUBMITTED TO THE SCHOOL OFFICE IN WRITING OR ELECTRONICALLY BY 9AM WEDNESDAY TO GUARANTEE A SPOT IN THAT WEEKS EDITION

Move to a local bank.

Sure, when you move your banking to Rushworth & District **Community Bank**[®] Branch you'll have access to great banking products and enjoy premium customer service rivaling any bank in the country.

But there's a deeper satisfaction in knowing your banking is making great things happen in your community.

Drop into your nearest branch at 23 High Street, Rushworth or phone 5856 2122 to discover the impact your banking can have.



Bendigo Bank
Bigger than a bank.

Rushworth & District **Community Bank**[®] Branch

Bendigo and Adelaide Bank Limited, ABN 11 068 049 178 AFSL/Australian Credit Licence 237879. A232496-05 (458039_v1) (15/03/2019)

bendigobank.com.au

PROTECT



Protecting children & young people from abuse is our responsibility

DISCLAIMER

The Department of Education & Training, and Stanhope Primary School do not endorse the products or services of any private advertiser.

No responsibility is accepted by the Department or the School for the accuracy of information contained in advertisements.

HELP IS BUT A PHONE CALL AWAY

Lifeline

Ph. 13 11 14

Kid's Helpline

Ph. 1800 55 1800

Beyond Blue

Ph. 1300 22 4636



Dairy for life

Thank you to Bovine Inseminations, whose generous sponsorship will cover the replenishment of our sports equipment.



BOVINE

INSEMINATIONS

HERD IMPROVEMENT SERVICE

1738 Finlay Road, TONGALA. 3621.

☎ (03) 58590763 Fax: (03) 58590219

www.bovine.com.au

parky2@iinet.net.au



**CREATIVE KIDS
BRIGHTER KIDS**

AWARDS

CONGRATULATIONS!

NO ASSEMBLY LAST WEEK

<https://www.facebook.com/stanhopeps/>



Stanhope Primary School



Code of Conduct or Rights and Responsibilities

Please keep this copy at home for your reference

'Inspiring Lifelong Learning'

Our school believes that all individuals should be treated fairly and with respect and that a positive approach to behaviour is essential in fostering a school climate within which personal responsibility and self-discipline will be fostered and encouraged. Therefore everyone has responsibilities. This applies for all school conducted activities regardless of location. E.g. excursions, school camps, bus travel.

Child Safe Standards

All staff, volunteers and school council members of Stanhope Primary School are required to observe child safe principles and expectations for appropriate behaviour towards and in the company of children, as noted below.

All personnel of Stanhope Primary School are responsible for supporting the safety, participation, wellbeing and empowerment of children by:

- adhering to Stanhope Primary School child safe policy at all times / upholding Stanhope Primary School statement of commitment to child safety at all time
- taking all reasonable steps to protect children from abuse
- treating everyone with respect
- listening and responding to the views and concerns of children, particularly if they are telling you that they or another child has been abused and/or are worried about their safety or the safety of another
- promoting the cultural safety, participation and empowerment of Aboriginal children (for example, by never questioning an Aboriginal child's self-identification)
- promoting the cultural safety, participation and empowerment of children with culturally and/or linguistically diverse backgrounds (for example, by having a zero tolerance of discrimination)
- promoting the safety, participation and empowerment of children with a disability (for example, during personal care activities)
- ensuring as far as practicable that adults are not left alone with a child
- reporting any allegations of child abuse to Stanhope Primary School Child Safety Officer, the school Principal, and ensure any allegation is reported to the police or child protection
- reporting any child safety concerns to Stanhope Primary School Child Safety Officer, the school Principal
- if an allegation of child abuse is made, ensure as quickly as possible that the child(ren) are safe
- encouraging children to 'have a say' and participate in all relevant organisational activities where possible, especially on issues that are important to them.
- Staff and volunteers must not:
 - develop any 'special' relationships with children that could be seen as favouritism (for example, the offering of gifts or special treatment for specific children)
 - exhibit behaviours with children which may be construed as unnecessarily physical (for example inappropriate sitting on laps. Sitting on laps could be appropriate sometime, for example while reading a storybook to a small child in an open plan area)
 - put children at risk of abuse (for example, by locking doors)
 - do things of a personal nature that a child can do for themselves, such as toileting or changing clothes
 - engage in open discussions of a mature or adult nature in the presence of children (for example, personal social activities)
 - use inappropriate language in the presence of children
 - express personal views on cultures, race or sexuality in the presence of children
 - discriminate against any child, including because of culture, race, ethnicity or disability
 - have contact with a child or their family outside of our organisation without our child safety officer's knowledge and/or consent (for example, no babysitting). Accidental contact, such as seeing people in the street, is appropriate)
 - have any online contact with a child or their family (unless necessary, for example providing families with e-newsletters)
 - ignore or disregard any suspected or disclosed child abuse.
-

By observing these standards you acknowledge your responsibility to immediately report any breach of this code to Stanhope Primary School Child Safety Officer, the school Principal

'Inspiring Lifelong Learning'

As a means of promoting an environment which fulfills our school values of **Learning, Success, Respect and Citizenship**, our school Code of Conduct includes the following rights and responsibilities:

STUDENT RIGHTS AND RESPONSIBILITIES

All students have the right to:

- ✍ to feel and be safe at all times at school
- ✍ to feel and be safe when working online as part of school directed work
- ✍ to learn and do their work in a supportive environment without disruption where, without intimidation, bullying or harassment they are able to fully develop their talents, interests and ambitions
- ✍ to feel comfortable and relaxed in the various aspects of the school context, both on and off campus situations
- ✍ to experience success at school in a range of learning and other activities
- ✍ to be respected as an individual, regardless of their cultural, socio-economic, religious, physical or mental condition or race

All students have the responsibility to:

- ✍ to treat everyone with respect and thoughtfulness
- ✍ to participate in all school learning activities
- ✍ to follow instructions from teachers and other adults conducting a teaching and learning activity
- ✍ not participate in any dangerous or violent activities
- ✍ not participate in any intimidating behaviour or harassment
- ✍ to report any dangerous activity to the teachers
- ✍ to look after their own, others and school property
- ✍ to stay within the school grounds unless with a teacher
- ✍ remain out of the buildings during recess and lunchtime
- ✍ to not climb on buildings, trees or unsuitable equipment
- ✍ to not run inside or where there are many people about
- ✍ to know where particular games can be played safely

'Inspiring Lifelong Learning'

TEACHER & STAFF RIGHTS AND RESPONSIBILITIES

All teachers and school staff have the right to:

- ❖ be free from disruption in the teaching and learning process
- ❖ be treated fairly and with respect by all members of the school community
- ❖ the support and assistance of other staff
- ❖ implement the discipline policy
- ❖ expect strong support from the school community in the discipline process

All teachers and support staff have the responsibility to:

- ❖ continually provide high quality teaching and learning practices and continually evaluate teaching strategies
- ❖ provide adequate supervision
- ❖ encourage awareness and understanding of school rules
- ❖ fairly, reasonably and consistently implement the Code of Conduct
- ❖ request advice and assistance when needed
- ❖ report and/or raise any concerns about staff/volunteer conduct with the Principal, or body such as the VIT

PARENT/CARER RIGHTS AND RESPONSIBILITIES

All parents/carers have the right to:

- ❖ be recognised as the major influence in their child's development
- ❖ have access to staff at convenient, mutually agreed times
- ❖ participate in the total life of the school community
- ❖ be kept informed and given the opportunity to express themselves on matters of school policy
- ❖ be consulted/informed of inappropriate behaviours
- ❖ be treated fairly and with respect by all members of the school community
- ❖ expect that their children will be educated in a secure environment in which expectations of care, courtesy and respect for the rights of others will be encouraged

All parents/carers have the responsibility to:

- ❖ encourage good behaviour habits in their children
- ❖ support the school in its effort to maintain a positive teaching and learning environment
- ❖ support the school in its discipline procedures associated with implementation of the Code of Conduct

'Inspiring Lifelong Learning'

SCHOOL STRATEGIES

- ✧ All students receive a copy of the 'Student Rights and Responsibilities' and teachers spend time in class ensuring all children understand them.
- ✧ We believe that the discipline of children is a shared responsibility between home and school.
- ✧ Consequences for inappropriate behaviour are decided upon with reference to this Code of Conduct and are consistent across the school.
- ✧ Further, our school considers that a positive approach to behaviour is desirable in order to foster the concept of self-respect and fairness to children, teachers and the wider community.
- ✧ In order to develop a positive approach to behaviour our school is committed to the following strategies which support our school values of Learning, Success, Respect and Citizenship:
 - use the Victorian School Wide Positive Behaviour System (VicSWPBS)
 - develop self-esteem
 - encourage friendship
 - develop pride in the school and the wider community
 - develop understanding of, acknowledge for and respect of differences
 - encourage sharing, tolerance and compassion amongst all children
 - enhance and encourage parent/carer teacher contact
 - be consistent and fair in expectations of behaviour and their consequences
 - encourage organised and responsible play within our playground
 - ensure that children understand the Code of Conduct
 - be consistent in reinforcing the Code of Conduct

GUIDELINES FOR DEALING WITH UNACCEPTABLE STUDENT BEHAVIOUR

While staff at Stanhope Primary School believe that discipline is best achieved by:

- ✧ providing an interesting, varied and stimulating learning environment which caters for the individual needs of all children
- ✧ maintaining a busy working tone throughout the school
- ✧ The promotion of positive social relationships;

we also realise that instances of unacceptable student behaviour will still occasionally occur. Given that students understand the school's Code of Conduct and the effect that breaches could have on themselves and others, it is logical that choosing to breach the code incur some consequence, and be logically connected to the breach/es.

Consequences for non-adherence to this code of conduct will follow the advice and directions given in the following DET documents and publications and in accordance with Stanhope Primary School Policy and at the discretion of the Principal: Consequences range from discussion and warning, to time-out, meeting with parents, suspension, an inquiry and in extreme cases, expulsion.

'Inspiring Lifelong Learning'