

Stanhope Primary School

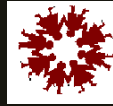
Stanhope Primary School is committed to creating and maintaining a positive and safe learning environment, where our children are protected from abuse and where we maximise individual academic and social growth through explicit teaching and taking responsibility for all our learning.

ISSUE 12: MAY 9th 2019

LEARNING
SUCCESS
RESPECT
CITIZENSHIP



Inspiring Lifelong Learning



Principal:
Christine Owen

Phone: 5857 2514
Mobile: 0419 548 318

- ◆ stanhope.ps@edumail.vic.gov.au
- ◆ www.facebook.com/stanhopeps
- ◆ https://stanhopeps.wordpress.com

REMINDERS & THINGS TO DO

BYOD Students

Laptop chargers must now be brought to school each day.

REMINDER TO PARENTS:

Don't forget to look for the newsletter in your child's bag each Thursday.

Look too, for any attachments such as permission forms, invoices or receipts, which may be attached to the newsletter.

INVITATION

This is a reminder that families of Stanhope Primary School and community members are always welcome at any school event, including classroom reading. This includes grandparents and other extended family members.

DATES TO REMEMBER

Friday 10th May

- ◆ Mother's Day Stall
\$5 maximum to spend
- ◆ **PURPLE DAY**
Gold coin = out of uniform
Cupcakes on sale \$1 each
Wristbands \$4 each
ALL MONEY TO MRS SHEEDY

Tuesday 14th-Thursday 16th

- ◆ NAPLAN

Thursday 16th May

- ◆ ART Grade P-2

Friday 17th May

- ◆ ART Grade 3-6
- ◆ Grade 4-6 Campaspe Cross Country in Echuca

Tuesday 21st May

- ◆ LIBRARY

EVERY WEDNESDAY

- ◆ LOTE (Language Other Than English)

From the Principal

Naplan

Naplan testing begins next week for grades 3 and 5. These tests will be undertaken online and we are asking that those students who will be using their BYOD, to bring their chargers from now on. There have been several instances of students not being able to participate in activities online due to uncharged devices, and we want to ensure this is not the case during Naplan.

All students with BYOD's should now bring their chargers along with their device for all classroom activities. This is a change from the original request, but experience so far has deemed it necessary.

Maintenance works

Our maintenance works which involved removing obsolete heaters and flues, continues apace. Our plasterers have finished off sealing the holes, left by the removed heaters. We have had some painting done to previous works done and our painter will also be in to paint over the new plaster work.

Survey thanks

Thank you to those families who returned the evaluation survey sent out last term. We have collated the responses and discussed them as a whole staff. Some suggestions are already in play, such as the shade sails for the playground. I inquired some time ago regarding the availability of grants for shade sails and we have been put on the alert notices for when the round open. Other matters that arose were to do with classroom-based issues and as such are the responsibility of the teachers and in certain cases, with the students. Student leadership arrangements were another area of discussion. We have had a Student Leaders Manual in place now for about 3 years and we review this annually with the students.

We will be sending the same survey out later on in the year, as part of our Review process.

School Council Training

A last minute reminder to all School Councillors of the upcoming training available at Echuca Primary School. The training would be valuable for any school councillor, not just those currently holding specific positions. Please let me know if you plan on attending and I'll give you the details.

President training – Monday 13th May, 3:30pm – 6pm

Finance Training – Monday 13th May, 6:30pm – 9pm

At our next School Council meeting this coming Thursday, 15th May, the Senior Education Improvement Leader, Paul Hon, will be addressing the council regarding our upcoming Review.



**Christine
Owen**

At Stanhope Primary School we have an 'open door' policy for our families to find answers to questions, share concerns or information we might need about your child/ren.

FROM THE

Business Manager



Mica will be in the office on Tuesdays and Thursdays. I am happy to discuss payment options for fees or camps with you.

PARENTS

Please note that permission forms & money need to be returned to the school prior to the day of the excursion or your child risks not being able to attend.

Forms are unable to be printed out on the day of the excursion, so parents and guardians will have to hand-write missing permissions on the day of the excursion.

Thank you.

SWPBS

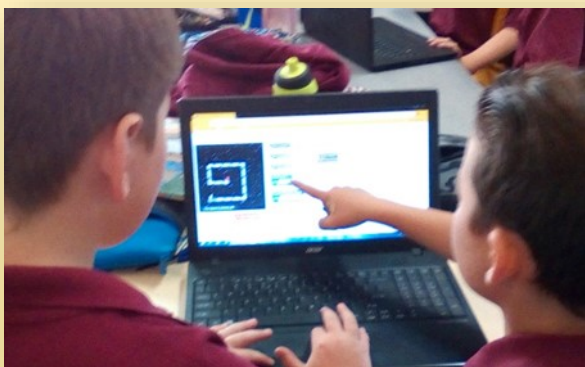
From the Principal

Many of you are familiar with our use of Class Dojo.

The behaviours within this, align with our school values. This year we have simplified the number of behaviours used. The table below shows both the positive behaviours and behaviours that require some attention and how they align with our school values.

BEHAVIOUR/ VALUE	RESPECT	CITIZENSHIP	SUCCESS	LEARNING
Positive	Using good manners	Supporting others	Demonstrating resilience	On task
	Looking after property, self & others	Teamwork	Reaching a goal	Home learning
Needs work	Space invaders	Being unsafe	More effort needed	Off task
	Disrespectful language / behaviour			I distracted others

Coding in the 3-6 Classroom!

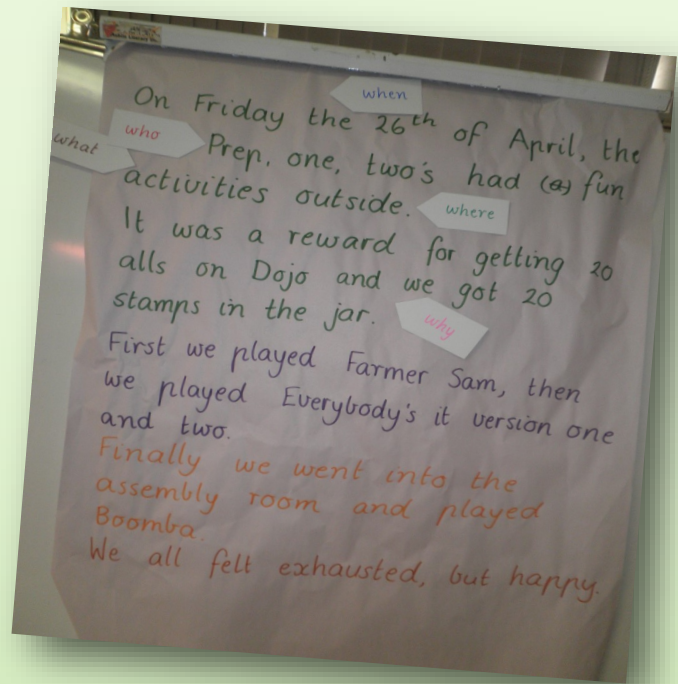


Grade P-2

Mrs Sheedy

Prep- twos have been learning about writing recounts.

We wrote a group recount together . . .



preps & Big Buddies go to Kinder



THE GIFT INC

**WRISTBANDS
AVAILABLE from Mrs
Sheedy \$4 each**

CASUAL DAY

FRIDAY MAY 10TH

wear something purple and
support our own local chairty

GOLD COIN DONATION

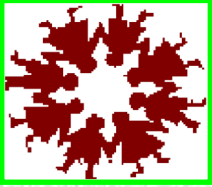
THANK YOU FOR

YOUR SUPPORT



THE GIFT

SUPPORTING PEOPLE THROUGH CANCER



STANHOPE PRIMARY SCHOOL NEWSLETTER

is published each Thursday and will generally have any permission forms and information sheets attached.

Families can also request to have this sent via email.

Finally, a reminder to keep an eye on our Facebook & Twitter page, for updates and interesting events.

Twitter: [@StanhopePSVIC](https://twitter.com/StanhopePSVIC)

Facebook: <https://www.facebook.com/stanhopeps/>

Café Lunch Orders

This year we will be having Café Lunch Orders on the **THIRD WEDNESDAY OF EACH MONTH.**

(Please mark the dates in your diary for the rest of the year.)

15th May

19th June

17th July

21st August

18th September

16th October

20th November

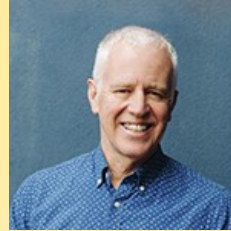
18th December

Fruit tubs will only be available during 1st and 4th term

Sauce is \$0.30

Could parents please make sure they only order what's available on the list, that the price is correct for what they order and that the correct money is given.

Language of independence building CONFIDENCE



by Michael Grose

“How do you feel about this?”

Goal: Emotional intelligence

An often over-looked aspect of independence is the ability to self-manage your emotional state. Emotional self-management starts with the recognition of how you feel about a particular event or action and then labelling that feeling. If possible prompt to identify their emotions before they act on them. You can also revisit events and ask children about the feelings that may have lead to a certain behaviour such as hurting or yelling at a sibling.



Stanhope Primary School invites you to participate in our Education Week celebrations!

With the theme of 'Celebrating Careers', our school will be celebrating throughout the week.

Monday 20th –

Students are invited to come to school dressed up as 'what they want to be when they grow up'.

Thursday 23rd –

9:00-11:00- **Open Classrooms** ...all families welcome to see our classes in action and dive into some fun learning activities!

11:00-11:30- **Morning Tea** provided in the staffroom for visitors

11:30-12:30- **Career Talks**. We'd love some parents or community members to come and talk to the students about their job / profession. Students love to hear people talk with enthusiasm about their job or industry. They want to know some fun facts about your work, and what you do on a daily basis, how you got to be in the job you're in now.

This invitation is extended to anyone who would like to come in and talk to the students on Thursday.

Stanhope Café & Takeaway

LUNCH ORDERS 2019

ITEM	PRICE
Salad Tubs – Small Ham, cheese, tomato, lettuce, beetroot, carrot, avocado, cucumber	\$4.00
Salad Tubs – Large	\$5.00
Sandwiches & Wraps Fillings: Ham, salami or chicken Lettuce, cheese, vegemite, tomato, beetroot, onion, cucumber, avocado, pineapple.	
Fruit Tubs – Small (TERM 1 & 4 ONLY) Strawberry, watermelon, grapes, apple, banana, mixed berries, canteloupe	\$4.00
Fruit Tubs – Large (TERM 1 & 4 ONLY)	\$5.00
Pies	\$4.00
Flavoured Pies	\$4.50
Sausage Rolls	\$3.50
Mini Dim Sims (each)	.70c
Mini Spring Rolls	\$1.00
Fish Bites	\$1.50
Pineapple Pizza	\$3.00
Half Bag of Chips	\$2.00
Full Bag of Chips	\$3.00
Chicken Nuggets (each)	.80c
<i>Please add extra 30c for Tomato Sauce sachet</i>	
Pop Top Juices: apple/orange/apple& blackcurrant	\$2.50
Mr D	\$3.00
Nippy Long Life Milk: chocolate/strawberry/honeycomb	\$3.50

Please only order what is on the list, check prices are correct and that the correct money is in the bag – no change given.

NEWSLETTER ITEMS MUST BE SUBMITTED TO THE SCHOOL OFFICE IN WRITING OR ELECTRONICALLY BY 9AM WEDNESDAY TO GUARANTEE A SPOT IN THAT WEEKS EDITION

PROTECT



Protecting children & young people from abuse is our responsibility

DISCLAIMER

The Department of Education & Training, and Stanhope Primary School do not endorse the products or services of any private advertiser.

No responsibility is accepted by the Department or the School for the accuracy of information contained in advertisements.



Dairy for life

HELP IS BUT A PHONE CALL AWAY

Lifeline
Ph. 13 11 14

Kid's Helpline
Ph. 1800 55 1800

Beyond Blue
Ph. 1300 22 4636

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Sure, when you move your banking to Rushworth & District **Community Bank**® Branch you'll have access to great banking products and enjoy premium customer service rivaling any bank in the country.

But there's a deeper satisfaction in knowing your banking is making great things happen in your community.

Drop into your nearest branch at 23 High Street, Rushworth or phone 5856 2122 to discover the impact your banking can have.



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Thank you to Bovine Inseminations, whose generous sponsorship will cover the replenishment of our sports equipment.



BOVINE INSEMINATIONS

HERD IMPROVEMENT SERVICE

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☎ (03) 58590763 Fax: (03) 58590219

www.bovine.com.au parky2@iinet.net.au



**CREATIVE KIDS
BRIGHTER KIDS**

AWARDS

CONGRATULATIONS!

NO ASSEMBLY LAST WEEK

<https://www.facebook.com/stanhopeps/>





Stanhope Primary School

Duty of Care Policy

PURPOSE

The purpose of this policy is to explain to our school community the non-delegable duty of care obligations that all staff at Stanhope Primary School owe to our students and members of the school community who visit and use the school premises.

POLICY

“Duty of care” is a legal obligation that requires schools to take reasonable steps to reduce the risk of reasonably foreseeable harm, which can include personal injury (physical or psychological) or damage to property. The reasonable steps that our school may decide to take in response to a potential risk or hazard will depend on the circumstances of the risk.

Our school has developed policies and procedures to manage common risks in the school environment, including:

- Bullying (including cyber-bullying) & Harassment Policy & Procedures
- Camps and Excursions
- First Aid
- Child Safe Standards
- Emergency Management
- Visitors
- Working with Children and Suitability Checks
- Mandatory Reporting
- Occupational Health and Safety

Staff at our school understand that school activities involve different levels of risk and that particular care may need to be taken to support younger students or students with additional needs. Our school also understands that it is responsible for ensuring that the school premises are kept in good repair and will take reasonable steps to reduce the risk of members of our community suffering injury or damage because of the state of the premises.

School staff, parents, carers and students are encouraged to speak to the principal to raise any concerns about risks or hazards at our school, or our duty of care obligations.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide: [Duty of Care](#)
- <https://stanhopeps.wordpress.com/policies/>

STANHOPE PRIMARY SCHOOL

CODE OF CONDUCT

for

Students, Staff, Families and School Community members.

Overview

Stanhope Primary School is committed to the safety and wellbeing of children and young people. Our school community recognises the importance of, and a responsibility for, ensuring our school is a safe, supportive and enriching environment which respects and fosters the dignity and self-esteem of children and young people, and enables them to thrive in their learning and development.

This Code of Conduct aims to protect children and reduce any opportunities for child abuse or harm to occur. It also assists in understanding how to avoid or better manage risky behaviours and situations. It is intended to complement child protection legislation, Department policy, school policies and procedures and professional standards, codes or ethics as these apply to staff and other personnel.

The Principal and school leaders of Stanhope Primary School will support implementation and monitoring of the Code of Conduct, and will plan, implement and monitor arrangements to provide inclusive, safe and orderly schools and other learning environments. The Principal and school leaders of Stanhope Primary School will also provide information and support to enable the Code of Conduct to operate effectively.

All staff, contractors, volunteers and any other member of the school community involved in child related work are required to comply with the Code of Conduct by observing expectations for appropriate behaviour below. The Code of Conduct applies in all school situations, including school camps and in the use of digital technology and social media.

Acceptable behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child related work individually, we are responsible for supporting and promoting the safety of children by:

- upholding the school's statement of commitment to child safety at all times
- treating students and families in the school community with respect both within the school environment and outside the school environment as part of normal social and community activities.
- listening and responding to the views and concerns of students, particularly if they are telling you that they or another child has been abused or that they are worried about their safety/the safety of another child
- promoting the cultural safety, participation and empowerment of Aboriginal and Torres Strait Islander students
- promoting the cultural safety, participation and empowerment of students with culturally and/or linguistically diverse backgrounds
- promoting the safety, participation and empowerment of students with a disability
- reporting any allegations of child abuse or other child safety concerns to the Principal

1 SPAG: <http://www.education.vic.gov.au/school/principals/spag/safety/pages/photoandfilm.aspx> . The policy says the school should get consent before taking and publishing photos of a student. This applies every time a photo is taken. The same policy applies for excursions and school activities.

2 SPAG: <http://www.education.vic.gov.au/school/principals/spag/safety/pages/alcohol.aspx>. The policy says the school must obtain school council approval before alcohol can be consumed on school grounds or at a school activity. The policy says staff members should not consume alcohol during camps and excursions. It is silent on whether they can consume alcohol at other school events where students are present, this is a matter that the school needs to decide upon – draft text is provided in the guidance fact sheet

- understanding and complying with all reporting or disclosure obligations (including mandatory reporting) as they relate to protecting children from harm or abuse.
- if child abuse is suspected, ensuring as quickly as possible that the student(s) are safe and protected from harm.

Unacceptable behaviours

As staff, volunteers, contractors, and any other member of the school community involved in child related work we must not:

- ignore or disregard any concerns, suspicions or disclosures of child
- develop a relationship with any student that could be seen as favouritism or amount to 'grooming' behaviour (for example, offering gifts)
- exhibit behaviours or engage in activities with students which may be interpreted as abusive and not justified by the educational, therapeutic, or service delivery context
- ignore behaviours by other adults towards students when they appear to be overly familiar or inappropriate
- discuss content of an intimate nature or use sexual innuendo with students, except where it occurs relevantly in the context of parental guidance, delivering the education curriculum or a therapeutic setting
- treat a child unfavourably because of their disability, age, gender, race, culture, vulnerability, sexuality or ethnicity.
- communicate directly with a student through personal or private contact channels (including by social media, email, instant messaging, texting etc) except where that communication is reasonable in all the circumstances, related to school work or extra-curricular activities or where there is a safety concern or other urgent matter
- photograph or video a child in a school environment except in accordance with school policy or where required for duty of care purposes(1)
- in the school environment or at other school events where students are present, consume alcohol contrary to school policy (2) or take illicit drugs under any circumstances.

As a means of promoting an environment which fulfills our school values of **Learning, Success, Respect and Citizenship**, our school Code of Conduct includes the following rights and responsibilities:

STUDENT RIGHTS AND RESPONSIBILITIES

All students have the right to:

- 🔓 to feel and be safe at all times at school
- 🔓 to feel and be safe when working online as part of school directed work
- 🔓 to learn and do their work in a supportive environment without disruption where, without intimidation, bullying or harassment they are able to fully develop their talents, interests and ambitions
- 🔓 to feel comfortable and relaxed in the various aspects of the school context, both on and off campus situations
- 🔓 to experience success at school in a range of learning and other activities

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- ❖ to be respected as an individual, regardless of their cultural, socio-economic, religious, physical or mental condition or race

All students have the responsibility to:

- ❖ to treat everyone with respect and thoughtfulness
- ❖ to participate in all school learning activities
- ❖ to follow instructions from teachers and other adults conducting a teaching and learning activity
- ❖ not participate in any dangerous or violent activities
- ❖ not participate in any intimidating behaviour or harassment
- ❖ to report any dangerous activity to the teachers
- ❖ to look after their own, others and school property
- ❖ to stay within the school grounds unless with a teacher
- ❖ remain out of the buildings during recess and lunchtime
- ❖ to not climb on buildings, trees or unsuitable equipment
- ❖ to not run inside or where there are many people about
- ❖ to know where particular games can be played safely

TEACHER/ANCILLARY STAFF RIGHTS AND RESPONSIBILITIES

All teachers and school support staff have the right to:

- ❖ be free from disruption in the teaching and learning process
- ❖ be treated fairly and with respect by all members of the school community
- ❖ the support and assistance of other staff
- ❖ implement the discipline policy
- ❖ expect strong support from the school community in the discipline process

All teachers and support staff have the responsibility to:

- ❖ continually provide high quality teaching and learning practices and continually evaluate teaching strategies
- ❖ provide adequate supervision
- ❖ encourage awareness and understanding of school rules
- ❖ fairly, reasonably and consistently implement the Code of Conduct
- ❖ request advice and assistance when needed
- ❖ report and/or raise any concerns about staff/volunteer conduct with the Principal, or body such as the VIT

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PARENT/CARER RIGHTS AND RESPONSIBILITIES

All parents/carers have the right to:

- ❖ be recognised as the major influence in their child's development
- ❖ have access to staff at convenient, mutually agreed times
- ❖ participate in the total life of the school community
- ❖ be kept informed and given the opportunity to express themselves on matters of school policy
- ❖ be consulted/informed of inappropriate behaviours
- ❖ be treated fairly and with respect by all members of the school community
- ❖ expect that their children will be educated in a secure environment in which expectations of care, courtesy and respect for the rights of others will be encouraged

All parents/carers have the responsibility to:

- ❖ encourage good behaviour habits in their children
- ❖ support the school in its effort to maintain a positive teaching and learning environment
- ❖ support the school in its discipline procedures associated with implementation of the Code of Conduct

SCHOOL STRATEGIES

- ❖ All students receive a copy of the 'Student Rights and Responsibilities' and teachers spend time in class ensuring all children understand them.
- ❖ We believe that the discipline of children is a shared responsibility between home and school.
- ❖ Consequences for inappropriate behaviour are decided upon with reference to this Code of Conduct and are consistent across the school.
- ❖ Further, our school considers that a positive approach to behaviour is desirable in order to foster the concept of self-respect and fairness to children, teachers and the wider community.
- ❖ In order to develop a positive approach to behaviour our school is committed to the following strategies which support our school values of Learning, Success, Respect and Citizenship:
 - develop self-esteem
 - encourage friendship
 - develop pride in the school and the wider community
 - develop understanding of, acknowledge for and respect of differences
 - encourage sharing, tolerance and compassion amongst all children
 - enhance and encourage parent/carer teacher contact
 - be consistent and fair in expectations of behaviour and their consequences
 - encourage organised and responsible play within our playground
 - ensure that children understand the Code of Conduct
 - be consistent in reinforcing the Code of Conduct

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GUIDELINES FOR DEALING WITH UNACCEPTABLE STUDENT BEHAVIOUR

Although the staff at Stanhope Primary School believe that discipline is best achieved by:

- ↪ providing an interesting, varied and stimulating learning environment which caters for the individual needs of all children
- ↪ maintaining a busy working tone throughout the school
- ↪ The promotion of positive social relationships;

we do however, realise instances of unacceptable student behaviour will still occasionally occur. Given that students understand the school's Code of Conduct and the effect that breaches could have on themselves and others, it is therefore logical that choosing to breach the code should incur some consequence. The consequence should be logically connected to the breaches.

Consequences for non-adherence to this code of conduct will follow the advice and directions given in the following DET documents and publications and in accordance with Stanhope Primary School Policy and at the discretion of the Principal: Consequences range from discussion and warning, to time-out, meeting with parents, suspension , an inquiry and in extreme cases, expulsion.

References:

Commission for Children and Young People 2015, *A Guide for Creating a Child Safe Organisation*

Related DET documents and Publications:

- Safe and Effective Schools
- Student Engagement and Inclusion Guidance
- Building Respectful and Safe Schools

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