



STANHOPE PRIMARY SCHOOL – 2019 WHOLE SCHOOL ASSESSMENT SCHEDULE

Purpose: To provide teachers with a structured approach to assessing student growth across the school.

	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
Prep	<ul style="list-style-type: none"> EOL testing Letter ID 	<ul style="list-style-type: none"> Writing moderation Reading Benchmark testing (F&P) Maths I Can Do- Pre and Post Test on related topics. Letter ID 	<ul style="list-style-type: none"> Reading Benchmark testing (F&P) Maths I Can Do- Pre and Post Test on related topics. Letter ID 	<ul style="list-style-type: none"> Writing moderation Reading Benchmark testing (F&P) Maths I Can Do- Pre and Post Test on related topics. Letter ID SA Spelling Test
Grade 1	<ul style="list-style-type: none"> Reading Benchmark testing (RR) Maths I Can Do- Pre and Post Test on related topics. 	<ul style="list-style-type: none"> Writing moderation Reading Benchmark testing (F&P) Maths I Can Do- Pre and Post Test on related topics. SA Spelling Test 	<ul style="list-style-type: none"> Reading Benchmark testing (F&P) Maths I Can Do- Pre and Post Test on related topics. 	<ul style="list-style-type: none"> Writing moderation Reading Benchmark testing (F&P) Maths- Pre and Post Test on related topics. I Can Do Maths SA Spelling Test
Grade 2	<ul style="list-style-type: none"> Reading Benchmark testing (RR) Maths I Can Do- Pre and Post Test on related topics. 	<ul style="list-style-type: none"> Writing moderation Reading Benchmark testing Maths- Pre and Post Test on related topics. I Can Do Maths SA Spelling Test 	<ul style="list-style-type: none"> Reading Benchmark testing (F&P) Maths I Can Do- Pre and Post Test on related topics. 	<ul style="list-style-type: none"> Writing moderation- Reviewed/Finalised Reading Benchmark testing (F&P) Maths- Pre and Post Test on related topics. I Can Do Maths SA Spelling Test
Grade 3- 4	<ul style="list-style-type: none"> Reading Benchmark testing (F&P) Maths- Pre and Post Test on related topics. General. Phonetic Spelling Inventory Writing 	<ul style="list-style-type: none"> Reading Benchmark testing (F&P) Maths- Pre and Post Test on related topics. Writing moderation NAPLAN On Demand Adaptive Reading, On Demand Maths Adaptive General. Reporting to parents 	<ul style="list-style-type: none"> Reading Benchmark testing (F&P) Maths- Pre and Post Test on related topics. Spelling, Reading and Numeracy Reading Benchmark testing (F&P) Phonetic spelling inventory 	<ul style="list-style-type: none"> Reading Benchmark testing (F&P) Writing moderation-Reviewed/Finalised Maths- Pre and Post Test on related topics. On Demand Adaptive Reading, On Demand Maths Adaptive General. Reporting to parents
Grade 5-6	<ul style="list-style-type: none"> Reading Benchmark testing (F&P) Maths- Pre and Post Test on related topics. Phonetic Spelling Inventory Writing 	<ul style="list-style-type: none"> NAPLAN Gr 5 Reading Benchmark testing (F&P) Maths- Pre and Post Test on related topics. Writing moderation On Demand Adaptive Reading, On Demand Maths Adaptive General. Reporting to parents- UEU 	<ul style="list-style-type: none"> Phonetic spelling inventory On Demand Adaptive Reading, On Demand Maths Adaptive General. Writing 	<ul style="list-style-type: none"> Reading Benchmark testing (F&P) Writing moderation-Reviewed/Finalised Maths- Pre and Post Test on related topics. On Demand Adaptive Reading, On Demand Maths Adaptive General. Reporting to parents-UEU

Classroom Operational Expectations		
Literacy	Numeracy	ILPS-SSG's
<ul style="list-style-type: none"> ➤ Running Records ➤ Reading Conferences ➤ Setting Literacy Goals ➤ Dictation based on SMART spelling 	<ul style="list-style-type: none"> ➤ Pre and Post Testing for all units of work. 	<p>ILP/ Term One and Term Three 12 months above and below.</p> <ul style="list-style-type: none"> • Goal setting to show growth • Catering for diverse range of students, including Aboriginal & Torres Strait islander students, OOHC students • OOHC students to have a SSG meeting once per term
Assessment Item	Purpose	
EOL Testing	Full range of English skills assessed to drive teaching. Shows development and understanding	
Phonological Awareness/ Letter ID	Measuring student awareness of sound Pre-cursor to success in Literacy	
NAPLAN	Measures growth and areas for improvement in student learning with a focus on Literacy and Numeracy.	
Pre/Post Testing	Evidence of growth Evaluating teacher effectiveness Assists with planning Teach to point of need	
Reading Conferences	Review reading goals Feedback for students Reading behaviours (fluency, comprehension)	